CIRCULAR NO. 43 OF 2019

TO: DISTRICT DIRECTOR
    CES: INCLUSIVE EDUCATION; CURRICULUM ENRICHMENT; GET; FET
    CES: CIRCUIT COORDINATION
    DCES: SCHOOL LIBRARY & INFORMATION SERVICES (SLIS) AND COMPUTERS IN EDUCATION(CIE)
    SES: SLIS; GET AND FET
    MOB SLIS COORDINATORS
    UNION FORMATION
    CIRCUIT MANAGERS
    PRINCIPALS OF SCHOOLS
    TEACHERS

FROM: MRS. TT NAGEL
    ACTING DIRECTOR: CURRICULUM ENRICHMENT

DATE: 30 JULY 2019

SUBJECT: LIASA: THE PROFESSIONAL BODY FOR LIBRARIANS AND TEACHERS

1. Background

The Library and Information Association of South Africa (LIASA) is a non-profit organization founded twenty-one (21) years ago, as an effort to contribute to the important role that libraries play in a democratic society, advancing literacy, making the basic human right of freedom of access to information as a reality and promoting tolerance and respect among all South Africans.

In 2014, LIASA was awarded a Professional Body Status in accordance with the South African Qualifications Authority (SAQA) Professional Body recognition and registration criteria and the NQF Act 67 of 2008. The Professional Body recognition allows LIASA as the acknowledged national Library and Information Services (LIS) Professional Body to strive for unity, development, growth, representation and transformation in all institutions, including Education and people working in libraries and Information services in South Africa.
LIASA is a multi-pronged association focusing on different Interest Groups and within the education sector, the groups are:

- Information and Communication Technology in Libraries Interest Group (ICTLIG);
- School Libraries and Youth Services Interest Group (SLYSIG)
- Support Staff Interest Group (SSIG)

2. Affiliation on Membership to LIASA

- LIASA's membership is through a subscription fee payable for each year.

- The affiliated members would be individuals/teachers working in libraries and those that utilize resources acquired from the libraries to deepen knowledge base to improve curriculum delivery.

- From time to time, registered members are developed through the attendance of information sharing sessions such as meetings, seminars, workshops and conferences.

- Based on the above intentions of LIASA, within the education sector, the education managers are encouraged to motivate and assist financially the school- and office-based teachers to subscribe to LIASA and attend scheduled information sharing sessions as this responds to the systemic challenges aimed at improving foundational skills of numeracy and literacy, especially reading.

3. LIASA's Contact Information

In-depth information on LIASA can be accessed directly from Mr. Kagiso Ledwaba at LIASA's national office at 012 328 2010 or membership@liasa.org.za or www.liasa.org.za

MRS. TP NAGEL
ACTING DIRECTOR: CURRICULUM ENRICHMENT

MR. MJ LUSHABA
CHIEF DIRECTOR: DISTRICT COORDINATION & MANAGEMENT