



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)
IPHEPHA LESITHATHU (P3)
NOVEMBA 2011
IMEMORANDAMU

AMAMAKI: 100

M. Sibisi
(Internal Moderator)

[Signature]
04/12/2011

DEPARTMENT OF BASIC
EDUCATION
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PRIVATE BAG X 110
PRETORIA 0001
PUBLIC EXAMINATIONS

Chief Examiner
Mahlangu M
[Signature] 04/12/2011

Le memorandamu inamakhasi ayi-12.

[Signature] (External Moderator)
04/12/2011

ISIQEPHU A: INDABA

AMAKHODI	IKHODI 7	IKHODI 6	IKHODI 5	IKHODI 4	IKHODI 3	IKHODI 2	IKHODI 1
	Uphumelele ngamalengiso 10-12 (80-100%) ULIMI: * Ulimi lunothile kakhulu, nezimpawu zokuloba zisetshenziswe kahle kakhulu. * Amagama ajjyile futhi anemba kahle kakhulu. * Isitayela, iphimbo nerejista kusetshenziswe ngokuphumelela kakhulu. * Indaba ayinamaphutha nihlo bonihlobo. * Imisho nezigaba zendaba kuyanikezelana kahle kakhulu.	Uphumelele ngeqophelo eziphezulu 8½-9½ (70-79%) ULIMI: * Ulimi lunothile impela nezimpawu zokuloba zisetshenziswe kahle impela. * Amagama akhetheke kahle impela. * Isitayela, iphimbo nerejista kusetshenziswe ngokuseqophelweni. * Indaba ayinamaphutha. * Imisho nezigaba zendaba kuyanikezelana impela.	Uphumelele ngokuvelele 7½-8 (60-69%) ULIMI: * Ulimi lusebenze kahle. * Amagama asetshenziswe kahle. * Isitayela, iphimbo nerejista kusetshenziswe kahle. * Indaba yamukeleka kahle. * Imisho nezigaba zendaba kuyahambisana kahle.	Uphumelele ngezinga eligculisayo 6-7 (50-59%) ULIMI: * Ulimi nezimpawu zokuloba kusetshenziswe ngokugculisayo. * Amagama asetshenziswe ngokugculisayo. * Isitayela, iphimbo nerejista kusetshenziswe ngokugculisayo. * Indaba isezingeni eligculisayo. * Imisho nezigaba zendaba kuyagculisa.	Uphumelele ngokusendimeni 5-5½ (40-49%) ULIMI: * Ulimi nezimpawu zokuloba kusetshenziswe ngokusendimeni. * Amagama asetshenziswe ngokulingene nje. * Isitayela, iphimbo nerejista kusendimeni. * Indaba isendimeni. * Imisho nezigaba zendaba kusendimeni.	Uphumelele ngokunganelisi kahle fide 4-4½ (30-39%) ULIMI: * Ulimi seluqala ukunganelisi kahle. * Amagama asetshenziswe ngokunganeliseki kahle. * Isitayela, iphimbo nerejista akuhambisani kahle. * Indaba igcwele amaphutha. * Imisho nezigaba zendaba akuhambelani kahle.	Akaphumelelanga 0-3½ (0-29%) ULIMI: * Ulimi luphansi kunamaphutha amaningi kakhulu. * Amagama awahambelani ayantshathatha. * Isitayela, iphimbo nerejista kugcwele amaphutha kakhulu. * Amaphutha maningi kakhulu. * Imisho nezigaba zendaba kunamaphutha amaningi kakhulu.
ISIQEPHU A (AMAMAKI 50)	ULIMI, ISITAYELA, UKUHLELA (12)						

3
NSC – Imemorandamu

DBE/Novemba 2011

Isizulu Ulimi Lokuqala Lokwengeza (FAL)/P3

AMAKHODI	IKHODI 7 Uphumelele ngamatengiso	IKHODI 6 Uphumelele ngegophelo eliphezulu	IKHODI 5 Uphumelele ngokuvelele	IKHODI 4 Uphumelele ngezanga eligculisayo	IKHODI 3 Uphumelele ngokusendimani	IKHODI 2 Uphumelele ngokunganelisi kahle fide	IKHODI 1 Akaphumelelanga	
	26-32 (80-100%)	22 1/2-26 1/2 (70-79%)	19 1/2-22 (60-69%)	16-19 (50-59%)	13-15% (40-49%)	10-12% (30-39%)	0-9% (0-29%)	
	* Okuqukethwe kushengisa ukuzisungulela okusezingeni elihle kakhulu. * Imiqondo inikezelana kahle kakhulu. * Indaba inokuthuthuka okusezingeni elihle impela. * Uhlaka lucacile futhi luhambisana kahle impela nendaba.	* Kunokuziqambela okuhle impela. * Imiqondo inikezelana kahle impela. * Indaba inokuthuthuka okusezingeni elihle impela. * Uhlaka lucacile futhi luhambisana kahle impela nendaba.	* Kuseqopheleweni elihle. * Imiqondo inikezelana kahle. * Indaba inokuthuthuka okusezingeni elihle. * Uhlaka luhambisana kahle nendaba.	* Kuseqopheleweni eligculisayo. * Imiqondo inikezelana ngokugculisayo. * Indaba luhambisana ngokugculisayo. * Uhlaka lucacile ngokugculisayo.	* Kuvezwe ngokusendimani. * Ivezwe ngokusendimani. * Kunamaphuzu awezwe ngokulinganayo. * Uhlaka lusendimani.	* Akucacile kahle. * Imiqondo ayisanikezelani kahle. * Kuvezwe amaphuzu ayingcosana. * Uhlaka alucacile kahle futhi alulandeleki kahle.	* Okuqukethwe akuhambelani neze nesifoko. * Imiqondo ayihambelani neshloko. * Indaba ayithambisani nesifoko neze. * Uhlaka alubekakie neze kahle/alukho.	
OKUQUKETHWE NOHLAKA (32)	5-6	4 1/2	4	3-3 1/2	2 1/2	2	0-1 1/2	
ISAKHIWO (6)	* Ubude bufanelekile kahle kakhulu. * Isakhiwo usilandele ngokuncomekayo kakhulu. * Imisho nezigaba zendaba kuyanikezelana kahle kakhulu.	* Ubude bufaneleke impela. * Isakhiwo usilandele ngokuncomekayo impela. * Imisho nezigaba zendaba kuyanikezelana kahle impela.	* Ubude busezingeni elihle. * Isakhiwo silihle. * Imisho nezigaba zendaba kuyalimbisana kahle.	* Ubude busezingeni eligculisayo. * Isakhiwo siyagculisa. * Imisho nezigaba zendaba kuyagculisa.	* Ubude busendimani. * Isakhiwo silandelewe ngokusendimani. * Imisho nezigaba zendaba kusendimani.	* Ubude nendaba abunelisi kahle. * Isakhiwo asanelisi kahle. * Imisho nezigaba zendaba akwanelisi.	* Indaba imfushane kakhulu/inde kakhulu. * Isakhiwo asisihle neze. * Imisho nezigaba zendaba kunamaththa amaning kakhulu.	

Akuvumelekile ukukopisha leli phepha

OKULINDELEKILE

Umqondo mawuphetelele esigabeni esisodwa noma kwesilandelayo.
Okungenani inazibhe zimbi kuphela izigaba ezehula/ezixoxa ngomqondo owodwa, mazingadluli kulokho.
Makugabwe umqondo omusha esigabeni esisha.

Amamaki azocazwa ngale ndlela:

ULIMI, ISITAYELA, UKUHELA (12)
Ulimi (L) *Bullets* 1&4 6
Ukuhlela (amagama) (G) *Bullets* 2&3 3
Isitayela (S) *Bullets* 6&7 3 [12]

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – Inkathi engemukelekile.

'S-I – i-aphosilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

A – kunegama elingekho.

GN – igama elingcono.

/ – ukwehukanisa amagama

() – ukuhlenganisa amagama

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingentso: Siyaheta, siyisigaba esisodwa, singenisa indikimba.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
(ii) Zinleleke kahle/umqondo osekelayo.
(iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa.

Akuvumelekile ukukopisha lefi phepha

ISAKHIWO (6)
Isakhiwo (SK) *Bullet* 1 3
Ubude (U) *Bullet* 4 3 [6]

OKUQUKETHWE (32)
Okuqukethwe (Q) *Bullet* 1 12
Imiqondo (Im) *Bullet* 2 8
Ukuthuthuka (Th) *Bullet* 3 7
Uhlaka (H) *Bullet* 4 5 [32]

- (i) Makuvele ukuthi umbhalo usuyagoqwa noma uyasonywa.
- (ii) Selungavela uvo lombhalali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa.

OKULINDELEKILE MAYELAWA NEZIHLOKO ZEZINDABA (ISIQEPHU A)

<p>1.1 Iziteka ENingizimu Afrika.</p> <ul style="list-style-type: none"> • Angazichaza iziteka. • Izimbangela zeziteka. Isibonelo: Ukungeneliseki kwabantu ngamaqoqosho noma ukulelwa kwezidingo empikakathini yabo. • Izinhlobo zeziteka: Isibonelo: ezabasebenzi, ezezingane, ezezinhlangano. • Umthetho wazo empikakathini. • Okungenziwa ukunqanda iziteka. 	<p>1.2 Izinkinga Zabafundi Abaphase (banga Leshumi nambili (izihloko Ziyokwehluka).</p> <ul style="list-style-type: none"> • Abafundi mabanike isihloko esifanele. • Ubuphelo: Abazazi abangasebenzi noma abahole imali encane. • Ukungabibikho kwezikhala zokwamukela abafundi ezikhungweni zemfundo ephakeme. • Izinga lokundhisa kubafundi (High competition). • Ukushoda kwezindawo zokuhlala uma abafundi sebemukelwe ezikhungweni zemfundo ephakeme. • Ukusintsha kwendlela okufundiswa ngayo ezikhungweni zemfundo okungafani nendlela okufundwa ngayo emazingeni aphanisi okwenza abanye abafundi bangaphasi kahle. <p>QAPHELA: Amaphuzu angehiuka kwabhalwe ngenhla kuye ngesihloko esibhalwe ngumfundi.</p>	<p>1.3 Kuguga Othandayo.</p> <ul style="list-style-type: none"> • Yini ukuguga? • Yibuphi ubufili obukhathazeka kakhulu ngokuguga? • Yini eyenza abantu bangafuni ukuguga? • Izinto ezenziwa abantu ukuze bazigcine bebasia bengagugji.
<p>1.4 Ngijje Nje Nje Kungenxa Yokukhohlisa Nabangani.</p> <ul style="list-style-type: none"> • Izinhlobo zabangani. • Ukubaluleka kwabangani. • Kumele kuvele ukuthi isimo umbhalo akusona kungenxa yokukhohlisa nabangani. • Ukubaluleka kokukhetha abangani abaqolho. • Ubungozi bokulalela abangani ababi. • Imiphumela yokududana nabangani. 	<p>1.5 Izindlela Ezahlukene Umnotho Wezwe Ongaphazamiseka Ngazo Ngenxa Yesimo Sezulu. (Izihloko Ziyokwehluka).</p> <ul style="list-style-type: none"> • Abafundi mabanike isihloko esifanele. • Ukulimela kwempahla: Izindlu, izimoto, imigwaqo njll. • Izicelo eziningi ezinkampanini zemishwalense zingawisa izinkampani. • Ukuphazamiseka kwezinto zokuhamba, okuphazamisa imkhqizo ezinkampanini. • Ukunyuka kwamanani okudla. <p>QAPHELA: Amaphuzu angehiuka kwabhalwe ngenhla kuye ngesihloko esibhalwe ngumfundi.</p>	<p>1.5.1 Izikweletu. (Izihloko Ziyokwehluka).</p> <ul style="list-style-type: none"> • Ziyini izikweletu? • Angaveza izinto ezenza abantu bangene ezikweletini. • Izinkinga ezihambisana nokuba sezikweletini. • Imiphumela yokuba sezikweletini. • Izindlela umuntu angaphuma ngazo ezikweletini. • Norma ngabe yisiphi isihloko umfundi ayoyinika sona inqobo nje uma sihambelana nesithombe. <p>QAPHELA: Amaphuzu angehiuka kwabhalwe ngenhla kuye ngesihloko esibhalwe ngumfundi.</p>

<p>1.6.2 Uthando Lwezinja.</p> <ul style="list-style-type: none"> • Angakhuluma ngolhando lwezilwane. • Angaveza ukubaluleka kwezinja. • Ukunakekelwa kwazo. • Ukufihlunyiswa kwazo ngumphakathi. • Noma ngabe yisiphi isiboko umfundi ayoyinika sona inqobo nje uma sihambelana nesithombe. <p>QAPHELA: Amaphuzu angehluka kwabhalwe ngenhla kuye ngesithoko esibhalwe ngumfundi.</p>	<p>1.6.3 Ukukhulelwa kwabafundi.</p> <ul style="list-style-type: none"> • Bangakhuluma ngokukhulelwa ezikoleni. • Ngokuphazamiseka kokufunda. • Ukusabalala kwezifo. • Ukukhukumezeka kothisha nabazali. • Ingcindezi emnyangweni eyehlukene ka-hulumeni ngenxa yokukhulelwa kwentsha ezikoleni. • Imali yesondlo. • Noma ngabe yisiphi isihloko umfundi ayoyinika sona inqobo nje uma sihambelana nesithombe. <p>QAPHELA: Amaphuzu angehluka kwabhalwe ngenhla kuye ngesihloko esibhalwe ngumfundi.</p>	
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ISIQEPHU B: INCWADI YOMSEBENZI/INCWADI YOKUZAZISA (CV)/INDABAMBIKO/INGXOXO

AMAKHODI	IKHODI 7	IKHODI 6	IKHODI 5	IKHODI 4	IKHODI 3	IKHODI 2	IKHODI 1
	Uphumelele ngamalengiso	Uphumelele ngeqophelo eliphezulu	Uphumelele ngokuvelele	Uphumelele ngezinga eligculisayo	Uphumelele ngokusendimani	Uphumelele ngokunganelisi kahle hle	Akaphumelelanga
	8-10 (80-100%)	7-7½ (70-79%)	6-6½ (60-69%)	5-5½ (50-59%)	4-4½ (40-49%)	3-3½ (30-39%)	0-2½ (0-29%)
	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphezulu impela.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni elihle.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kuyagculisa.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kuyagculisa.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusendimani.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba akunelisi kahle.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphansi kakhulu.
ISIQEPHU B	Uphumelele ngamalengiso	Uphumelele ngeqophelo eliphezulu	Uphumelele ngokuvelele	Uphumelele ngezinga eligculisayo	Uphumelele ngokusendimani	Uphumelele ngokunganelisi kahle hle	Akaphumelelanga
AMAMAKI 30	Uphumelele ngamalengiso	Uphumelele ngeqophelo eliphezulu	Uphumelele ngokuvelele	Uphumelele ngezinga eligculisayo	Uphumelele ngokusendimani	Uphumelele ngokunganelisi kahle hle	Akaphumelelanga
	8-10 (80-100%)	7-7½ (70-79%)	6-6½ (60-69%)	5-5½ (50-59%)	4-4½ (40-49%)	3-3½ (30-39%)	0-2½ (0-29%)
	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphezulu kakhulu.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni elihle.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni elihle.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kuyagculisa.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusendimani.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba akunelisi kahle.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphansi kakhulu.
	* Isitayela, iphimbo nerejista kusezingeni elihle impela.	* Isitayela, iphimbo nerejista kusezingeni elihle.	* Isitayela, iphimbo nerejista kusezingeni elihle.	* Isitayela, iphimbo nerejista kusezingeni eligculisayo.	* Isitayela, iphimbo nerejista kusendimani.	* Isitayela, iphimbo nerejista akunelisi kahle.	* Isitayela, iphimbo nerejista kusezingeni eliphansi kakhulu.
	* Ubude bomkhale kusezingeni elihle kakhulu.	* Ubude bomkhale buhle impela.	* Ubude bomkhale buhle.	* Ubude bomkhale buyagculisa.	* Ubude bomkhale busendimani.	* Ubude bomkhale abunelisi kahle/ndle/ndimfsha.	* Ubude bomkhale buti kakhulu/nde kakhulu/ndimfsha kakhulu.

ULIMI, ISITAYELA, UKUHLELA (10)

	16-20 (80-100%)	14-15 ½ (70-79%)	12-13 ½ (60-69%)	10-11 ½ (50-59%)	8-9 ½ (40-49%)	6-7 ½ (30-39%)	0-5 ½ (0-29%)
OKUQUKETHWE, UHLAKA, ISAKHIWO (20)	<p>* Ulwazi oluquketiwe lusezingeni eliphezulu kakhulu.</p> <p>* Unamathela kahle kakhulu abuzwe ngakho.</p> <p>* Imibono yamukelana ibhalwe ngokusezingeni eliphhezulu.</p> <p>* Uhlaka lombhalo ngokusezingeni eliphhezulu.</p> <p>* Ithekeleli lilandele kahle kakhulu.</p> <p>* Ithekeleli lilandele kakhulu isakhiwo.</p>	<p>* Ulwazi oluquketiwe luseqophelweni eliphhezulu.</p> <p>* Unamathela ngokuseqophelweni eliphhezulu kwabuzwe ngakho.</p> <p>* Imibono ibhalwe yamukelana ngokusezingeni eliphhezulu.</p> <p>* Uhlaka lombhalo luseqophelweni eliphhezulu.</p> <p>* Ithekeleli lilandele isakhiwo esifanele impela.</p>	<p>* Ulwazi oluquketiwe lusezingeni eliphhezulu.</p> <p>* Unamathela kulokho abuzwe ngakho.</p> <p>* Imibono ibhalwe yamukelana kahle.</p> <p>* Uhlaka lombhalo luhle.</p> <p>* Ithekeleli lilandele isakhiwo esifanele kahle.</p>	<p>* Ulwazi oluquketiwe lusezingeni eliphhezulu.</p> <p>* Unamathela ngokugculisayo kulokho abuzwe ngakho.</p> <p>* Imibono ibhalwe yamukelana ngokugculisayo.</p> <p>* Uhlaka lombhalo luyagculisa.</p> <p>* Ithekeleli lilandele isakhiwo esigculisayo.</p>	<p>* Ulwazi oluquketiwe lusezindimeni.</p> <p>* Unamathela ngokusezindimeni kulokho abuzwe ngakho.</p> <p>* Imibono ibhalwe yamukelana ngokusezindimeni.</p> <p>* Uhlaka lombhalo lusezindimeni.</p> <p>* Ithekeleli lilandele isakhiwo esisizindimeni.</p>	<p>* Ulwazi oluquketiwe alunelisi kahle.</p> <p>* Akanamatheli kahle kulokho abuzwe ngakho.</p> <p>* Imibono ayibhalwe kahle neze.</p> <p>* Uhlaka lombhalo aluhle neze.</p> <p>* Ithekeleli linesakhiwo esingesihte neze.</p>	<p>* Ulwazi oluquketiwe aluhle neze.</p> <p>* Akanamatheli kahle neze kulokho abuzwe ngakho.</p> <p>* Imibono ayibhalwe kahle neze.</p> <p>* Uhlaka lombhalo aluhle neze.</p> <p>* Ithekeleli linesakhiwo esingesihte neze.</p>

OKULINDELEKILE**2.1 INCWADI YOMSEBENZI**

- Amakheli aba mabili: elobhalayo nelobhalalelwayo.
- Ikhefi lobhalayo lihamba nosuku. Isib. (16 kuNdasa 2011/16 Mashi 2011/03. 12. 2011/16.03.2011)
- Obhalalelwayo makabingelelwe ngokufina Mnumzane/Nkosazane/Nkosikazi.
- Ibika libalulekile ukuze obhalalelwayo azi ukuthi Isicelo/sikhalo simayelana nani.
- Esigabeni sokuqala umfundi akahlale phezu kodaba olumenze wabhalala incwadi.
- Vafelisa ukhombise ukuzithobaf imkonipho kanje: Yimna Ozithobayo
uThandeka Mkhize (Nksz/Nkz/Minu).

Okufandelekile: (i) Iyangeniswa

- (ii) Umzimba (ungaba yizigaba ezimbili)
- (iii) Isiphetho (makuvele ukuqoqa kwendaba)
- (iv) Amagama awabe inani elifanele.

2.2 INCWADI YOKUZAZISA (CV)

- Iminingwane ephathelene nokufaka isicelo.
- Iminingwane ephathelene nemfundo.
- Iminingwane ephathelene nomsebenzi.
- Okokuchitha isizungu.
- Abantu okungabuzwa kubo ngofaka isicelo.

2.3 INDABAMBIKO

- Akuvele ukuthi iziphakamiso zimaqondana nani.
- Kuvele ukuthi iziphakamiso ziqondiswe kubani.
- Kuvele ukuthi iziphakamiso zivela kubani.
- Kuvele ukuthi iziphakamiso zenziwe nini.
- Akunasingeniso nasiphetho.
- Ibhawa ngamaphuzu.
- Akuvele ukuthi umbiko ubhalwe ngubani.

2.4 INGXOXO

- Kumele kube nebika.

Akuvumelekile ukukopisha leli phepha

- Abantu abaxoxayo akumete babe ngaphezu kwababili.
- Kumele barikezwe amagama abhalwe ngakwesokumele izibongo nazo zingasetshenziswa.
- Emva kwamagama makube nekhohoni.
- Ukukhethwa kwamagama kumele kuveze ukuhlakana kwezinga kufabo abakhulumayo.
- Isiphetho kumele sikhombise ukuthi indaba iyaphela, bangavumelani kuye ngokuthi udaba abebeluxoxa luhambe kanjani.

Amamaki azocazwa ngale ndlela:

ULIMI, ISITAYELA, UKUHLELA (10)

- Ulimi (L) Bullets 2&3 6 Okuqokethwe (Q) Bullets 1&2 7
- Isitayela (ST) Bullet 6&7 2 Imibono (B) Bullets 3 5
- Ubude (U) Bullets 4 2 Uhlaka (H) Bullets 4 6
- [10] Isakhiwo (SK) Bullet 1 3 [20]

OKUQOKETHWE, UHLAKA NESAKHIWO (20)

ISIQEPHU C: IDAYARI/RESIPHI/IKHADI LESIMEMO

AMAKHODI	IKHODI 7	IKHODI 6	IKHODI 5	IKHODI 4	IKHODI 3	IKHODI 2	IKHODI 1
ISIQEPHU C	Uphumelele ngamatengiso	Uphumelele ngenqophelo eliphhezulu	Uphumelele ngokuvelele	Uphumelele ngezinga eligculisayo	Uphumelele ngokusendimani	Uphumelele ngokunganelisi kahle hle	Akaphumelelanga
AMAMAKI 20	6-7 (80-100%) * Uhlelo nokusetshenziswa kolimi kusezingeni eliphhezulu kakhulu. * Isitayela, iphimo nerejista kuhambisana kahle kakhulu. * Ubude bufanelekile kahle kakhulu.	5-5 1/2 (70-79%) * Uhlelo nokusetshenziswa kolimi kusezingeni eliphhezulu impela. * Isitayela, iphimo nerejista kuhambisana kahle impela. * Ubude bufanelekile impela.	4 1/2 (62-69%) * Uhlelo nokusetshenziswa kolimi kusezingeni elihle. * Isitayela, iphimo nerejista kuhambisana kahle. * Ubude bufanelekile kahle.	3 1/2-4 (52-59%) * Uhlelo nokusetshenziswa kolimi kuyagculisa. * Isitayela, iphimo nerejista kuyagculisa. * Ubude buyagculisa.	3 (40-49%) * Uhlelo nokusetshenziswa kolimi kusezimeni. * Isitayela, iphimo nerejista kusandimani. * Ubude busandimani.	2 1/2 (30-39%) * Uhlelo nokusetshenziswa kolimi akunelisi kahle. * Isitayela, iphimo nerejista akuhambisani kahle. * Ubude abufanelekile kahle.	0-2 (0-29%) * Uhlelo nokusetshenziswa kolimi akukuhle neze. * Isitayela, iphimo nerejista akuhambisani neze. * Ubude abufanelekile neze.
	10 1/2-13 (80-100%)	9 1/2-10 (70-79%)	8-9 (60-69%)	6 1/2-7 1/2 (50-59%)	5 1/2-6 (40-49%)	4-5 (30-39%)	0-3 1/2 (0-29%)
	ULIMI, ISITAYELA, UKUHLELA (7)						

OKUQUKETHWE, UHLAKA, ISAKHIWO (13)	* Ulwazi oluhle kakhulu ngothobo lombhala. * Ubhala kahle kakhulu ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle kakhulu. * Uhlaka lombhala luhle kakhulu. * Ithekeishi inesakhiwo esihle kakhulu.	* Ulwazi oluhle impela ngothobo lombhala. * Ubhala kahle impela ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle impela. * Uhlaka lombhala luhle impela. * Ithekeishi inesakhiwo esihle impela.	* Ulwazi oluhle ngothobo lombhala. * Ubhala kahle ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle. * Uhlaka lombhala luhle. * Ithekeishi inesakhiwo esihle.	* Ulwazi olugculisayo ngothobo lombhala. * Ubhala ngokugculisayo ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana ngokugculisayo. * Uhlaka lombhala luyagculisa. * Ithekeishi inesakhiwo esigculisayo.	* Ulwazi olusendimeni ngothobo lombhala. * Ubhala ngokusendimeni ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana ngokusendimeni. * Uhlaka lombhala lusendimeni. * Ithekeishi inesakhiwo kusendimeni.	* Ulwazi olunganelisi ngothobo lombhala. * Ubhala ngokunganelisi ngalokho akubuziwe. * Imibono ibhalwe ngokunganelisi. * Uhlaka lombhala akwanelisi. * Ithekeishi inesakhiwo esinganelisi kahle.	* Ulwazi aluluhle neze. * Atanamatheli kahle neze kulokho abuzwe ngakho. * Imibono ayibhaliwe kahle neze. * Uhlaka lombhala aluluhle neze. * Ithekeishi inesakhiwo esinganelisi neze.
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OKULINDELEKILE**3.1 IDAYARI**

- Obhalayo kumele agale abhale usuku phezu.
- Okhulumayo kumele asebenzise ulimi lwakhe.
- Kumele ibe senkathini yamanje/ezayo/edlule.
- Kubhalwe izigaba ezimifane.
- Kusatshenziswa ulimi olukhulekile futhi olwamukelekile.

3.2 IRESIPHIMIYALELO

- Izithako ozosisebenzisa nobungako bazo.
- Indlela yokwenza/yokuhlanganisa kusukela ekugaleni.
- Isikhathi ozosisebenzisa uma usupheka.
- Kuvele ukuthi isishulu singanela abantu abangaki.

3.3 IKHADI LESIMEMO

- Malibhalwe ebhokisini.
- Obhalayo ubhala njengomuntu wesithathu.
- Isimemo masicace futhi siphelile.
- Makuvele omemayo nomenywayo.
- Makuvele usuku, isikhathi nenidawo.
- Imininingwane yomemayo mayivele ekugcineni.

Amamaki azocazwa ngale ndlela:

ULIMI, ISITAYELA, UKUHELELA (7)					
Ulimi	(L) Bullets 2&3	3	Okuqokethwe (Q) Bullets 1&2	6	OKUQOKETHWE, IMIBONO NESAKHIWO (13)
Isitayela nokuhlela (SI-H)	(S) Bullets 3	2	Imibono (B) Bullets 3	4	
Ubude (U) Bullets 4		2	Isakhiwo nohlaka (Sk-H) Bullet 1&4	3	
		[7]			[13]

OKULINDELEKILE MAYELANA NOBUDE NOBUFUSHANE BEMIBHALO

- Uma amagama ege noma ehle esukela ku 1–5 kuyokwamukeleka.
- Uma amagama ege noma ehle esukela ku 6–10 kuyosuswa imaki elindwa.
- Uma amagama ege noma ehle esukela ku 11–15 kuyosuswa amamaki ama-2.
- Uma amagama ege noma ehle esukela ku 16 kuya ku-20 kuyosuswa amamaki ama-3



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Private Bag X895, Pretoria, 0001, Sol Plaatje House, 222 Struben Street, Pretoria, 0002, South Africa
Tel: (012) 357 3000, Fax: (012) 323 0601, www.education.gov.za

Mr Lawrence M Mbanjwa
P O Box 695
LESLIE
2265

Fax: 013 755 4346

Dear Mr Mbanjwa

EXTENSION OF APPOINTMENT AS AN EXAMINER – NATIONAL SENIOR CERTIFICATE (NSC) SUBJECT: AGRICULTURAL MANAGEMENT PRACTICE

It is my pleasure to inform you that your appointment as an Examiner for the 2011 cycle is hereby extended for one year to cover the November 2012/March 2013 examination cycle.

The extension of your appointment is based on your significant contributions to the setting and moderation of the November 2011/March 2012 National Senior Certificate question papers.

The extension of your appointment is subject to the conditions of appointment of educators as determined in terms of *Section 4 of the Employment of Educators Act, 1998*. One of the conditions of this appointment is that you should not have a child enrolled for the 2012 – 2013, National Senior Certificate Examinations.

Should you be unable to accept this extension of appointment, please respond in writing to Dr RR Poliah, Private Bag X895, Pretoria, 0001, or e-mail poliah.r@dbe.gov.za, within five days of receipt of this letter.

For enquiries, please contact: Dr RR Poliah, Telephone number: 012 357 3900, Fax: 012 328 2828 or Email: poliah.r@dbe.gov.za.

We look forward to your continued commitment and quality service.

Yours sincerely

MR SG PADAYACHEE

ACTING DEPUTY DIRECTOR-GENERAL: PLANNING, INFORMATION AND ASSESSMENT

DATE: 2011/4/28