

# Education Leveraged State of Province Address

24 February 2017

## Special Bulletin



No child, Black or White, must feel excluded from the future that we are building for this Province, No child must drop out of school because his/her parents cannot afford school fees,

No person must die because of poor care in our health facilities  
No child must sleep hungry because of poverty and deprivation,  
No farm work worker must suffer the indignity of abuse and torture,  
No farmer, black or white, must relinquish farming for fear of being killed and deprived of production land,

No woman must be subjected to abuse and violence,  
No senior citizen must be abused, neglected and left destitute, AND  
The dream of every young person must be nurtured and nourished to blossom.



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“ Honourable Speaker, there is no need for me to try to convince this House of the value and importance of education.

I do not have to sell the idea that every child is entitled to the life of opportunities and possibilities that come with a decent education.

I do not have to emphasise the importance of nurturing successive generations of capable and committed citizens willing and able to work for the realisation of our collective vision of a positively transformed and prosperous future.”



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## Welcome to the Early Childhood Development Institute



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“Early Childhood Development, according to Dawes (2008) prepares our children for adulthood and provides them with the necessary opportunities for social, cognitive, spiritual, physical and emotional development.

These programmes lay the foundation for holistic development, whilst cultivating a love for lifelong learning.

In 2016 we continued to improve access to such ECD programmes in the Province by reaching 179 787 learners. The quality of our ECD programmes was also enhanced as 1080 schools now have access to Grade R resources and 500 pre-grade R centres have access to ECD resources too.

We have trained 792 Pre Grade R practitioners through our ECD Institute and the remaining 1000 practitioners will complete their training by the end of this month. This is part of streamlining curriculum delivery and providing support to community centres across the ECD sector.

Honourable Speaker, we must confront the unfortunate reality that, due to a number of systemic challenges, the construction of the additional 7 ECD Centres envisaged last year was not completed as planned.

We have addressed the site suitability and contractor appointment challenges to ensure that we get back on track in this regard and these critical centres remain a priority in 2017/18.

Furthermore, an existing 55 ECD centres will be renovated in the coming year through a conditional grant amounting to approximately R 5.3 million.

The Education sector is not immune from the persistent budget cuts and we are constantly exploring new and innovative approaches to ensure that we offer our children the best possible teaching and learning opportunities and experiences throughout their primary and secondary school years.”

**"A nation that does not take care of its youth has no future and does not deserve one".**

# On the Grade 12 Results

“Overall, Honourable Speaker, our Grade 12 performance has stabilised. 77.1% of our learners passed in 2016 and this is above the national performance rate which stands at 72.5%. Of concern, however, is the fact that some of our top performing areas in terms of pass rates over the last couple of years, such as Steve Tshwete and Nkomazi, have declined with more or less 5 percentage points.

As the Provincial leadership we will act swiftly in this regard and my MECs will be deployed to circuits that are underperforming so that we can offer hands-on support to address this regression.

Academic performance at a secondary school level is a key determinant for future success, starting with University admission. As a Province we have recognised the critical importance of mathematics and science as subject choices for our future professionals. To this end we have invested strategically in programmes intended to improve the maths and science uptake and success rate of our learners.

To augment the establishment of our MSTA Hub we undertook to ensure that we have a suitably qualified cohort of professional educators with the relevant content knowledge and expertise.”



From Left to Right:

Front: Mzimba Rifumo Progress, Steenekamp Beatrix, Mulla Nomaan Shoukat, Mahlangu Khanyisile Makhosazana, Sibiya Busisiwe Charlotte.  
 Back: Hill Trevor Jason, Valli Naushad, Gardee Muhammad Zakariyya, Mtshwene Wandile Wesley, Grobler Barend Jacobus.

Provincial % of Pass – 12 Years

| Provinces  | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Free State | 77,8 | 72,2 | 70,5 | 71,6 | 69,4 | 70,7 | 75,7 | 81,1 | 87,4 | 82,8 | 81,6 | 88,2 |
| W. Cape    | 84,4 | 83,7 | 80   | 78,7 | 75,7 | 76,8 | 82,9 | 82,8 | 85,1 | 82,2 | 84,7 | 85,9 |
| Gauteng    | 74,9 | 78,3 | 74,6 | 76,3 | 71,8 | 78,6 | 81,1 | 83,9 | 87   | 84,7 | 84,2 | 85,1 |
| N. West    | 63   | 67   | 67,2 | 67,9 | 67,5 | 75,7 | 77,8 | 79,5 | 87,2 | 84,6 | 81,5 | 82,5 |
| N. Cape    | 78,9 | 76,8 | 70,3 | 72,7 | 61,3 | 72,3 | 68,8 | 74,6 | 74,5 | 76,4 | 69,4 | 78,7 |
| MPU        | 58,6 | 65,3 | 60,7 | 51,8 | 47,9 | 56,8 | 64,8 | 70   | 77,6 | 79   | 78,6 | 77,1 |
| KZN        | 70,5 | 65,7 | 63,8 | 57,2 | 61,1 | 70,7 | 68,1 | 73,1 | 77,4 | 69,7 | 60,7 | 66,4 |
| Limpopo    | 64,9 | 55,7 | 58   | 54,7 | 48,9 | 57,9 | 63,9 | 66,9 | 71,8 | 72,9 | 65,9 | 62,5 |
| E. Cape    | 56,7 | 59,3 | 57,1 | 50,6 | 51   | 58,3 | 58,1 | 61,6 | 64,9 | 65,4 | 56,8 | 59,3 |
| National   | 68,3 | 66,6 | 65,2 | 62,2 | 60,6 | 67,8 | 70,2 | 73,9 | 78,2 | 75,8 | 70,7 | 72,5 |

We need to ensure that it becomes fashionable for our learners to take up and perform well in Mathematics, Physical Science and Technology for the province to achieve the objectives of the Provincial Economic Growth and Development Path.

It is for this reason that we urge all parents to create an enabling environment for children to take and perform well in these subjects.

MEC Reginah Mhaule



# On the School Infrastructure Development

“Honourable Speaker, in its most basic form, a learning environment could be reduced to the bricks and mortar that constitute a classroom. Our Province was not exempt from the ravages of apartheid on our education system and we found ourselves inheriting structures that were not fit to be labelled classrooms at all. In 2010 we undertook to eradicate 253 of these inappropriate and unsafe structures and to date we have replaced 247.

In effect, since 2010 the department of education has invested R4, 9 billion and completed a total of 923 projects. Infrastructure investment has grown from R604 million in 2010/11 to over a R1 billion in 2016/17. Over the last seven years the department has managed maintain, and renovated 283 dilapidated and storm damaged schools. Further to this 65 schools were upgraded in order to ensure their optimum functionality as schools.

In line with the implementation of the norms and standards for education infrastructure, the province embarked on a basic services programme. This included provision of services (water and electricity) where required. Thus far 515 schools have been provided with sanitation facilities, 140 schools with electricity and 289 with water.”

Pre 1994



Post 1994



Over the last seven years the department has managed maintain, and renovated 283 dilapidated and storm damaged schools. Further to this 65 schools were upgraded in order to ensure their optimum functionality as schools.

“Honourable Speaker, let us pause to welcome the contribution that Eskom has made in respect of improving our education facilities in the Province. We thank them once more for the R34million invested in the state of the art Wilge School in Emalahleni Local Municipality, which was handed over to the Mpumalanga Department of Education in July 2016.

Every contribution moves us forward, but we are still left with much to do.”



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# On the new Boarding Schools

“We have resolved that these schools will be demolished and that the learners will be accommodated in centrally located boarding schools. In 2010 we adopted this Boarding School Strategy in rural areas in order to close small non-viable farm schools and improve the quality of education for our rural population.

This resulted in the successful construction and operationalization of 5 comprehensive boarding schools and in this coming financial year, we will start with the construction of an additional boarding school in Bohlabela.

Honourable Speaker, the progress in the boarding school programme has prompted us to consider that these schools may further enhance the education sector in the Province by providing existing sites for the establishment of specialised schools.

It is our vision that our learners have the opportunity to specialise in fields of study that are directly aligned with the economic growth and development opportunities of the Province.

In 2017/18 we will focus on determining appropriate curricula and strategic technical partnerships for schools specialising in agriculture, sports and sports management and the creative industries.”





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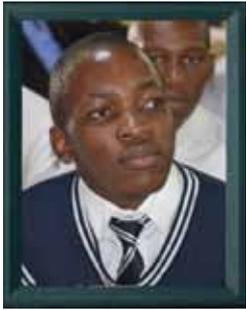
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# The Best of the Best!

2012



**Calvin Mawere**  
Bushbuckridge Secondary School

2013



**Bhavika Mistry**  
Hoërskool Hogenhout

2014



**Madri Wiid**  
Hoërskool Nelspruit

2015



**Sumaiya Jeewa**  
Middelburg Muslim School

2016



**Mulla Nomaan Shoukat**  
Hoërskool Rob Ferreira

## Departmental Overall Best Learners Congratulations are in Order



# Debate on the State of the Province Address by MEC for Education, Mrs Reginah Mhaule on 28 February 2017



“The State of the Province address speaks to the heart of the people of the Mpumalanga. It affords a clear vision of the African National Congress, and has also sent a clear message to our communities, that the Mpumalanga Government is working harder every day, to make the lives of the people of Mpumalanga easier and better.

As the sun set on Friday, 24 February 2017, the people of the province were given hope that the challenges they are currently facing were unquestionably going to be attended to, and most importantly the province went to sleep with a great assurance that not only is their tomorrow going to experience a good change, but that the province was certainly in safe, reliable hands of a formidable leadership.

I confidently speak of the positive outcomes that are to surface because the Honourable Premier has reminded us that ours has not just been about democracy, but also about improving the livelihoods of the impoverished majority through of access to education, healthcare, water, housing and provision of social security.

We as a Department have the responsibility of ensuring that the socio economic stance of our people changes through being afforded education.

Early Childhood Development is therefore important as it affords learners of the necessary skills needed by our young learners to develop.

The province has therefore improved the access to such ECD programmes, in the year 2016 the province had registered 179 787 learners. The Department has trained 792 pre Grade R practitioners through these ECD Institutes, and the 1000 practitioners will complete their training by the end of this month.

This alone is a huge milestone, as these benefits the learners in developing educationally and socially, but these centres have also created employment for unemployed members of society.

As pronounced by the Honourable Premier the provincial government will address the site suitability and contractor appointment challenges to ensure that we get back on track on the construction of the 7 ECD centres in 2017/18.

Honourable Speaker, the Class of 2016 registered a percentage of 77.1%. This statistic depicts a decline of 1.5% from the 2015 grade 12 pass rate.

Honourable Speaker, it is therefore important that we also state that with progressed learners excluded, 37124 candidates out of the 45 674 promoted candidates passes the examination. This represents an 81.3% pass rate.

As stated by the Honourable Premier, we as a Province must be concerned that some of our top performing areas in terms of pass rates over the last couple of years, such as Steve Tshwete and Nkomazi have declined with more or less 5 percent points, and this regard, meetings with the underperforming schools and districts have been held, with the intention of mitigating this trend, the Department will continue to make follow ups, as per the Honourable Premier's pronouncement.

Honourable Speaker, affording our communities with state of the art schools is a top priority for the Department, over the last seven years, the Department has managed, maintained and renovated 283 dilapidated and storm damaged schools, further to this, 65 schools were upgraded in order to ensure their optimum functionality as schools, as stated by the Honourable Premier.

Schools infrastructure is very important to us, the building of boarding schools, has ensured that leaners coming from impoverished backgrounds, often from farm schools are given an opportunity to grow in child friendly environments, this builds their confidence and self-worth.

The Department as pronounced by the Honourable Premier will ensure that a state of the art Boarding School will be constructed in the Bohlabela District.

The boarding school will have a great impact in the community at large, as their main focus is to address the challenges experienced by leaners and teachers from small farm and multi grade schools.

Madam Speaker, the province continues to make serious inroads in encouraging the majority of our leaners to take up Mathematics, Physical Science and Technology as their subjects from Grade 10 to Grade 12.

The Mathematics, Sciences and Technology Academy (MSTA) has been established as a lever to improve the performance of learners in these subjects and to help position

competitiveness nationally and internationally. Already there are more than 1 000 Mathematics and Physical Sciences teachers who received training through the MST Academy.

This will certainly ensure that our leaners are equipped with the best knowledge content.

The Department at the beginning of the year re-affirmed the commitment of the provincial government to play its part in providing financial support to deserving students.

As stated by the Honourable Premier, we have awarded 1017 bursaries to leaners who are currently studying at various universities across the country.

We are also very proud that we 100 youths were awarded bursaries to study Medicine, Veterinary Science, Education (Mathematics and Science) and Engineering in Russia in the 2016 year.

Ensuring that leaners are afforded the opportunities to further their studies will have a positive outcome for our communities, and especially our economy, because these very leaners will contribute immensely in the growth of the place of the rising sun.

Our ruling party, the African National Congress stands for empowerment in our communities; it is a party that ensures that the process to build critical analytical skills for our citizens, so that they gain self- confidence in order to take control of their lives, remains a reality.

We are thankful to the honourable Premier for the visionary leadership; it is through his guidance that we are able to successfully serve our people

We are moving the province forward!"



“A total of one hundred and seventy three inappropriate structures have been eradicated since 2011. In total, 895 new schools now provide a conducive learning environment for our children.”

“We continue to build modern schools replacing mud structures and other inappropriate buildings through the Accelerated Schools Infrastructure delivery Initiative, (ASIDI). This gives our children dignity.”



# Given Lubisi is our Star



The Department congratulates Given Lubisi a Grade 6 learner from Schulzental Primary School in Nkomazi Municipality, who was Imbongi at the occasion of the 2017 State of the Nation Address.

“Indumamandumane leyadvuma etiveni  
Yatsi iyabahlekisa kantsi iyabalutsa  
Gedleyihlekisa kubakaNxamalala  
Zinyane laGcinamazwi kubakaMsholozzi  
Nkhunzi leyagweba yagadvula iselitfole  
Bakhuta bababata babona imihlolo  
Kantsi abakabuti elangeni  
Tintsaba teNkandla tiyamsibekela  
Ingani liguca laNokubhekisisa liphikelele embili  
Lapho liyohola sive senkhosi

Wamemeta Khongolose kwevakala  
Ingani boMabhida babaludvondvolo  
Ludvondvolo lelaweta lowaMsholozzi  
Inkhunzi yakitsi lemidvwayidvwa eNingizimu Afrika  
Lekwasa tiyibovula teMabhunu  
Jamludi logweba asiphalate  
Ingani wayincoba iRobben Island  
Watsi galo yephuka eSwatini kulaMswati  
Nawe Mashele wayiva lenkhunzi yakitsi  
Imemeta wayikhoselisa  
Nawe Lusaka awumncinyane  
Ingani umfana waTambo wamvulela emasango

Nemambala wakhula Umkhonto Wesive  
Malandzela luhala lwenyamatane  
Litsi liyoshona ube ushone nayo  
Ingani neMarashiya ativela buhlakani bakho  
Phunyuka bamphetse etandleni  
Malwabindzile njengendlala  
Mabhecwa emafutsa inyama ungakayidli  
Tintsantsandze nebafeleloli bavuma wena  
Talukati nemakhehla batsi Msholozzi wetfu  
Batsi bayakunyundzela bashaya phansi kwabhunya lutfuli  
Batsi bakufela umona kantsi bakugcobisa emafutsa  
Wamanyatela Msholozzi wadlondlobala e-Union Building  
Wachochobala uhola Khongolose  
Waba yimvu yemhlatjelo watinikela  
Watsi Simakadze utakuphendvulela  
Nemambala umhlaba ubabata wena Nxamalala  
Yindze lendlela lesiyihambako

Sebangangawe Msholozzi  
Sebalingane wena Nxamalala  
Bangangawe Mpangazitha  
Balindzele wena Matomela kaLugaju”