

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

INFORMATION TECHNOLOGY P2

NOVEMBER 2011

MEMORANDUM

MARKS: 180

Approvid Bl.

141-10-15

Moline Jul Machadea . 2011-10-25

This memorandum consists of 18 pages.

DEPARTMENT OF BASIC EDUCATION

2011 -11- 02

PRIVATE BAG X 110 PRETORIA 0001

PUBLIC EXAMINATIONS

Copyright reserved

2011 -12- 3 1

10/06 2003 22:26 FAX **☑** 002/018

Information Technology/P2

NSC - Memorandum

DBE/November 2011

SECTION A: MULTIPLE-CHOICE QUESTIONS

QUESTION 1

1.1	B ✓ (freeware) or A (shareware)	(1)
1.2	A ✓ (bandwidth)	(1)
1.3	C ✓ (podcast)	(1)
1.4	B ✓ (signature) OR C (certificate)	(1)
1.5	B ✓ (Linux)	(1)
1.6	C ✓ (spooling) OR B (buffering)	(1)
1.7	D ✓ (Compiler)	(1)
1.8	C ✓ (Price of a book)	(1)
1.9	B ✓ (abc.wav)	(1)
1.10	C ✓ (CMOS)	(1)

TOTAL SECTION A: 10

3 NSC – Memorandum

DBE/November 2011

SECTION B: HARDWARE AND SOFTWARE

QUESTION 2

2.1 2.1.1 The management of the data transfer ✓ between all the components of the motherboard ✓ is regulated by the chipset.

Accept: 1 mark – to indicate communication or control, speed of data

1 mark - to indicate the components (2)

2.1.2 A = south bridge ✓
B = north bridge ✓

(2)

(2)

2.1.3 (a) Bus is a set of wires used to transfer the data/instructions between two components on the motherboard.

1 mark – the components

(b) D ✓

(c) (Any TWO busses – (name ✓ and description ✓)(2x2))

- Address bus → transfers the address of the data/instruction from the CPU to the RAM/one-way communication between CPU and RAM
- Control bus → transfers a control signal (read/write) to the memory/one-way communication between CPU and RAM
- Data bus → transfers data in a two-way communication between the RAM and CPU

Accept: USB, FSB, PCI, PCI Express, internal bus, BSB (2 marks for the buses and 2 marks for the explanation)

(4)

2.1.4 (Any THREE advantages ✓✓✓)

- USB can be used to connect different devices e.g. flash drives, external hard drives.
- USB is hot-pluggable / placed externally
- Plug-and-play applies to USB.
- USB supplies a small amount of electric power to the connected devices.
- USB can make use of daisy chaining connected devices.
- USB provides faster data transfer rates / high speed transfer.
- · A popular device, most used device

DO NOT Accept: No drivers required.

(3)

Information T	echnology/P2
---------------	--------------

2.1.6

4 NSC – Memorandum

DBE/November 2011

2.1.5 (a) The ALU (arithmetic logic unit) is responsible for the processing of logic equations and whole number (integer) calculations. ✓ NB: Any 1 fact Logical Arithmetical operations Numerical calculations

(1)

- (b) YES ✓ (any correct reason ✓)
 - The size of the register dictates the largest number (2³² vs. 2⁶⁴) the CPU can store correctly.
 - The size of the register also dictates the maximum size of RAM the CPU can work with.
 - Can store more data
 - Increases the efficiency/performance

NOTE: If answered NO – no marks (°/2)
DO NOT Accept: Increases processor speed (2

DO NOT Accept: Increases processor speed (2)

The CPU will run at a faster speed than it is designed for. ✓

Accept: faster

(1)

- 2.1.7 NO✓ (any correct reason ✓)
 - Newer CPU's might not fit on this motherboard because of different pin configurations, number of cores, etc.
 - If you are going to replace the CPU, it will have to be with the same type otherwise you would need to buy a new motherboard.
 - Make sure the current heat sink and CPU fan fit on the new CPU otherwise they will need to be changed as well.

Accept: Yes, with a correct motivation

(2)

2.1.8 (a) An instruction set is the basic set of instructions that the CPU recognises and executes.✓

Accept: The computer instead of CPU Do not accept: A basic set of instructions

(1)

- (b) (Any valid example of extended instruction set√)
 - MMX
 - SSE

Accept: CISC, 3D-Now

(1)

N &

5 NSC – Memorandum

DBE/November 2011

- 2.1.9 (Any TWO valid ways to prevent CPU overheating 🗸)
 - Use a heat sink on the CPU's / thermal paste
 - Add additional fans to the computer box.
 - Improve circulation by using a bigger box.
 - Water cooling / nitrogen cooling / Circulation of liquid
 - Soft Cooling, using software to cool the system

(2)

- 2.2 2.2.1
- (a) 'Data about data' metadata refers to additional or extended data on a file structure ✓ OR The design and specification of data structures.

(1)

(b) (Any ONE example ✓)
 Fat32,Filename, extension, file attributes, create time / date, last accessed, last modified, size

Accept: Track number/Genre/Camera model/Date picture was taken/Database design:

(1)

- 2.2.2 (a) (Any TWO advantages of NTFS ✓✓)
 - Support additional security and management properties
 - Allows the network administrator to set permissions on the files, e.g. who is allowed to read/write/modify the file
 - · Adds more file attributes to the file
 - · Provide better security for system files
 - NTFS has no restriction on the number of files
 - NTFS has no restriction on the size of a file (whereas FAT32 can only handle files up to 2 GB)

(2)

- Size on disc (112 kB) → The cluster size used ✓ by the file system is fixed (cluster consists of set number of sectors).
 - File size (110 kB) → The file didn't use up the whole cluster when it was saved ✓ – therefore it is smaller than the disc size.
 - Accept: Slack
 - Any reasonable answer

(2)

- (c) (Any TWO ways to prevent file modification ✓✓)
 - Change the Read only attribute to true.
 - Remove the full control file permission on the file.
 - Remove the modify file permission on the file.
 - Change the file permission to deny full control/modify.

Accept: Encryption / Passwords

(2)

Information	Technology/P2
-------------	---------------

NSC – Memorandum

DBE/November 2011

(a) Partition - to split one hard drive into two or more logical 2.2.3 drives each with their own boot up sector. \checkmark Accept: Creating virtual drives Split 1 drive into 2 or more drives (1) (b) (Any TWO advantages of partition ✓✓) Allows the installation of two different operating systems on one physical hard drive · Allows user to split data and operating system files on the two logical hard drives / Easier backups created Allows the user to have two different file systems (FAT32) and NTFS) on the two logical drives Accept: Improves security / protection / prevention of virus spreading Formatting can take place on only one hard drive (2)(c) The file system is placed on the disk. ✓✓ The file system is used by the operating system as an index to keep track of what is saved and where is has been saved on the hard disk. (**OR** any similar explanation) (2)2.2.4 (a) RAID is a way to spread data over many discs to make data recovery easier, ✓ Accept: many hard drives are seen as a single drive RAID - Redundant Array of Independent/ Inexpensive (1) (b) RAID Level 5 → Data is broken into/split into blocks and distributed between disks ✓ The RAID controller generates and stores a 'parity' block which is distributed across the disks. / Parity bit is stored OR Only one mark for: Striping with parity. (2)2.3.1 Topology is the physical arrangement of the computers/devices in the network ✓ Accept: Layout (1) 2.3.2 Bus ✓ (1) 2.3.3 (a) (Any ONE ✓) UTP

Fibre optic

23

(1)

7 NSC – Memorandum

DBE/November 2011

- (b) UTP (Any ONE disadvantage ✓)
 - Susceptible to EMR or eavesdropping / Crosstalk
 - Signal strength can decrease rapidly with cable length
 - Accept: Limited bandwidth/slower than fibre optic

OR

Fibre optic (Any ONE disadvantage)

- High cost to install
- Difficult to install needs network technician

(1)

☑ 007/018

- (c) (Any ONE **ADVANTAGE** of star topology ✓)
 - Easy to add new computers
 - Easy to troubleshoot network
 - Accept: Computers are still operational if 1 workstation malfunctions.

Faster than a bus topology. Improves security.

(Any ONE **DISADVANTAGE** of star topology ✓)

- If the central hub/switch fails the entire network is down.
- A lot of cabling is required to set up the network.

(2)

- 2.3.4 (Any THREE functions network administrator $\checkmark \checkmark \checkmark$)
 - Creates user accounts
 - · Deletes user accounts
 - Maintenance of user accounts
 - Set up security
 - Maintain data integrity
 - Install/Uninstall programs
 - Making of backups/Implementing a backup policy
 - Development of network
 - Network documentation
 - Accept: Any reasonable explanation

(3)

2.3.5 (a) Thin-client computer network is a network where application software, data and processing occurs on the server rather than on the client PC.✓

Accept: The client/computer is dependent on the server.

(1)

Copyright reserved



Information	n Technology/P	2
-------------	----------------	---

8 NSC – Memorandum

DBE/November 2011

- (b) (Any TWO disadvantages of a thin-client computer network $\checkmark\checkmark$)
 - A powerful server needs to be bought.
 - Use of multimedia is restricted.
 - Less flexible on certain operating systems ~ the programs need computers with their own resources to execute and will not run on thin clients.
 - Accept: The computers cannot run as standalone computers
 - Accept: Slower than fat clients
 - Accept: Clients can only use software from the server. (2)

2.4 2.4.1 System software ✓

(1)

- 2.4.2 (a) Multithreading → When a program is broken up into different threads ✓, which run independently ✓, seemingly at the same time.
 - Accept: Example only 1 mark

(2)

- (b) (Any valid reason) ✓
 - The bus size of the computer (32-bit) and the bus size the OS (64-bit) is capable of addressing is different.
 - The 64-bit OS will not function.

Accept: Problem obtaining 64 bit drivers / software

Accept: any valid explanation

(1)

- 2.4.3 (Any TWO disadvantages of open-source software in a school network✓✓)
 - Risk of no support / Nobody is responsible if something goes wrong
 - Higher skills required to use some of the software
 - Different versions of the same software are available on the Internet
 - Source code of software is available the learners may obtain access to sensitive information/data in a school network
 - Security
 - Reliability
 - Does not support all software
 - Compatibility problems

(2)

TOTAL SECTION B: 58

Information Technology/P2

9 NSC – Memorandum

DBE/November 2011

SECTION C: APPLICATIONS AND IMPLICATIONS

QUESTION 3: e-COMMUNICATION

3.1.1 An ADSL line is a **permanent digital connection** \checkmark that is a single line that is split using multiplexing so that **both voice and data** \checkmark can be used on **the same line**. \checkmark

Accept: (Any 3 of the following)

High Speed Connection

Digital connection

Full time/permanent connection Allows simultaneous voice/data

Fixed monthly rate

(3)

- 3.1.2 (a) (Yes/No → mark allocated for valid explanation ✓)
 - NO → You need a 3G card for your laptop/PC or any 3G capable electronic device e.g. cellphone/PDA.

OR

YES → A modern is required to connect to the Internet – the cellphone/3G card acts as the modern.

(1)

 (b) Cellphone technology ✓/Mobile technology Accept: Radio waves, wireless
 Do not accept: Wifi, WiMax, HSDPA, GPRS

(1)

(1)

(2)

3.1.3 . (Any ONE ✓)

- Your Internet connection is slower than normal
- You may notice indicator lights on your wireless router flashing rapidly while you are not connected to your wireless network.
- There is a facility to monitor the computers currently connected to your wireless network – you will notice a computer that does not belong to you but is connected to the network.

Accept: The CAP gets used up too quickly, excessive data used.

- 3.2 Netiquette → Rules describing acceptable behaviour when sending e-mails or any form of electronic communication ✓ (Any acceptable example ✓)
 - You should not advertise products using e-mail.
 - Do not send lengthy e-mails.
 - Do not attach very large documents to your e-mail.
 - Avoid spelling errors.
 - Do not take part in flame war.
 - Do not forward spam or hoaxes
 - Do not use only capital letters, etc.
 - Do not accept: general comments, must be linked to electronic communication.

Informa	ation Technol	ogy/P2	10 NSC – Memorandum	DBE/November 2011		
3.3	3.3.1	and an Interr the Web brow Accept: Use o	s encryption of all data <th clien="" communicates="" key="" net="" of="" once="" private="" public="" secure="" server.="" td="" the="" vser="" yption<=""><td>at passes between a client t has a digital certificate√, ly with the client.</td><td>(2)</td></th>	<td>at passes between a client t has a digital certificate√, ly with the client.</td> <td>(2)</td>	at passes between a client t has a digital certificate√, ly with the client.	(2)
	3.3.2	 Bandwidt Accept: Cost 	cessor intensive th intensive		(1) [11]	
QUES	TIÓN 4: S	OCIAL AND ET	HICAL ISSUES			
4.1	YES/NC) ✓ and any valid	d reason ✓			

Yes → Any acceptable motivation such as the company pays for the e-mail service and has the right to monitor the use of the e-mail service.

No → Intercepting the e-mails violates the privacy of the employee.

(**OR** any other acceptable answer)

(2)

- 4.2 4.2.1 (Any TWO ✓✓)
 - Vision can be affected computer-vision syndrome tired, blurry, burning, itchy eyes
 - Computer-related repetitive strain injury (RSI)
 - Carpal-tunnel syndrome inflammation of the nerves that connect the forearm to the palm or the wrist

Accept: Anti-social

Overweight and unfit Back/joint related problems

(2)

4.2.2 Ergonomics - the science of incorporating comfort, efficiency and safety into the design ✓ in relation to the human body✓ Accept: User friendly devices - 1 mark (2)

Copyright reserved

11 NSC – Memorandum

DBE/November 2011

- 4.3 (Any TWO valid suggestions on e-waste ✓✓)
 - Recycle old computers.
 - Put legislation in place that enforces a more aggressive approach towards e-waste.
 - Force computer companies to be responsible for collecting and recycling their products.

Accept: Extending the use/re – use of computers

Accept: Temporary storage for later disposal

4.4 You are deceiving the public. ✓

(1) **[9]**

(2)

TOTAL SECTION C: 20

SECTION D: PROGRAMMING AND SOFTWARE DEVELOPMENT

QUESTION 5: ALGORITHMS AND PLANNING

- 5.1 5.1.1 C ✓
 - 5.1.2 E ✓
 - 5.1.3 B ✓
 - 5.1.4 A ✓
 - 5.1.5 D ✓
- 5.2 5.2.1 Modular programming Dividing a program✓ into separate subprograms ✓ called methods, procedures or functions. (2)
 - 5.2.2 (Any THREE advantages of modular programming $\checkmark\checkmark\checkmark$)
 - Easier to debug/maintain.
 - Modules/functions/procedures can be used repeatedly.
 - Modules/functions/procedures can be used in other classes/forms.
 - No repeating/duplication of code segments make use of functions/procedures.

Accept: A team of people can work on a module (3)

5.2.3 Yes✓, it is a segment of code or a module. ✓ The code segment can be used / called repeatedly✓
Also Accept: A constructor is a special method because it can create an instance of a class; it can receive parameters

Information Technology/P2 12 DBE/November 2011 NSC - Memorandum 5.2.4 A private method can be accessed only in the class/unit in which it is declared ✓ whereas a public method can be accessed in other classes/units as well. ✓ (2)5.2.5 An accessor method is used to return the value of a field/data/ and a mutator method is used to change the value of a field/data. 🗸 Accept: State, content instead of values. Accessor have a return value and mutators are generally void methods (2)5.3 5.3.1 Syntax√, Logical√ and Runtime√ Also accept: 1 example of each type of error (3)5.3.2 Exception handling is a programming construct or computer hardware mechanism designed to handle the occurrence of special conditions or problems that change the normal flow of program execution ✓in order to prevent the program from crashing. ✓ OR Exception handling is used when abnormal or uncommon errors need to be caught and dealt with to prevent the program from crashing as a result of the error. Accept: Contains/prevents/catches expected errors (**OR** any other correct explanation) Do not accept: A description of validation (2)5.3.3 (Any TWO reasons for validation ✓✓) To ensure the capturing of valid/accurate data To prevent the program from crashing To prevent errors made by the users To ensure a correct output To ensure a correct format/range Do not accept: Examples (2)

5.3.4 Extreme√, erroneous√ data/abnormal data/missing data

5.3.4 Extreme , erroneous / data/abnormal data/missing data

Accept: An appropriate example to explain each type of error (2)

5.3.5 (Any TWO ✓✓)

- Indentation
- Commenting code
- Modular programming

Accept: Use appropriate, good variable names

Avoid the use of global variables

The use of a debugger

The use of appropriate white spaces / blank lines

Please turn over

(2)

☑ 012/018

13 NSC - Memorandum

DBE/November 2011

5.4	5.4.1	One-to-many relationship✓	(1)	
	5.4.2	StallCategory ✓	(1)	
	5.4.3	 (a) The StallCategory must match one of the categories in tblCategories. ✓✓ Accept: There is no field called Books in tblCategories Defies referential integrity Add a Book category in tblCategories 	(2)	
		 (b) (Any TWO ✓✓) Use a Combo box / Drop down list Validation rule Lookup wizard Accept: Use of radio buttons 	(2)	
		(c) Referential Integrity✓	(1)	
	5.4.4	TRUE (OR True) ✓✓	(2)	
	5.4.5	 (Any ONE advantage – using a database vs a text file ✓) Can perform queries on data Reports and input forms can be created in database Easier to validate the format and the range of data Accept: The use of separate tables. More organised and easier to read. Allows features like relationships, queries, reports, forms 	(1)	
5.5	5.5.1	A step-by-step approach to solving a problem.✓ Accept: A solution/way/plan to solve a problem	(1)	
	5.5.2	The algorithm must be able to be interpreted and understood by programmers using any programming language, Accept: It is a plan and not the actual solution.		
	5.5,3	(a) OR✓ Accept	(1)	
		(b) AND✓ Accept &&	(1)	
		(c) >=✓ Accept ≥	(1)	
	5.5.4	(a) The number of people participating in the rating is unknown. ✓ Accept: Any reasonable statement that implies an unknown number of times.	(1)	

Information Technology/P2

14 NSC – Memorandum

DBE/November 2011

(b) (Any ONE of the following reasons ✓✓)

- The value of the ticket number is not being changed inside the loop.
- The ticket number remains the same throughout the algorithm, resulting in Step 4 always being true.

(2)

- (c) (i) Input ticket number ✓
 - (ii) (Any ONE of the following places ✓)
 - Between Line 10 and Line 11 (inside the while-loop)

(2)

TOTAL SECTION D: 49

W &

15 NSC – Memorandum

DBE/November 2011

SECTION E: INTEGRATED SCENARIO

QUESTION 6

6.1 6.1.1 (a) Any e-mail software ✓

e.g. MS Outlook, GMail, yahoo, Outlook Express, Internet Explorer

Accept: open-source e-mail clients

(1)

(2)

- (b) (Any TWO valid differences ✓✓)
 - A tweet is restricted to 140 characters whereas the size of an e-mail message is not restricted.
 - A tweet is public by default whereas an e-mail is sent to a specific user.
 - · A tweet must be shorter
 - A tweet cannot have an attachment
 - A tweet identifies users to follow
 - A email is a more formal form of communicating

6.1.2 (Any THREE properties of a smart phone ✓✓✓)

- Allows you to display maps
- Listen to music portable media player
- Receives and sends e-mail
- Share photos and videos built-in camera
- Provides PDA capabilities such as running applications
- GPS capabilities
- Touch Screen
- Has a more powerful/advanced operating system than a normal phone
- Has more memory
- Allows for Internet access
- Instant messaging

(3)

6.1.3 (a) Social networking refers to virtual communities that communicate over the Internet.

Tool, application or website where relationships or connectedness is explicitly defined.

Also Accept: People and friends instead of a virtual community
Any indication of social communication

(2)

- (b) (Any TWO valid negative impacts ✓✓)
 - Learners don't learn social skills
 - No interpersonal relationships
 - Internet bullying
 - Identity theft
 - Distribution of pornography

Accept: School work is neglected Antisocial

Information Technology/P2

16 NSC – Memorandum

DBE/November 2011

(c) Communication protocol is a set of rules controlling the communication ✓ between two or more devices using a communication medium. ✓

(2)

(d) VoIP ✓

(1)

•

6.2

6.2.1 (Any THREE valid advantages for education sector ✓✓✓)

- Not restricted to a classroom situation making long-distance video conferencing possible
- · Access to research material is easier
- Can easily communicate with other 'experts' in the same field of study
- Examinations can be conducted in various centres across the world at the same time, e.g. Microsoft certifications

(3)

6.2.2 (Any THREE valid careers in networking ✓✓✓)

- Network administrators
- Network technician
- Website designers
- Webmasters
- Database administrators
- Graphical designers
- Hackers
- Security specialists, etc.

(3)

6.2.3. All candidates will be awarded 8 marks for this question.

6.2.3 (a) Cyber terrorist

- Someone who uses the Internet/network to destroy or damage computers for political / religious reasons. ✓
- The extensive damage might destroy a nation's air-traffic control system, electricity-generating companies or a telecommunications infrastructure. ✓

(2)

(b) Cyber extortionist

- Someone who uses e-mail as a vehicle for extortion. ✓
- These perpetrators send a company a threatening e-mail message indicating they will expose confidential information, exploit a security flaw, or launch an attack that will compromise the company's network if they are not paid a sum of money.

(2)

(c) Script kiddie

- Has the same intent as a cracker but does not have the technical skills and knowledge. ✓
- Script kiddies are often teenagers who use prewritten hacking and cracking programs to break into computers.

(2)

17 NSC - Memorandum

DBE/November 2011

- (d) Wardriver
 - Intrusion technique in which an individual attempts to detect wireless networks via their mobile devices while driving a vehicle through areas they suspect have a wireless network. 🗸
 - The damage caused to other people range from using Internet data cap; having access to confidential material, etc.✓

(2)

- 6.2.4 (a) (Any TWO from the list provided ✓✓) (Unauthorised access to confidential information)
 - **Biometrics**
 - User names and passwords
 - Encryption

(2)

(b) All candidates to be awarded 2 marks for this question.

(Any TWO from the list provided ✓✓) (Back doors)

- Backup✓
- Audit trail 🗸

Authentication

(2)

6.2.5 A honeypot is a vulnerable computer that is set up to entice an intruder to break into it. </

NOTE: Any of the following for only ONE mark:

- Honeypots are used by companies so they can analyse an attack.
- These computers, which appear real to the intruder, actually are separated safely from the company's network.

Accept: A trap set up to allow users unauthorised access.

(2)

- 6.3 6.3.1 (Any TWO valid sectors ✓✓)
 - Moviemakers
 - Musicians
 - Publishers

Accept: Entertainment / software / books

(2)

18 NSC – Memorandum

DBE/November 2011

6,3,2	(Any TWO ways to identify real DVD 🗸	√)

- The IFPI SID code it stands for International Federation of the Phonographic Industry Source Identity Code
- The copyright information with the copyright symbol ©
- The studio's symbol which tells you who made or released the original movie/music
- The zone indicator identifying where the DVD is meant to be sold, e.g. South Africa is zone 2
- The hologram insignia

Accept: Purchase from a legitimate retailer

Label must be genuine

There is a clear colour deviation on the back of the disk

The image quality of copies is inferior

6.3.3 (a) Bootlegging is the process of illegally recording a live event / broadcast and then selling this recording without obtaining the copyright holder's permission.

Accept: Examples

(1)

(2)

- (b) (Any valid example ✓)
 - Filming a movie while it is being shown in a cinema
 - Video-taping a live concert that you attend and then selling the video

(1)

- 6.4 6.4.1 (Any TWO valid ways to trust a web page ✓✓)
 - Check the author of web page
 - · Check who the publisher of the information is
 - Check the reliability of the information

(2)

- 6.4.2 (Any TWO ways to verify information on web page ✓✓)
 - Check if the data/date is current
 - Is there any cross references?
 - Is there more than one web page with the same type of information provided?
 - Accept all answers from 6.4.1

(2)

TOTAL SECTION E: 43
GRAND TOTAL: 180

NB: Do not mark the following: 6.2.3 and 6.2.4(b)