

27/11/2011
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Ilungele lokukhuphela Ifunjetlwe
27/11/2011
Mole
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Imemorandamu le inamakhasi ama-24

DEPARTMENT OF BASIC
EDUCATION
2011 -11- 10
PRIVATE BAG X 110
PRETORIA 0001
PUBLIC EXAMINATIONS

IMITLWEMELO: 80

ISINDEBELE ILIMI LEKHAYA (HL)
IPHEPHA LESIBILI (P2)
NOVEMBA 2011
IMEMORANDAMU

IGREYIDI 12

NATIONAL
SENIOR CERTIFICATE

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

basic education



NOFANA

-Nikele umtlolelo ovodwa umfundi nakaveze isithombengqondo bewafho nokobana ngesamhlobani.
-Nikele imtlolelo emibili umfundi nakatole isithombengqondo, wanikele ihlatululo bewahlatulula nokobana sityithinta njani ihlatululo yekondlo.
-Umfundi nakaveze u-phui No-cime ngengezenzukuphi akamukelise kwagadesi kodwana ngenamatihere kufanele niyokwazisa abafundi bona ngaphasi kwemtlolelo kusejenziswa igama "silingisi" bese elithi "isenzukuphi" lisejenziswe elimini. Yazi ukuthi esikhathini esizako umntwana angeze amukeliswa nakasebenzise igama isenzukuphi kezemtlolelo.

TJHEJA:

Ikontlo le ikhuluma ngomuntu onganeliseka lilithe. Nakamento akabell abanye begodu uragela phambili afune okhunye kufikelela laphe eba khona. Iintombe-ngqondo ezivezwe ngehla zithinta ihlatululo yekondlo le ngokuthi zigandelela indlela umuntu anganeliseki lula ngakhona.

[10]

- nya ngombana zikhamba zivela.
 - Zake azicimeli cime > Silingisi > Imbongi ihlatulula bona zake azipheli aziqedwa zoke
 - Zake aziqedwa phui > Silingisi > Imbongi igandelela bona zomuntu ukunganeliseki komuntu yakungathekisa nomgodi ongazaliko.
 - Unehlizyo yomgodi ongazaliko > **Singathekiso** > Imbongi ithatha beyisida.
 - izisula umlomo nayiqeda ukudla ukwenzela bona ingabonakali bona angathola izinto azenze kwanga akakatholi litho njengekukhu navane
 - Azusile umlomo njengekukhu > **Sifaniso** > Imbongi ithi umuntu uthi inkonkono zomuntu ezingapheliko nomlambo ogelezako.
 - Uneenkanuko zomlambo ogelezako > **Singathekiso** > Imbongi ingathekisa kweenkanuko zomuntu kufaniswa nokuvinyilika kwamanzi.
 - Zinande zivumbuluka zinga mamanzi avinyilika > **Sifaniso** > ukuvela zomuntu azange ezwa ngobafho.
 - Ngingazwelwa njengesiduli > **Sifaniso** > Wazizwela/wazibonela inkonkono urhalela ngokubona izinto kwabanye.
 - Abanye babona ngewabanye > **Lirhala** > Kuhlatulula ukuthi umuntu yakhamba iphasi loke.
 - MaNdebele ngazomba iphasi > **Lirhala** > Imbongi ihlatulula bona emkhumbulweni waloyo ofundako.
- 1.1 Iintombe-ngqondo zibunjwa magama aletha ukufanisa nokulinganisa into enye nanye. Amagama azintombenge-ngqondo aletha iintombe ezithileko

UMBULO 1: Umuntu Muntu – JN Malobola

ISIGABA A: IINKONDLO

NOFANA

[10]
(2)

- 3.6 Laba nomthelela omkhulu ngombana kuthiwa kwaba nokuthula ephasini leSewula Afrika. Kwajama ukubulawa kwabantu emigunqunwini eyabe yembethe inatha le, abantu batumana ubuntu babo. (Nezinye iimpendulo ezinembako zingathathwa)
- 3.5 Mqondo wokuncenga. Imbongi incenga bona kube nokuthula ephasini.
- 3.4 Litswayo elitjengisa ukuthula.
- 3.3 Imbongi ibabaza bona kwajama nento engenze yalawulwa mumuntu ekumumoya.
- 3.2 - Ingazi.
- Imphefumlo.
- 3.1 - Sisenzamuntu.
- Ivuma ngokuphika/silinganisamqondo/umqondophikisana.

UMBULO 3: Langa lokuthula – JN Malobola

NOFANA

[10]
(2)

- 2.5 - Imbongi inqophe ukweza ukuphuka kwehliziyayo yayo esenzweni eyasenzwa ngumina ngokuyithilela iqiniso.
- Imbongi inqophe ukuthi umina azange ayitjehle amaqiniso. (Nanyana ngiphithi ipendulo enembako ingathathwa)
- 2.4 2.4.1 Wabetyhwa kunokobana atjehle iqiniso.
- 2.4 2.4.2 Wathukwa kunokobana atjehle iqiniso.
- 2.3 Ikhuluma ngokuba sidisi.
- 2.2 - Wathi ngingakhambi ebusuku.
- Wathi ngingakhambi nabesana.
- 2.1 - Ikondlo le ikhuluma ngomntazana egade akhalinywa ngumina bona angakhambi ebusuku nabesana.
- Wakhamba ngekan! afuna ukubona bonzana yini ephethwe busuku ngemva kwalokho waba sidisi.
(Nanyana ngiyiphi ipendulo enembako izokwamukelwa)

UMBULO 2: Mma wami – MS Mahlangu

UMBuzo 4: Ifhnguluko – JN Malobola

4.1	4.1.1	Ngavakatjhele ngisanuka imikghatho.	(1)
4.2	4.1.2	Ngakhiwa ilawu.	(1)
4.2		Nguzimu. Uthi akathokozwe ngombana wathi ukuzwa ilizwi lakhe wathnguluka.	(2)
4.3		Kugandelela bona wabe athathela abantu izinto zabo ngekanj.	(2)
4.4		Ngikho ukuthhoga indlebe – siletha umqondo wokungalaleli.	(2)
4.5		Kukuzwa ifhnguluko yomfundisi owathhnguluka ngesikhathi asese sejele.	(2)

[10]

KANYE

UMBuzo 5: Nawe Sokapho – JM Mthimunye

Ivumelwano libunjwa malunga anethada elifanako emideni elandelanako nofana emudeni owordwa wekondlo. Amalunga afanako la angaba sekuthomeni, phakathi nekugcineni kwemida yekondlo.

Sokapho uyikutanj:

Okuhle kuphela,

Kulingene ubani nobanj

> ivumelwano-yeqa
Kelekwarha, khona la

Kuvunulwe sakwethu, awaj

Sengathi kuyalwa,

Sekuvelo nesiba,

> ivumelwano-thoma nevumelwano-ngakubili
Kuphunye emthhagweni, babaj

Uyikesi evuthako,

Ehlonjwe entabeni

Ekhanyisele bakwethu,

> ivumelwano-thoma nevumelwano-phuka
Uvuthiswa matfthakazi

Kude neduze,

Bakulamele ukhona,

Bararekile urarulile,

Umbuduma noMabhoko

Emahlathini anzima,

Emthunzini opholileko

> ivumelwano-thoma nevumelwano-yeqa

Olibonako esibayeni,

Okugawulwa esikghweni > ivumelwano-thoma nevumelwano-phetha

Kubhdange isikhothamukhwa, **K**uhngenzele amakhosi > ivumelwano-thoma

Sizuma inyamazana, **S**idulele ngaphetheya. > ivumelwano-thoma nevumelwano-phetha

Umkhwanisikhwebu, **U**mrhorthothi zinthoro, > ivumelwano-thoma

Okulingene **ubani nobani** > ivumelwano-phakathi.

Ivumelwano elisejenziswe yimbongi ngehla lwuthinta ngendlela yokugandelela ummongo-ndaba wekondlo le. Imbongi isebenzise imihlobo yeevumelwanezi ukuletha umlozana omanjana obangwa matjhada asekuhthomeni, ekugcineni kanye neyaganako. Isebenzise ivumelwano - ngakubili ukuhlathulula ummongo-ndaba wekondlo okuyifundo eyayifumana esikolweni iSokapho. Ijhada elibangwa ziivumelwanezi ligandelela ubumandi nobuhle befundo imbongi eyayithola eSokapho.

Tjheja: Nikele umtlo me owodwa umfundi nakaveze umhlobo wevumelwano bewatola nokobana ngesamhlobobani.
-Nikele imtlo meo EMIBILI umfundi nakatole ivumelwano bewahlathulula nokobana siyithinta njani ihlathululo yekondlo.

NOFANA

UMBULO 6: Ngiyazisola – JK Mahlangu

6.1 - Umuda wesi-3 > sifaniso/simanyaniso
- Umuda wesi-5 > silingisi

Tjheja: Umfundi akationyeleliswe nangabe usebenzise igama elithi "isenzukuthi".

6.2 - Gadesi sengikhamba njengenyo, - Ngikhamba ngikhukhutha, - Ngikhamba ngibhaqa, - Ngifana nomqasa ngiyazunywa, (Imitho EMIBILI kile engeha.)

6.3 Ingophe bona yayiyihle/yayihlamazana/yayithembeka.

6.4 Liletha umqondo wokugandelela. Imbongi igandelela bona ipilwayo iyisebenzisele ukubulala nokweba.

6.5 Isemoyeni wokudana/wokutshwenyeka/wokuzisola. Imbongi idaniswa zizenzo ezimbi ebezenza ezifana nokweba nokubulala.

ISIGABA B: INOVELA

UMBuzo 7: MBALA NGUBABA – PB Skhosana

IGRIDI YOKUTSHWAYA I-ESFYI

AMAKHOWUBU NOKWABIVA KWEMLTLOMELLO		OKUMMETHWEXO (15)		ISAKHWIWO NELIMI (10)	
Ukuhlathulwa kweshibhoko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lenwadi (inovela)		Imtlo melo		Isakhwio, ukutandana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
Ikhowubu 7	100-80%	Kuhle khulu	12-15	Kuhle khulu	8-10
Uhlathulwe ishibhoko ngokungeneleleko begodu uwalithinte woke amaphuzu amayelana neshibhoko. Uphendule ngendlela ehlile khulu. Kunamaphuzu amanengi asekelwe ngokumemba ko anqophiswa encwadini/ethesini. Incwadi uyizwisise kuhle khulu kanye nethesini. Umfundi ukwazi inani lamagama elibekweko.		Uhlathulwe ishibhoko ngendlela emebako. Amaphuzu amanengi ngeshibhoko. Uthethe impendulo eziphelako. Amaphuzu anikelweko asekelwe kwenzakala begodu asekelwa kwangqophiswa encwadini/ethesini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanele isako ekufinyeleleni emanini lamagama elibekweko.		Umfundi uhlalele ishibhoko ngendlela ehlile khulu. Kunamaphuzu amanengi asekelwe ngokungeneleleko begodu kulula ukulandela. Indaba yethulwe kuhle. Imimi, isakhwio nokuzwakala kwendaba kuyafuwanela umtlo.	
Ikhowubu 5	60-69%	Kusezingeni eliphuzulu	9-10	Kusezingeni eliphuzulu	6
Iimpandulo pheze ziyakhambelana neshibhoko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombona bekuhlindleleki. Kunobufakazi obujingisa bonyana uya/izwisisa incwadi nanyana ithesini. Umfundi ukwazi ukweza okuhlindleleki kodwana akafinyeleli emanini elibekweko.		Uyengise ukuzwisisa umfundi. Isakhwio eshile nokusekelwa kwemibono okulandeleleko. Isingciso, isiphethe kanye neengaba kuhleke kuhle. Imibono iveze deyasekelwa yenzakala. Kunqaniniso ngokungangabazi bonyana Imimi, ukuzwakala kanye nesakhwio sendaba kuyenzakala.		Isakhwio ubufakazi besakhwio. Indaba/lesayi ayinakho ukunatandana kwamaphuzu begodu ayilandeleki. Kunemphoso ezenziwe elimi. Ekwazakaleni kwendaba kanye nekuhlweni kwendaba. Kodwana lingaba zakhiwe kuhle.	
Ikhowubu 4	50-59%	Kusezingeni elaneleleko	8	Kusezingeni elaneleleko	5
Isibhoko usizwisise bewasahlathulwa ngendlela ephakathi begodu neminihngwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono emnengi akavezwa ngendlela eyaneleleko. Umlwazi elisezingeni eliphasi omtlo ofundako nanyana lathesini. Umfundi pheze ukghonile ukufinyelela lamagama ahlindleleki.		Iimpandulo pheze ziyakhambelana neshibhoko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombona bekuhlindleleki. Kunobufakazi obujingisa bonyana uya/izwisisa incwadi nanyana ithesini. Umfundi ukwazi ukweza okuhlindleleki kodwana akafinyeleli emanini elibekweko.		Isakhwio ubufakazi besakhwio. Indaba/lesayi ayinakho ukunatandana kwamaphuzu begodu ayilandeleki. Kunemphoso ezenziwe elimi. Ekwazakaleni kwendaba kanye nekuhlweni kwendaba. Kodwana lingaba zakhiwe kuhle.	

<p>Stijengisa limphoso. Akukasakelwa kweswakala begodu limpendulo zihlangahlangene. Akukasenziswa lingaba. Kubonakala limphoso zeilimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomqopho womtlo.</p>	<p>Kusezingeni ellingeneko</p>	<p>4</p> <p>limpendulo zihlangahlangene. Umculo akakawuzwisisi kuhle. Akukasakelwa kweswakala begodu akukanoqophiswa enwadini. Abatundi abakayizwisisi incwadi nanyana ihkeki. Inani lamagama elisenziswe mfundi lingaphasi kwamaphesende ama-50.</p>	<p>Kusezingeni ellingeneko</p>	<p>Ikhowdu 3</p> <p>49-49%</p>
<p>Indaba ayikethuliwa ngefanelo ukungakahliswa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zeilimi begodu nokusenziswa kweilimi okunganembiko kwenza umtlo ungezwakali.</p>	<p>Kusezingeni elliphasi</p>	<p>3</p> <p>isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinnye lindawo Akakatoli amaphuzu azwakalako/ Amaphuzu awatolileko akakasakelwa kuhle bekwaswakala. Akayazi kuhle ihkeki kanye nenwadi le. Inani lamagama asefenziswe mfundi lincani kunalelo elibekileko.</p>	<p>Kusezingeni elliphasi</p>	<p>Ikhowdu 2</p> <p>30-39%</p>
<p>Kulikhuni ukutho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisenzisweko lisezingeni elliphasi khulu begodu alizwakali.</p>	<p>Akakaphumeleli</p>	<p>0-2</p> <p>limpendulo ezinikelelweko azizwakali begodu azikanamatheli esihlokweni esinikelelweko, kulikhuni ukuzilandela nanyana azikhambeleni nomculo. Uthulekile ukunikela limpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasakelwa. Inwadi kanye netheksi akayazi kuhle. Inani lamagama asefenziswe mfundi lincani khulu nofana lisenzi khulu kunalelo elibekileko.</p>	<p>Akakaphumeleli</p>	<p>Ikhowdu 1</p> <p>29-0%</p>

Isibonelo

Okum-Kh-(Tloa ikhowdu enikelelweko)-(Imtlo)elo

Isak-Kh-(Tloa ikhowdu enikelelweko)-(Imtlo)elo

Isibonelo nasi ngenzasi
Okum-Kh-6-11
Isak-Kh-4-5
=16

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 7

Ummongo-ndaba ngilokho umtlo i asuke asijela ngakho endabeni. Kilenovela umtlo i usijela ngokuthayisana kweendlela ezimbili zokwabwiwa kwamata okuyindlela yesintu neyesikhuwa.

Umtlo i uveze umtlo uBongwe amlingisi ohlakaniiphileko nothanda isikhuwa nanyana ahlaia emaplasini nje. Ukuhlakanipha kwakhe usivezele khona lokha nakabonela phambili bona kungahle kwenzekeni ngelifa lakhe mhiana alalako. Ngebanga lokobana umntwanakhe oizibulo ubekade angamla i nakathi akafunde, umbonile bona ulinde ukudla iifa lakhe budabha. Ukukhandela ipi engahle ibe khona phakathi komndenakhe ubone kungcono bona alabe ngesikhuwa.

Umtlo i uphumelele ukusebenzisa uBongwe ukuveza i hahala i ummongo-ndaba wenovela le oveza iindlela zokwabwiwa kweifa. Simbona amveze bewamsebenzisa njengendoda enjingileko kodwana engakafundi. Nanyana angakafundi ubenethando lokobana abe iifa lakhe ngendlela yesikhuwa njengabantu abafundileko. Umumuntu osithandako nosilandelako isintu kodwana ngehlangothini lokwaba iifa ubonakele angathandi ukusilandela. Ukutlola isifiso kwakabongwe ngendlela yesikhuwa bekuyinto engazwako nengakajayeleki emndeninakhe nebantwini ebahlala eMadlangeni kungebangelo kwaba nokuthayisana phakathi komndenakhe.

Umtlo i ulinga ukusivezelela bona umuntu iifa lakhe angalaba ngendlela afuna ngayo. Akukateleli bona kufanele kulandelele isintu ngasosoke isikhathi ngombana kubonakele bona kuba khona omunye oduma ngesintu salo abanye bangathola litho njengoba uMavele agade afuna ukwenza.

Umtlo i uveze uDladia nojason njengabantu abajamele ihlangothi lokwabwiwa kweifa ngesikhuwa nabawukhuthaleleko umsebenzabo. Lokho sikubone ngokuthi bathi nabathola umbiko wokobana uBongwe akasekho benze ngendlela ebekafisa ngayo. Umtlo i uphumele ukusebenzisa abameleba ukugcina isifiso sakabongwe ukuze kuthi mhiana angasekho kube ngibo ebazokwazisa umndenakhe ngaso debenze isiqiniseko sokonaba siyaphetheka. Ubasebenzise njengabantu abathembekileko ukufezekisa iphuzu lokwaba iifa lakabongwe ngendlela ayikhethekileko yesikhuwa.

Ngesenzesi umtlo i usifikiselela iphuzu lokobana abamele kubabantu abakwaziko ukugcina ifihlo. Ngehlangothini lokuthayisana kweindlela yesintu neyesikhuwa yokwabwiwa kweifa usitjengisile bona isikhuwa sinamandla ukudlula isintu ngehlangothini lokwabwiwa kwamata.

Umtlo i uveze uNaMitsweni njengomlingisi onommoya ophas! nongathandi ukulwa. Kutho nanyana kufika abantu angabaziko abazibiza ngabamele bendodakwakhe bamzomtjela ngelilo yesifiso asenza nabo azange abaphikise. Nanyana bekuyindlela etja yokwabwiwa kweifa athoma ukuyizwa nokuyibona yenzeka esigodini seMadlangeni, azange afune ukuyitjinguwula wayamukela njengoba injalo bewatjela nabentwabakhe bona bangabi nokusola bona ayikenzwa nguBongwe. UMhlekwa banohleziphi akhange babenomraro ngalokhu kodwana uMavele yena wathi angeze alise abantu bazobadlezela iifa labo baqalile.

Ngalokho umtloli uphumelele ukusebenzisa umlingisi onguNalitsweni ngombana ngathana azange asamukele isifiswes! umtloli bengenze asfikisa kumongo-ndaba wenovela le otloive ngeha.

Umtloli uveze umlingisi onguMavela njengezibulo lakabongwe elabhalana noyise asaphila. Mlingisi ongakafundi kodwana othanda ipilo ethuthukileko. Umlingisi oyilandelako ikambiso yesintu simbone ngokuhlana kela imbaji nokukghemela abembi bethuna lakayise. Uthi noyise naye bekamumuntu wesintu nje-ke akakhambisani nalokho okulethwe bodladla manqophana nokwabiwa kwelifa lakayise. Simthola adzimelele ekwabweni kwelifa ngokwesintu nekuyindlela ejayelekileko esigodini seMadlangeni. Umtloli umveze alwisana nesifiso lesi bekwatika lapha aboithwa khona nekulapho kuvele khona bona isikhuwa sinamandla ukudlula isintu ngehangothini lokwabiwa kwamafa esikhathini sanamhlanje.

Ngamaphuzu asele avezwe ngeha singatho sithi umtloli uphumelele ukusebenzisa abalingisi! bakhe ukuveza tihajhalazi! ummongo-ndaba wenovela le. (Namanye amaphuzu angavezwa batundi, ikani nje nakazwakalako)

[25]

NOFANA

UMBULO 8: MBALA NGUBABA – PB Skhosana

- 8.1 - Ngathana uvumile bona abodorthodere bamhlinze bakhuphe isidliswes. - Ngathana ukhambelinyanga zesintu. (2)
- 8.2 - Akagthoni ukwaka indlu kungakho simthola ahla emkhukhweni. - Uthanda ikoloyi ngebanga lokobana akasebenzi ubhalawa kuyithenga. - Akagthoni ukuzithengela izinto azifunako ngombana pheze zoke izinto anazo waphiwa makhwa. (Nanyana ngikuphi OKUBILI kokungehla kuzakwamukelwa) (2)
- 8.3 Wathi akukafaneni bona apume ngendini angakahlubulisi abantwabakhe/ kungakenzwa isibuyiso/ngombana ngokwesiko lesintu umflokazi akakafaneni/ bona apumele ngaphandle kungakaduli isibuyiso. (2)
- 8.4 - Batumana incwadi evela kudorthodere. - Batumana incwadi evela emapholiseni. (2)
- 8.5 - Wabe angafuni bonzana bazi bona uyindodana kamufi ubongwe. - Wabe angafuni bonzana bazi bona uzokufunisisa ngeelifa lakabongwe elenzwe kibo. (2)
- 8.6 Bekangafuni bonzana uMavela azi bona uhlahphi nofana inkomo zisiwaphi/ ukuze bakwazi ukumdllezela zona. (2)
- 8.7 - Bekamlingisi ohlakaniphileko ngombana wakwazi ukwaba elifa lakhe asaphila. - Bekangubaba othanda bona abentwabakhe batunde babe nekusasasa elifa. - Bekamlingisi osuthako nonezinto zakhe njengemali nefuyo. - Bekamlingisi ofuna izinto zenzeke ngendlelakhe.

NOFANA

- Umfundi utlonyeliswa kwaphela nakasekeleko.
 Akukalungi, Mamala nofana Liqiniso, Liqiniso nofana Akusili iqiniso nokhunye.
 Iye nofana Awa, Ngiyamzwele nofana Angimzwele, Kulungile nofana
 Tjheja: Umfundi akanationyeliswa emubuzweni ifuna iimpundo ezifana no
- [25]
- (2) (Nanyana ngiziphi iimpundo EZIMBILI ezinembakho zizawamukekwa)
- 8.12
- Bekwenziwa kukobana bekalizibulo laKabongwe.
 - Abantu becacabanga bona koke okuthiywe ngubongwe kuzokuba ngekwahe.
 - Bebamhloniphela iifa lakayise azokusala nalo.
- (1) (Nanyana ngiziphi iimpundo kwezingehla izakwamukekwa)
- 8.11
- Sisenzo esikhombisa ukuba marhamaru.
 - Sisenzo esimbi khulu nesibudlhayela ngombana ekugcineni nesende enzima azange ayifumane.
- (2) (Nanyana ngiziphi iimpundo enembakho izakwamukekwa)
- 8.10
- Iye ngiyamzwele ngombana gala nje besele alihaga nokusebenza angasebenzi.
 - Angimzwele, uzenzile akalilelwa waba nekanzi azange alalele uyise nakathi akafunde.
- (2) Tjheja: umfundi akanationyeliswe umtlomela OQODWA nangabe uveze bona unamala wangasekele.
- 8.9
- Unamala wadla amandla kamufi ubongwe ngokwaba iinkomo zakhe.
- (2) (Nanyana ngiziphi iimpundo enembakho izakwamukekwa)
- 8.8
- Bekahlose ukubanikelela iwazi balithwale ngehloko khona bangeze balimukwa mumuntu nanyana sele baluphala.
 - Bekahlose ukubanikelela iifa engenze laphela msinyana elizobaphilisa isikhathi eside.
- (4) (Nanyana ngikuphi OKUBILI kokungehla kuzakwamukekwa)

UMBULO 9: UKHOLWE – N Skosana

IGRIDI YOKUTSHWAYA I-ESEYI

AMAKHOWUDO NOKWABWA KWEMITLQMELO	OKUMETHWEKO (15)	ISAKHIWO NELIMI (10)
UKhathulwa kwesihloko: Ukungenelela kokunikela kwamaphuzu azwakalako, ukusekela kanye nehazi lenwadi (lenovela)		Isakhiwo, ukulandlana kwamaphuzu kanye nokwethulwa; Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
IMlqomele		IMlqomele
Ikhowudo 7	Ukhathulwe isihloko ngokungeneleleko kuthile khulu 12-15 begodu uqhathanwe woko amaphuzu amayelana nesihloko. Uphendule ngendlela ehlile khulu. Kunamaphuzu amanengi asekelewe ngokunembako anqophiswa encwadini/ethokisini. Incwadi uyzwisisa kuthile khulu kanye nehekisi ukuthulweko. Umfundi ukwazi ukuthola inani lamagama elibekiweko.	Ukhathulwe isihloko ngendlela emabako. Amaphuzu amanengi ngesihloko azeziwe. Unikele liphendulo eziphelileko. Amaphuzu anikeleleko asekelewe kwazwakala begodu asekelewe kwamaphuzu encwadini/ethokisini. Incwadi uyzwisisa kuthile. Umfundi ulingane ngokwanelelisa kokuthulwelelani enani lamagama elibekiweko.
Ikhowudo 6	Kuthile 11 Ukhathulwe isihloko ngendlela emabako. Amaphuzu amanengi ngesihloko azeziwe. Unikele liphendulo eziphelileko. Amaphuzu anikeleleko asekelewe kwazwakala begodu asekelewe kwamaphuzu encwadini/ethokisini. Incwadi uyzwisisa kuthile. Umfundi ulingane ngokwanelelisa kokuthulwelelani enani lamagama elibekiweko.	Indaba/-Eseyi ihleke kuthile. Kunesingensiso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kuthile ukulandlana. Indaba yethulwe kuthile. Ilimi, isakhiwo nokuzwakala kwendaba kuyafutwanela umthlo.
Ikhowudo 5	Kusezingeni eliphuzulu 9-10 Iiphendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoko begodu ayikasekela ngomombana bekuhlindlekile. Kunobufakazi obulingisa bonzana uyzwisisa incwadi nanyana ihekisi. Umfundi ukwazi ukuzwisa okulindlekileko kodwana akakathinyeleli enanini elibekiweko.	Isakhiwo esihle nokusekela kwemibono okulandlana. Isiphetho kanye neengaba kuthileke kuthile. Imibono ivezwe beyasekela yezwakala. Kunqathulwo ngokungangabazi bonzana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhowudo 4	Kusezingeni elanelisako 8 Isihloko usizwisisa bewasithathulwa ngendlela ephakathi begodu neminiingwana ayikavezwa yoko. Amaphuzu amanengi asekele imibono eminingi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omthlo ofundwako nanyana lehekisi. Umfundi pheze ukghonile ukuthinyela amaphesende ama-50 wenani lamagama allindlekileko.	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukumathelana kwamaphuzu begodu ayilandeleki. Kunesingensiso ezenziwe elimni, ekuzwakaleni kwendaba kanye nekuthulweni kwendaba kodwana lingaba zakhiwe kuthile.
Ikhowudo 3	Kusezingeni elilingeneko 6-7 Akakaphumeleli ukuphendula umbuzo, liphendulo zihlangahlangene. Umfundo akakawuzwisi kuthile. Akukasekela kwazwakala begodu akukanoqophiswa encwadini. Abafundi abakayizwisi incwadi nanyana ihekisi. Inani lamagama elisezigenziwe mfuni ingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4 Stifjensa liphoso. Akukasekela kwazwakala begodu liphendulo zihlangahlangene. Akukasezigenziwe lingaba. Kubonakala iliphoso zelimi eziningi. Ukuzwakala kanye nelimi akukhambelani nomphopho womthlo.

<p>Ikhowudu 2 30-39%</p>	<p>Kusezinge ni eliphasi</p>	<p>Isihloko akakasizwisi kuhle. Ubuyelele amaphuzu kezinye lndawo. Ubuyelele amaphuzu azwakalako/ Akatoli amaphuzu azwakalako/ Amaphuzu awatolileko akakasikela kuhle bekawzakala. Akayazi kuhle ithekezi kanye nenwadi le. Inani lamagama asenziwe mfunzi lincani kunalelo elibekileko.</p>	<p>Indaba ayikethulwa ngefanelo ukungakathelwa kuhle ngikho okwenza ukulandela kwamaphuzu kungezwakali. Kunempiso ezinengi zelimi begodu nokusenziwa kwelimi okunganembiko kwenza umtlo o ungezwakali.</p>
<p>Ikhowudu 1 29-0%</p>	<p>Akakaphumeleli</p>	<p>Iimpendulo ezinikeleko azizwakali begodu azikanamatheli esihlokweni esinikeleko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlukile ukunikeza iimpendulo eku ngizo. Amaphuzu ambalwa awanikeleko akakasikela. Inwadi kanye nethkezi akayazi kuhle. Inani lamagama asenziwe mfunzi lincani khulu nofana lisenzi khulu kunalelo elibekileko.</p>	<p>Akakaphumeleli Kulikhuni ukujho bonayana kukhulunywe ngokwaneleleko ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandela kwamaphuzu. Ilimi elisenzisweko lisezinge ni eliphasi khulu begodu alizwakali.</p>

Isibonelo

Okum-Kh-(Tloa ikhowudu enikeleko)-(Iimtomelo)
Isak-Kh-(Tloa ikhowudu enikeleko)-(Iimtomelo)

Isibonelo nasi ngenzasi
Okum-Kh-6-11
Isak-Kh-4-5

=16

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 9

Ummongo ndaba ngilokho umtlo asuke asijela ngakho endabeni. Kilenovela umtlo usijela ngobumbi bokuba nefhlo nakunento ekuphetha kumbi epilweni. Umntlo wenovela le uyitole ngomqopho wokusivezela ubumbi bokuhlala nendaba engakuphathi kuhle epilwenakho nesiqunto esimbi ongacina usithethe ngebanga lalokho. Umntlo usebenzise ukhohlwe njengomlingisi odala indima ekuvezeni ifihlathalazi ummongo ndaba lo. Banengi nabanye abalingisi umtlo abasebenzise ngepumelelo esingabala hlangana nabo uZondani, abahlali bendawo yeVlakaagte no-2 uyise kaMuzi, usipho nabanye. Kilomhlahlandlela sizohlatshulwa indima yomlingisi ngamunye nokuthi umtlo uphumelele kangangani ukusebenzisa ukwethula ummongo ndaba esele utlowe ngehla.

Uzondani

Umtlo usithulele uZondani njengomlingisi okunguye obangele umlingisi oyikutan! ukhohlwe umtaro enovelini le. UZondani bekatanda ukhohlwe. Bekamtuna bona abemkake. Okubuhlungu kukobana umtlo! uveze uZondani anesimilo esingathandwa ngukhohlwe emuntwini wembaji, njengokuthi akakafundi nokuthi nje kwayena ukhohlwe akamthandi. Kwabhala nanyana uZondani sele azama ukurogele ukhohlwe ngokobana amfjele ngendlu kanokutho ayithengelewa makhuwa kodwana izinto azange zimlungelo. Ngokwazi bona ukhohlwe likhohlwa kwazanywa kwathunyelewa abomma mfunzisi bona bayokukhulumele uZondani nokhohlwe kodwana kwaba ziinhlanga zikhamba nomoya. UZondani wabona bona sekunokobana angathadi nokhohlwe kugcono afe. Kwaba kuzidumza kwakhe bewayokhiongakalela esibhedlela ngevma

NOFANA

[25]

(Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako)

wenovele le.

Nje-ke ngamaphuzu asele avezwe ngehla singatjho sithi umtlo! uphumelele kwamambala ukusebenzisa abalingisi bakhe ukuveza tjhatjhalazi ummongo-ndaba

ukwenze ngehloso lokhu ngombana afuna ukufinyelela kummongo-ndaba wenovele le. indaba nayivelako kutjholakala bona ukholiwe sele azibulele ngesibanga sokucabanga simthole aya kwasiptjho bona kuzoba ngye ofjela uMuzi ngoZondani. Ekugcineni simthola afela ngaphakathi. Esikhundleni sokobana abhobokele indodakwakhe emudlako ngemva kokubona umntazanyanake akhombisa amatshwayo wokukhula, ukufjela uMuzi ngendaba le. Kwala nanyana uMuzi ambona bona kukhona into akhulumise indaba yokuvulelana iimfuba. Nakhona lapho sithola ukholiwe angakghoni kusesenjalo usosokanake umvusele amancebisa ngokobana athi nakabayalako okubuhlungu kukobana iqiniso aliveli. Simthola atjhada nomuntu amthandako kuthi lokobana ngeilinye ilanga iqiniso lizakuvulela. Simthola aragela phambili nepilo kodwana kuthiwa uzibulele ngebanga lakhe. Nanyana kunjalo simthola ahlaia ethembeni wenovele le. Umtlo! usivezele yena anomraro wokuzibulala kwakazondani ngombana Ukholiwe umlingisi oyikutani osetjenziswe mtlo! ekusetjuleleni ummongo-ndaba

Ukholiwe

Abantu bendawo yeVlakaagte no-2 ekuyindawo lapha bekuhlala khona ukholiwe noZondani umtlo! ubasebenzise ngepumlelo ekuthuleni ummongo-ndaba wakhe. Ngerma kobana uZondani azibulele abantu bendawo le bathoma ukhulubuka ukholiwe, bathi uZondani uzibulelele yena ngombana amthallile. Lokho ngikho okwenza bona ukholiwe ahlangahlangane, angazi bona angabafjela njani iqiniso lokobana azange athandane noZondani. Isenzo sokuzibulala kwakazondani senza abantu beVlakaagte no-2 bazonde ukholiwe nakuziinhlobo zakazondani bezitjune nokumbulala. Ukungaveli kwegqiniso ngendaba le kwahlala kusilonda ukholiwe kwaze kwenza bona ahlikane nabantu akhule nabo ayokuhlala eDaveyton nekukulapho aqedelela khona iimfundo zakhe zezingca eliphakamileko. Ukobana ukholiwe waba nomraro ngabantu bendawo yekhabo simuzwa azibuzwa bona uzokufundisa kuphi njengombana sele aphethe iimfundo zakhe zobutijjhene nje. Isenzo sokobana abantu bahlubuke ukholiwe ngalendlela umtlo! usenze ngomngqopho wokobana ukholiwe angabi nokukhululeka emoyeni ubuphilo bakhe boko. Ngalokho singatjho bona umtlo! ubasebenzise ngepumlelo ekusetjuleleni ummongo-ndaba wenovele le.

Abantu bendawo yeVlakaagte no-2

kwamalangca. UZondani wazama ukuveza iqiniso lokobana abantu bazi bona ukuzibulala kwakhe akukabangela kukobana ukholiwe amthallile kodwana leloqiniso azange liffike eendlebeni zabantu. Umtlo! lokho ukwenze ngomngqopho wokobana akwazi ukuphumelelisa ummongo-ndaba awuhlosileko otolowe ngehla.

UMBZO 10: UKHOLWE – N Skosana

10.1	Emafemini weKandustria.	(1)
10.2	NguNgendu.	(1)
10.3	10.3.1 Wakwatela uKholiwe.	(1)
10.3.2	Azange ayikholiwe indaba yokobana uZondani uzibulalele uKholiwe ngombana uZondani bekangazange amfjle ngokholiwe.	(1)
10.4	NguSipho.	(1)
10.5	NguMkamfundisi.	(1)
10.6	Beyimazisa bona yena nokholiwe bebangathandani. UZondani bekathanda uKholiwe kodwana uKholiwe yena angamfuni, nje-ke wabona bona kungcono afe ngombana angeze aphila ngaphandle kwakhe.	(2)
10.7	UZondani kwathi sele kubonakala bona ubhubhile wavuka. Akwenzako nakavukako kutlola incwadi eyabe ifjho bona abantu bangakhulum! kumbi uKholiwe ngokuzibulala kwakhe. Umuntu owenza bona umlayezo lo ungazakali ngunese uZondani amnikela incwadi le bona ayinikele unina.	(2)
10.8	Simveza amlingisi ozicabangele yena yedwa ngombana azange acabangele unina notana uKholiwe bona abantu bazakusala bathini ngaye. - Simveza njengomlingisi osifjhimani ngokuzibulalele uKholiwe nakathi akamthandi. - Simveza amlingisi obhalelwa kumukela izinto nazingakhambi ngendlela afuna ngayo. - Simveza amlingisi obuthakathaka ngombana wabhalelwa kukwamukela bona uKholiwe akamthandi.	(2)
10.9	- Zibaveza babalingisi abanezwele nabathanda uZondani ngombana ihliziyozabo zaziba buhlungu nababona uZondani ehla emzimbeni. - Zibaveza babantu abaphanako ngombana kuthiwa bayokufunela uZondani okuya ngendeni nesisele. (Nanyana ngiyiphi ipendulo enembako izakwamukelwa)	(2)
10.10	Iletha umqondo wokobana wathola isigidi sinamakule notana ihlavu.	(2)
10.11	10.11.1 Akusilo iqiniso.	(1)
	10.11.2 Akusilo iqiniso.	(1)
10.12	Sikhathi sehlobo ngombana sizwa uZondani nabambuza ngokwehla komzimbakhe uphendula ngokuthi njengoba kusehlobo nje uhlala ngokugula.	(2)
10.13	Bekungakafanele ngombana bekazi bona azange athandane noZondani njengombana abantu bacabanga. - Bekungakafanele ngombana ulikholwa okufjho bona nanyana abantu bangacabangani ngaye owazi iqiniso nguZimu kwaphela.	

10.14

(Nanyana ngiyiphi ipendulo enembako izakwamukekwa) (2)

UKholiwe waphetha ngokuzibulala. Isiqunto lesi asikhoIweki ngombana bekazi ukuthi akusinguye owenze bona uZondani azibulale.

- Indaba le besele inesikhathi eside khulu yenzeka bekufanale ngathana wayidlulisa kade, nje-ke isiquntwesi asikhoIweki.

- Isiquntwesi siyakhoIweka ngombana indaba indaba kaZondani eyamphatha kabuhlungu ngakhona vele kuyenzeka kobana umuntu agcine sele azibulele.

(Nanyana ngiyiphi ipendulo enembako izakwamukekwa) (3)

[25]

(3)

25 IMITLOMELO YESIGABA B:

ISIGABA C: UMDLALO/DRAMA

UMBULO 11: IBHUDANGO LAMI – TG Mguni!

IGRIDI YOKUTSHWAYA I-SEYI

AMAKHOWUDO NOKWABWA KWEMLITLOMULO	OKUMETHWEKO (15)	ISAKHIWO NELIMI (10)
Ukhatshulwa kweshitoko; Ukungenela kokunikela kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (novele)		Isakhiwo, ukulandela kwamaphuzu kanye nokwethulwa; Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
Ikhowdu 7 100-80%	Kuhle khulu 12-15	Ukhathulile ishitoko ngokungenelako begodu uwathinte woko amaphuzu amayelana neshitoko. Uphendule ngendlela ehlile khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekuthiweko. Umfundi ukwazi inani lamagama elibekweko.
Ikhowdu 6 70-79%	Kuhle 11	Ukhathulile ishitoko ngendlela enembaka. Amaphuzu amanengi ngeshitoko azeziwe. Umikele impendulo eziphelako. Amaphuzu anikelelweko asekelwe kwenzakala begodu asekelwa kwamaphuzu encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanaliso ekuthiyeleni enanini lamagama elibekweko.
Ikhowdu 5 60-69%	Kusezingeni eliphuzulu 9-10	Ujengise ukuzwisisa umfundi. Impendulo pheze ziyakhambelana neshitoko. Imibono esekelweko ikhona kodwana ayikavezwa yoko begodu ayikasekelwa njengombana bekuindlekile. Kunobufakazi obufangisa bonzana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukweza okuindlekile kodwana akathiyelilel enanini elibekweko.
Ikhowdu 4 50-59%	Kusezingeni elanelisako 8	Isitoko usizwisise bewasithulula ngendlela ephakathi begodu neminingwana ayikavezwa yoko. Amaphuzu amanengi asekelwa imibono eminingi akavezwa ngendlela eyanelisako. Unewazi elisezingeni eliphasi omloco ofundwako nanyana lethekstini. Umfundi pheze ukhoniyele ukuthiyelala amaphesende ama-50 wenam lamagama alindlekileko.
	Kusezingeni elanelisako 5	Isakhiwo eshile nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleke kuhle. Imibono ivezwe byasekelwa yezwakala. Kunqathulwo ngokungangabazi bonzana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/esityi ayilakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kunemphoso ezenziwe elimi, ekuzwakaleni kwendaba kanye nekuthulweni kwendaba. Kodwana ilingaba zakhiwe kuhle.

Isibonelelo

Okum-Kh-(Tloa ikhowudu enikeleweko)-(Iimittomelo)

Isak-Kh-(Tloa ikhowudu enikeleweko)-(Iimittomelo)

Isibonelelo nasi ngenzasi
Okum-Kh-6-11
Isak-Kh-4-5

=16

<p>Ikhowudu 1 29-0%</p>	<p>Akakaphumeleli 0-4</p>	<p>Iimpendulo ezinikeleweko azizwakali begodu azikanamatheli esihlokweni esinikeleweko, kuliikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo Amaphuzu ambalwa awanikeleko akakasekela. Inani lamagama asetjenziswe mfundi incani khulu notana iinengi khulu kunalelo elibekeleweko.</p>	<p>Akakaphumeleli 0-2</p>	<p>Kuliikhuni ukutho bonyana kukhulunywe ngokwanelelako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandela kwamaphuzu. Ilimi eliselelweko lisezingeni eliphasi khulu begodu alizwakali.</p>
<p>Ikhowudu 2 30-39%</p>	<p>Kusezingeni eliphasi 5</p>	<p>Isihloko akakawuzwisisi kuhle. Ubuyelele amaphuzu keziye iindawo uvaze namaphuzu angalunekho. Akakatholi amaphuzu azwakaleko/ Amaphuzu awatolileko akakasekela kuhle bekwazwakala. Akayazi kuhle iheksti kanye nenwadi e, inani lamagama asetjenziswe mfundi incani kunalelo elibekeleweko.</p>	<p>Kusezingeni eliphasi 3</p>	<p>Indaba ayikehlulwa ngefanelo ukungakahlwa kuhle ngikho okwenza ukulandela kwamaphuzu kungezwakali. Kunempahoso ezinengi zeilimi begodu nokusejenziswa kweilimi okunganembiko kwenza umtlolo ungezwakali.</p>
<p>Ikhowudu 3 49-49%</p>	<p>Kusezingeni elilingeneko 6-7</p>	<p>Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akakasekela kwezwakala begodu akukagophiswa enwadini. Abafundi abakayizwisisi incwadi nanyana iheksti. Inani lamagama elisejenziswe mfundi lingaphasi kwamaphesende ama-50.</p>	<p>Kusezingeni elilingeneko 4</p>	<p>Sitjenzisa iimphoso. Akakasekela kwezwakala begodu iimpendulo zihlangahlangene. Akukasejenziswa iingaba. Kubonakala iimphoso zeilimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.</p>

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 11

Ikulimo-pendulwano kulokha abantu ababii namkha ngaphezulu kwababii bakhulumisana ngenito ethileko ngehoso yokufinyelela esivumelwaneni. Ekulumeni yabo kungaba nesenzeke esithileko esingabhidliza nofana sakhe ubudlelwano babo.

Ikulimo-pendulwano hiangana noTjhi! nomathumbu. Lapha sihola uMathumbu abize uTjhi! wazomtyela bona kufanele athole umuntu ozomsebenzela iphasi njengoba akhubazekile. Uthi akekhono umuntu ofanele ahlale simahla ephasini lakhe. UTjhi! kubé zilandaba ezibuhlungu azizwileko. Waphendula wathi uthé nakathi uthé umkakhe wamala. UMathumbu uthi wamala ngombana ikosikazakhe inesifuba sommoya. Nje-ke uthina uTjhi! alethe omunye nakungasi njalo afuduké ephasinakhe.

Isenzeko esabakhona kukobana uTjhi! wakhulumisana nendodanake uMbulawa bona aise isikolo ayomsebenzela iphasi.

Ikulimo-pendulwano hiangana nabantu abadala. Abantu abafana gade banenghonyilo esoloko bazithumela kuMathumbu ezingakaphendulwa. Balila ngesikhathi sedina bathi sincani khulu. Yesibii sikhathi sokufunda. Lihayisa ebusuku khulu bese lingasakwazi ukuthola isikhathi esanelako sokufunda. Lihumana iposo ngemva kwesikhathi. Kokugcina kuqothwa komfelo kazi kaMasuku ephasini. Nje-ke abantu abafana bathé nabafela abadala bonzana kungathewukelwa ukuzé bayokubetha isithabala emzini womfelo kazi kaMasuku khona uVenter azabathola khona nakathi uyomqotha. Abantu abadala bathewukela ngekani lokha nababafela bona bahlike eentregereni babhala. Isenzeko ukobana kwasuka umgungunu phakathi kwabantu abafana abadala. Iliutha labetha abantu abadala ngamagade labehlisa eentregereni bona bangasebenzi.

Ikulimo-pendulwano neutha nomathumbu. Iliutha labiza uMathumbu bona izombikela ngeenghonyilo zalo. UMathumbu wabanikelela indlebe bona bazethule kodwana waveza bona angeze ayirarule imirawabo. Wathi yinye kwaphela into azoyenza, kufikisa iposo ngesikhathi ukuzé bakwazi ukufunda. Iliutha lathoma khonokho lagidagida lavuma iingoma zomzabalazo.

Isenzeko esenzwa nguMathumbu wathi nakobona ilutha litoyitoya livuma iingoma zomzabalazo lingasafuni ukusebenza wabiza amapholisa aliqhosa ngerhasi ekhupha iminyembezi. Iliutha lazibuyiselela ngokuphosa amapholisa ngamaté. Amapholisa akwata agcina avulela izinja.

Ikulimo-pendulwano hiangana nombulawa. Lokha nakuyokubulawa iimbofihwa ehlatini kwathwa isibofihwa esinye nesinye asizembele umgodaso lapha sizokubulungwa khona. Kuthé ngokukhamba kwesikhathi uMbulawa wathi khékaphumule ngombana besele adiniwe nedini lakhe sele lihisa. Ipholisa elinguBotha laya kuye lamбуza bona ujamele ni angembi. UMbulawa waphendula ngokobana uDiniwe.

Isenzeko salapho kwabona kukobana uBotha wararha uMbulawa amathumbu bewambetha ngesidunu sesigidi. UMbulawa waduleka phasi wawuka msinyana waragela phambili ngokwemba.

Ngamaphuzulu asele avezwe ngehla singafihno bona umtlozi uphumelele ukusebenzisa ikulimo-pendulwano hiangana nabadali bakhe ukuphumelelisa umdlalo lo.

(Namanye amaphuzulu angavezwa batundi, ikani nje nakazwakalako)

NOFANA

UMBULO 12: IBHUNDANGO LAMI – TG Mnguni

12.1	12.1.1	- Ukubetha abantu abasehlanganweni eyayivalwe umlomo. - Ukumisa abathagali bezepotiki ngezinja. - Ukubopha ngaphandle kokugweba. - Ukudumaza imbotjiswa zepotiki. - Ukusea ufjwala ngesikhathi somsebenzi. (Nanyana ngiziphi impendulo EZIMBILI kezingehla izakwamukekwa)	(4)
12.1.2	12.1.2	Beyinobulwele besifuba sommoya, nje-ke beyingeze yakwazi ukusebenza ethulini.	(2)
12.1.3	12.1.3	Bekanamathumbu amakhulu lokha asesemsanjana.	(1)
12.1.4	12.1.4	- Esikompasi ipuphu uyazithengela. - Esikompasi ukhokhele amanzi, ukuhlala nokuthuthelwa iinzibi. - Esikompasi nesithambo sityathengwa. (Nanyana ngiziphi EZIMBILI impendulo kezingehla izakwamukekwa)	(2)
12.1.5	12.1.5	- Kungombana uMbulawa unomoya wazombanganatha. - Kungombana uMbulawa akawathandisi amakhuwa ngombana ayabandlulula. (Nanyana ngiziphi impendulo EYODWA enembako izakwamukekwa)	(1)
12.1.6	12.1.6	- Isikhathi sedina besisithuthi khulu ilutha belifuna sengezwe sibe mizuzu emathumi amathathu. - Ilutha belithayisa ebusuku khulu ilingatho! isikhathi esaneleko sokufunda. - Belifumana iposo sele kuhwile/kulada. (Nanyana ngiziphi EZIMBILI impendulo kezingehla izakwamukekwa)	(4)
12.2	12.2.1	- Liqiniso ngombana simbone eenghonyilweni zelutha uthe uzakulinga ngokusemandlenakhe bona ilutha lifumane iposo kusese nesikhathi ukuzelwa ukuragela phambili ngefundo. - Akusilo iqiniso ngombana wathi ulutha akakhuphe uMbulawa esikolweni azomsebenzela ipasi.	(2)
12.2.2	12.2.2	Ziincwadi zehlangano yombanganatha esele yavalwa umlomo ezatholakala ngelelani lakhe.	(2)
12.2.3	12.2.3	Awa, bebangakuthabell ngombana sibezwa bathi kunebandlululo esipholisenapha ngombana soloko bathoma ukuba mapholisa akhange khekubulawe isibotjiswa sekhuwa. Awa, bebangakuthabell ngombana kunalapha bezwakala basithi babazwela ubuhlungu abesana abayokubulawaba nangathana bababopha kwaphela.	(2)
12.2.4	12.2.4	Ukusinda kwakhe kwasivezelela ukuba mdlali ohlakanihleko nonamaqhinga simbone nakazwizela ngenzodini Uveze bona unama wangasekela. Thaja: umfundi akationyeliswe umlomo OYODWA nangabe	

- angakadunyuzwa lokha amapholisa asalibele ngokusela ibhrendi. (2)
- Bengingafuduka ngiyokwakha kenye indawo kunokobana ngikhuphe uMbulawa esikolweni.
- Bengingafuna umuntu angisebenzele bese ngiyambadela. (1)
- 12.2.5 Ziyakholewaka ngombana emaplasini khabe usebenza kuthi nasele ungasakgthoni usejenzelwe mtwanakho.
- Ziyakholewaka ngombana vele amakhuwa bekathhorisa abantu abanzima neensebenzi zemaplasini.
- Ziyakholewaka ngombana vele imbojhiwa zombanganartha bezibulawa.
- (Nanyana ngiyiphi ipendulo enembako izakwamukelwa) (2)
- [25]
- Tjheja: Umfundi akangationyeliswa emubuzweni efuna impendulo ezifana no lye nofana Awa, Ngiyamzwele nofana Angimzwele, kulungile nofana Akukalungi, Mamala nofana Liqiniso, Liqiniso nofana Akusili liqiniso nokhanye. Umfundi utlonyeliswa kwaphela nakasekeleko.

NOFANA

UMBULO 13: UMBANGO KANZUNZA NOMANALA – SM Mguni

IGRIDI YOKUTSHWAYA I-ESEYI

AMAKHOWUDU NOKWABWA KWEMITLOMELO	OKUMETHWEKO (15)	ISAKHIWO NELIMI (10)
AMAKHOWUDU 100-80%	Ukhathulwa kwesihloko: Ukungenela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lenwadi (inovele)	Isakhwo, ukulandela kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
ikhowudu 7	Ukhathulwa isihloko ngokungeneleko begodu uwathinte woko amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu, Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ etheksetini. Incwadi uyizwisise kuhle khulu kanye nethekseti ekhuthiweko. Umfundi ukwazi ukutola inani lamagama elibekweko.	Umfundo uhlaleke kuhle. Kunesingeniso nesiphetho ezisenzingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle afengisa ukuthuba kwengqondo.
ikhowudu 6	Ukhathulwa isihloko ngendlela emabako. Amaphuzu amanengi ngesihloko avezwe. Unikele impendulo eziphelako. Amaphuzu anikeleko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/etheksetini. Incwadi uyizwisise kuhle. Umfundi ulingane ngokwanelisako ekuthiyelweni enanini lamagama elibekweko.	Ukhathulwa isihloko ngendlela emabako. Amaphuzu amanengi ngesihloko avezwe. Unikele impendulo eziphelako. Amaphuzu anikeleko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/etheksetini. Incwadi uyizwisise kuhle. Umfundi ulingane ngokwanelisako ekuthiyelweni enanini lamagama elibekweko.
ikhowudu 5	Ukhathulwa isihloko ngendlela emabako. Amaphuzu amanengi ngesihloko avezwe. Unikele impendulo eziphelako. Amaphuzu anikeleko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/etheksetini. Incwadi uyizwisise kuhle. Umfundi ulingane ngokwanelisako ekuthiyelweni enanini lamagama elibekweko.	Ukhathulwa isihloko ngendlela emabako. Amaphuzu amanengi ngesihloko avezwe. Unikele impendulo eziphelako. Amaphuzu anikeleko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/etheksetini. Incwadi uyizwisise kuhle. Umfundi ulingane ngokwanelisako ekuthiyelweni enanini lamagama elibekweko.