

Tyhila iphepha

Akuvumelekanga ukufotokopa eli phepha

Approved as Final Copy
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Tyilla iphepha
NR3

Akuvumelekanga ukutokopa eli phepha

- Imbongi isebenzisa ulwimi lwesibhulu ngenjongo yokusikrobisa ukuba ngamabhulu asemva kwale ntshutshiso yedompassi; ze ithi xa ibuyela esiXhoseni kucace ukuba ngabamnyama abatshutshiswayo.

'Kom hierso Jan,
Waar is jou pas?
Gaan in, Gaan in man.'

Kwistanza sesi-3

- Uphinda-phinda igama 'yabanzizi' kule migca mine ukwakha isingqisho, iqambisa ukokuthwa kobunini-zinto emntwini. Impatho-mbi yokutshutshiswa komntu iyibonisa imbongi kwimigqolo 12-14, ngolandelelwano lwezenzeko olubonisa ukuba ekugqibeleni umntu uphela elishiya engathandanga ikhaya lakhe ngenxa yedompassi.

'ubethiwe ... ubanjliwe ...
Waswela ... walamba ...
Wabhaca ... watshipha ...'

- Imbongi ibonisa ifuthe lokungcungcuthaka elize nedompassi kwintalo, kwimpilo nakubomi babantu. Oku kugqanyiswa ngamagama aseYenziswe kwimigqolo 6-10 xa esithi, impilo ... uyigqibile, Ubomi ... ubuthathile, Imzimba ... uyingxwelethile, Imizi ... uyichithile ...

atolika ukutshabalala kwento kungabikho themba lokuba iya kubuya ilunge. Mve

Kwistanza sesi-2

- Imbongi yazisa idompassi njengencwadana ethi incinci injalo ibe iqulethe lukhulu ngomntu. Ukugqambisa obu buncinane bale ncwadi imbongi ibuchaze ngezichazi 'encinane ... edelekileyo'. Iqulethe okuninzi ngomntu le ncwadana.

Imbongi ibalule igama nedlisesi; ubuhlanga nelizwe; umsebenzi nomqeshi womntu; aqwele ngesitatimpu esibonisa imfanelo yomntu kungenjalo sakuba gwenxa okanye singabikho avelise.

Kwistanza soku-1

Umfundi makachanekathe kwezi ngongoma zilandelayo:

IDOMPASI – N Gcali

UMBuzo 1 (UMBuzo OMDE)

VUKANI MADODA KUSILE – A Stemela: Umhleli

ICANDELO A: ISHOBE

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Tyntia iphepha

Akuvumelekanga ukutokopa eli phepha

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- 2.8 Uphantsi v/ inxunguphelev / ukukhathazeka v ayonwabanga/ umoya ubuhlungu/ iyacenga/ inxunguphele
- 2.7 Igxinisa ukubaluleka kokuphathisana nokuncekelelana omnye komnye v/ ukunyamezelana v/ intsebenziswano v/ ukubambana/ ukubambisana v/ ukuxhasana v/ uvelwano v/
- (1) (Nayiphi na kwezi.)
- 2.6 Av/mabancekelelev/A. mabancekelelev
- (1) Imfano-zandi v/
- 2.5 Imfano-zandi v/
- (1) ... abanesimo nesimilo v/
- 2.4 ... abanesimo nesimilo v/
- (1) Ndiniphakele v/
- 2.3 Ndiniphakele v/
- (1) (Nayiphi na kwezi.)
- 2.2 Imigca ili-14v/kukho isesthi neokthrevu/imigca emibini yokugqibela iba nemvano-siphelelo v/ umbongo wohluwa ngeekhwathreyi ezintathu, ze imigca emibini yokugqibela ibizwa ngokuba yikhapethi v/
- (1) Yisonethi v/

AMAZWI OBULUMKO – VL Mabiza

UMBULO 2 (UMBULO OMFUSSHANE)

[10]

Imbongi iyawutshintsha umoya wombongo ngemigqolo 28–29 ibonisa ukuba le meko yedompasi iyafa ngokubhengazwa komthetho obulala idompasi. Uphinda-phindo olukwimigqolo 30–31 lwegama 'namhlanje' luqambisa ukutshintsha kwezinto, nokugxothwa konxunguphalo ebantwini kushiyeka ulonwabo. Oku kuboniswa ngokuseyenziswa kwezifanokuthi zegama 'ulonwabo', Ubukho be-ID, endaweni yedompasi kubuyisele ixabiso nesidima somntu omyama.

Kwistanza sesi-4

- Imbongi kwezi stanza ivula ngesifanadumo 'Vum-vum-vu-uuum' esibonisa ukugquma kweveni yamapolisa okoyikisayo, indyondyela ukuthwala abantu ababanjwe bengenazo iidompasi njengezaphuli-mthetho iye kubabeka ejele. Oku kwenzeka kumaphondo nakumaphandle afana noNatal, Freyistata, Ciskei neTranskei.

Kwistanza sesi-5

- Akulandula ukungabikho kwedompasi, ubethwa ngempama namanqindi akhatywe nangesihlangu. Ukukhawuleza kokwenzeka kwezi zenzeko imbongi ikubonisa ngesifanekiso-zwi: 'qhwa ...; xhimi ...; ngqu ...' Emva koko uphoswa evenini yamapolisa.

Akuvumelekanga ukutokopa eli phepha

Tyhila iphepha

N/A

OKANYE

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- 3.8 Kubongwa umqhagi okhumbuzza abantu ngokubaluleka nokuxabiseka kweshay (Nayiphi impendulo yomfundi echanekileyo iya kwamkeleka.) (2)
- 3.7 Kungokuba uxela amaxesha/ ukuvusa abantu ekuseni uyakhonya ukhumbuzza abantu ngamaxesha osuku. (1)
- 3.6 Zizinto eziphuma emilizeni yenkukhu ezibonakalisa ubudala / ithambo elibuphondorha eliphuma emilizeni yomqhagi. (1)
- (1) (Nayiphi na kwezi.)
- 3.5 Uzigagwisa/usakha amaxhakaka/udlisisela ngobungangamsha / imiqolo 14-16. (1)
- 3.4 Ngukhetsho. (1)
- 3.3 Sisimtwiso, siphuhlisa ubukhwele balo mqhagi xa izikhukukazi zihamba nomnye umqhaga. / Ukqhwaya komqhagi ukhusela izikhukukazi / umqhagi awutuni ukubona omnye umqhagi uhamba nesikhukukazi. (2)
- 3.2 Lasekuseni / kuxa kuqhekeka ukusa / ekuzeni kusel xa kumpondo zankomo/ xa kuphuma ikhwezi/ xa kwahlukana ubusuku nemini/ xa kusayo/ xa kuthi qheke ukusa kodwa kusemyama. (1)
- 3.1 NguMqhagi / yinkunzi yenkukhu / yinkunzi yetyphu. (1)

UVUKANI MADODA KUSILE – ZWV MZUKWA


UMBULO 3 (UMBULO OMFUTSHANE)

OKANYE

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- 2.9 Uxhobisa abantu ngezithako zokuphumelela ebomini. (2)
- (Nayiphina impendulo yomfundi echanekileyo iya kwamkeleka.)

Akuvmelekanga ukufotokopa eli phepha

Tyhlia iphepha

 NB

KUNYE

[10]

- 4.7 Umyalezo wokuba ubomi buyatshintsha-tshintsha okanye buyajika-jika. v (2)
- 4.6 Ihamba le ndlela ifike kurhex'oluhabaxa.v (1)
- (Nayiphi na kwezi.) (1)
- 4.5 A/sisifaniso/A. sisifaniso.v (1)
- 4.4 Luphuhisa ukuba kuyo yonke indawo kumyoli.v / luphuhisa ulonwabo olugqibeleleyo.v / utsho wonwabe umphetumlo nenkangeleko yobuso icace.v / ukungabikho kwengxaki ngaphandle nangaphakathi.v (2)
- (Nayiphi impendulo echanekileyo yomfundi yamkelekile) (2)
- 4.3 La manzi aphelisa unxano emphetumleni nasengqondweni/ la manzi onelisa umphetumlo nengqondo.v / asusa uxinzelelo lomzimba noiwengqondo uzive ukhululekile.v / anika imvakalelo yokwaneliseka.v / anika impolo nobumnandi ngokomzimba nasengqondweni.v / asusa ubumnyama bengqondo nokudakumba komzimba.v (1)
- 4.2 Yinyani.v (1)
- 4.1 Emathewini aluhlaza.v / ...kuphhezela imphepho.v / kuloo ndebe ilephuzayo yobomi / ... kunkenkce' amanz' acwengileyo/ ... kubuyokoyoko bemingcunub' emingqo. v (1)

BUBOMI OBO – SSM Mema

UMBULO 4 (UMBULO OMFUTSHANE)

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Tyhila iphepha

Akuvumelekanga ukutokopa eli phepha

INGOMA – V Mamezi

Umfundi makachanckathe kwezi ngongoma zilandelayo:

Kwistanza soku-1

- Kulo mbongo imbongi ithetha kakhulu ngethetho lengoma kumntu ngamnye nakuluntu jikelele. Isibenzise isikweko, 'Sisidlo saz'indlebe' xa iveza ukuba omnye wemisebenzi yengoma kukunika indlebe ukutya kwazo.
- Ngesikweko 'sisidlo' isinika umfanekiso- ntekelelo wento etywayo ukuphuhlisa ukuba ngenene ingoma kukutya kweendlebe.
- Ngamazwi athi, 'Luyolo lomphethumlo, Yimbangi yobushushu, Luchwayitiso ntilizyo'. Imbongi iphuhlisa ukuba ingoma idala ubumandi, ukuvuseleleka nokukhululeka emoyeni womntu oyiphuhlaphuleyo. Izithetha-ntonye, 'luyolo no-luchwayitiso' ziphuhlisa ulonwabo oluthi luvakale emntwini omamele ingoma.
- Xa imbongi isithi, 'Yomelez'abatyhwayihw' ithetha ukuba ingoma inika amandla nokuzithemba kwabo baziva benengwaty. Oko kukuthi ingoma idala indima yokonwabisa nokuba ithi yakuvunywa ngesidima nesithozela kuvakale kunga kuyasika emazantsi esisu.

Kwistanza sesi-2

- 'Lidangaty e kumphethumlo' isikweko esiphuhlisa indlela ingoma ethi ivuselele ngayo amathemba abe setshabalele. Imbongi ithi, 'Kwiindlela zotyhulubo, iingxaki ziphele nya', oko ikubethelela ngokusebenzisa isifanekisozwi u 'nya' ukubonakalisa ukuba iingxaki athi ahlangane nazo umntu kwilimeko ngeemeko ziyaphela tu ngokuthi uphuhlaphule ingoma.
- Yiya imbongi xa ithi, 'Kwinkumbulw'ezikude, kumazw'amaphupha', ingoma ikwenza ukhumbule kude de uzibone ukwilizwe ellikude ongazange uye nobusoloko unqwenela ukuya kulo.
- 'Kusiphuke zizwele kumzim'bontont'itintolo', kulo mqolo imbongi ibabaza iintshukumo novakalelo oluthi lwenziwe yingoma esika umxhelo emzimbeni womntu.

Kwistanza sesi-3

- Ingoma ikwavuselela ubuthandazwe ebantwini de umntu azive enokumelana naluphi na utshaba olunokuphazamisa ucwangco kwisizwe sakhe.
- Kwizisusa zakwantu ingoma izala iindidi ngeendidi zabantu abaneziphiwo ezahluka-nhukeneyo ezizezi amaciko, iimbongi, amayolisa kunye neentyulubi. Oko kukuthi kuvela abantu abaneziphiwo zokuthetha nokudlalis'amalungu omzimba.

UMBULO 5 (UMBULO OMBE)

Akuvumelekanga ukutokopa eli phepha

Tyhila iphepha

Handwritten initials: NB, Jm

- 6.8 (2) Ngunbongo\ kuba kwimibongo kubongwa nangantoni ekhoyo kwintalo yetnu, ingoma ke yenye yazo \ / akukho sikhahlelo ukuvula okanye ukvalav\ izianza ziqingqele. \
- 6.7 (1) Sisimntwiso\ / isihloniphov / unxulumaniso. \
- 6.6 (1) Kukuba ingoma ifumaneka kuzo zonke iindawo neemeko zobomi ngamaxsha onke. \
- 6.5 (1) (Nayiphi na kwezi.) Amaciko\ / iimbongi\ / amayolisav\ / iintyulubi \ / iinkxentsi. \
- 6.4 (1) (Nayiphi na kwezi.) Kuthethwa ukuba ziphela tu\ / ziphela zonke. \ / Kuthethwa ukuba ziyalithyala zonke iingxaki. \ / amandla engoma ayazicima iintsizi neengxaki zibaleke zingabikho\ / zithi shwaka. \
- 6.3 (1) Ingcinga yokuba ingoma esika umxhelo yenza ubushushu okanye ukuvuseleka emntwini\ / iyavuselela xa udakumbile\ / ukugquba okungaphaya komoya wolonwabo\ / ukonwabisa ngendlela emangaliso\ / ichukumisa iinkumbulo. \ / yenza ulonwabo olugqibeleleyo. \
- 6.2 (1) Yomelez' abatyhathi. \ / umqolo woku 1 - ukuya kumqolo-4. \
- 6.1 (1) (Nayiphi na kwezi.) C\ / Iyonwabisa\ / C. Iyonwabisa. \

INGOMA – IV Mtanzeli

UMBULO 6 (UMBULO OMFUTSHANE)

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Kwistanza sesi-4

- Umbhali uyiveza ingoma njengento ebhidsayo kuba ifumaneka kuzo zonke iindawo ezinabantu ngamaxsha onke, oko kuthi xa kumandl naxa kukubi.
- Ingoma iyafumaneka xa kuyimini yokuzalwa komtwana, kubhujwe, konwatywe naxa kukho intlungu kungonwatywanga.
- 'Ngunbaseli-nliziyo', imbongi iyabethelela ukuba ithi yakutsho kamandi ingoma ibangele ukufudumala nobushushu entliziyweni yalowo uyithandayo.
- 'Unkithemba kwabaze', kulo mqolo imbongi isebenzise isimntwiso ukuphuhlisa ukuba omnye wemisebenzi yengoma kukunika ithemba kwabo sele bebona kuphelle ngabo nakwabo bazibona bezimpula zikalujaca okanye impha echutywe yalahwa.

Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

NSC
Hm

AMANGAKU ECANDELO A: 30

[10]
(1)

6.9 Ngunbongo ochazayo/ ngumbongo nkcazo.

Tyhila iphepha

Akuvumelekanqa ukufotokopa eli phepha

- Umfundi makachanqathe kwezi ngongoma zilandelayo:**
- Akazange allilahle ithemba ngalo lonke elo xesha kuba wathi akufika eBhayi wazama ukuzikhwebula kubahlobo.
 - Watuna umsebenzi waphangela, kwimizamo yokufumana lo msebenzi wasebenzisa ubukrelekrele bakhe kuba wabhala ileta yokucela umsebenzi eJonge ukuyisa ngokwakhe emlungwini ngethemba lokuzibonakalisa ngokwakhe. Wawufumana umsebenzi kuba wayeqhutywa lithemba.
 - Ithuba awalinkwa yimigvela eyayiza kumbulala lokuba aithethe noThixo wakhe phambi kokuba afe akazange adlale ngalo. Wamthandaza uThixo ngenene nenyanso emthembisa ngokubonga igama Lakhe ngalo lonke ixesha xa enokumsindisa kumakhama ndela awayekhuwo.
 - Inkolo nethemba kuThixo lam sindisa kwabo tsotsi kuba kwathi gqi umqokozo wamapolisa xa besendleleni eya kwelo chibi babeza kumphosa kulo.
 - Indlela uThole awayecinga nawayesenza ngayo izinto yayiyeyomntu onethemba nonento aqamele ngayo.
 - UThole wasinda kwiingonyama ezaqwenqa abahlobo bakhe ngenxa yethemba. Wasinda kweezo ngonyama enamakhubalo akhe, ibhayibhile, neencwadi ezimbini awazinkwa nguThozama.
 - Kungenxa yokuthembela kwinto angayibonayo okwamnika isibindi. UThixo wabazali bakhe umsindise emaphupheni. Waphupha exhwiwa emlonyeneni weegonyama ngumfo onomqwazi onameva.
 - Limqhubile eli themba elambile wahamba kwanti emva kokusinda ezingonyameni ethamba ngethemba lokuba uya kude afike emizini.
 - Akazange allilahle ithemba lokuphila nokuphumelela akugaxeleka kwilizwe lasemzini apho angazi kwamntu.
 - Ingqondo kaThole ekrelekrele yamnika ithemba lokuba angaphila ubomi obungcono ngenxa yethole elallilahlekile. Kwathi kanti lelona khubalo limcedo ukuba aphile intlalo engcono ekhaysna.

NYANA WAMI NYANA WAMI – WK Tamsanqa

UMBULO 7 (UMBULO OMDE)

ICANDELO B: INOVLEL

8.4	Ngamaphupha amabi emihla ngemihla awayeba nawo//liphupha lendoda enomqwazi onameva//liphupha elingabazali bakhe.✓ Tyhila iphepha
8.3	Yaphelwa ngamafutha.✓
8.2	Bubomi obabungamyoelanga kwelo laseBhayi// wasinda ekugetyengweni ngujoe neqela lakhe.✓
8.1	(Nayiphi na kwezi.) NguMangaliso//NguThole//Tholelegqirha//Zanenkananyamba// Chasabelungu✓/ Bhungalipheli✓/ Thamba.✓

UMBULO 8 (UMBULO OMFUTSHANE)

OKANYE

[25]

- Amaphupha amabi ayengamonwabisi nangona wayengaswele nto eknyana. Wazincama waphumelela emaphandleni ngethemba lokuba angabona izinto ezinokumenza alibale ngamaphupha.
- Wathi akubethwa lilizwe uThole akalilahla ithemba lokuba ngenye imini nya kuze aphumelele. Ekubuyeni kwakhe eknyana uyise wayefuna ukuba azeke, esithi ithemba lakhe kuThole ngokwasemfundweni liliwe.
- UThole akazange avume. Wamomeleza uyise esithi makangalahli ithemba uza kubuyela esikolweni kuba sele esitumene nesikolo, kwaye imfundo ayikhulwa.
- Wafunda waphumelela uThole wazibalula kakhulu ngobukrelekrele, ngokushumayela nangokuxoxa. Wasabela ubizo lobufundisi, wangumfundisi ophume izandla.
- Zange adalise ngamathuba wazibalula ezifundweni, emidlalweni nakwiingxoxo-mpikiswano. Ikwalithemba elamtyhalala ukuba asabele ubizo lobufundisi.
- Akazange alilahle nethemba lokuba ngenye imini useza kumbona oyena yise umzalayo. Wadibana noyise emva kwentshumayelo eyayinggethemba awayeyenza eGeorge Goch.
- IGeorge Goch yayiyilokishi edume kakubi ngotywala, ubugbenga, ukuwisa abefundisi nangokungatuni kukhonza. Abefundisi abaninzi babengatuni kuzinikelela kuyo. Inkozo yamaWesile eyayilapho, iSesbona yayisele incanywe, kwakungekho nendle yecawa khona, uMangaliso wazinikelela kuyo akalahlala themba kubantu baseGeorge Goch.
- Wagqula intlaninge yabantu baloo lokishi, wakha nendle yecawa khona. Wabugqula ubomi babahlali kuba wayemthembele uThixo wakhe ekhokelisa yena kwinto yonke ayenzayo.

Akuvumelekanga ukufotokopa eli phepha

Tynhla iphepha

OKANYE

(1)	(Nayiphi na kwezi.)
(2)	Wayesoyika ukuba uza kukrotiyelwa ukuba akalilo igqirha. ✓
(2)	Kukuba wawunengxaki yokulahlekelwa inkonyana. ✓
(2)	UThole yena wathi wabanika ithemba lokuba inkonyana liza kufumaneka. ✓
(1)	Watikelela kwisigqibo sokuba agoduke. ✓
(2)	Wayithengisa imfuyo ✓ waze imali wayigcinela ukuba aye ngayo esikolweni. ✓
(2)	Waxhelelwa eyona ityetyisweyo inkabi yenkomo, wabiza abantu ukuba baze kuvuyisana naye. ✓/Kwenziwa isibhadlalala semvuselelo, ashumayela amadodana eemvaba ngeemvaba. ✓
(2)	8.10 Kwakuhlangatyezwe uMangaliso evela phesheya kweelwandle. ✓
(1)	8.11 Babesiya kwiholo yaseWesile ese-Albert street. ✓
(2)	8.12 Abanye bangxwelerheka, abanye babhubha. ✓
(2)	8.13 NguMfundisi uMaqoma/nguMfundisi uShepherd. ✓
(1)	(Nayiphi na kwezi.)
(2)	8.14 Ngabo ababemxhasa bemqwanqwadela kubizo lobfundisi. ✓/ Bangoonozala ngokomoya ✓/ ngokwasemoyeni ✓/ ngokwezakwalizwi / ngokwasesikolweni. ✓
(2)	8.15 Ziindaba ezazisasazwe koonomathotholo nakumaphandaba ngaye. ✓/ Babefuna ukubona lo mfundisi usematheni ✓ / ungundaba-mloyeni koonomathotholo nakumaphandaba. ✓
(1)	(Nayiphi na kwezi.)
(1)	8.16 Wayebaloba ngokukhulisa ikhodi yane. ✓/Wayesenza imvuselelo. ✓/ Wayebaloba ngeentshumayelo zakhe ezinamandla. ✓
(2)	8.17 Kukuba uyise wayeyokuphangela eRhawutini akabuya. ✓/ Kukuba weza kuhlala nomama wakhe kwaFikizolo esemncinci. ✓

Akuvumelekanga ukufotokopa eli phepha

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- Ubeka ikhaya lakhe esichengeni sokuba litshiswe abazali bakhe babhace de kube sekuteni kwabo. Uyalihlojwa ekwagxekwa ngokuba negalelo ekunqabeni
- Uzimisele yaye uwukhathalele umsebenzi wakhe, ukubona ukubanjwa kwakhe ekugquleni imeko uncama uNokuzola amthanda kakhulu emyekela kuFriday
- Elapho kwisikhululo samapolisa ununuswa ngokuba abe yimpimpi ethenjiswa ngemali eninzi kunomvuzo wakhe. Wazilandula. Zonke ezi zenzo azimthezi mandla.
- Isidima sakhe sobutitshala sarhuqwa phantsi. Wabethwa, wagalekiswa wathukwa entolongweni wandlandlathekiswa kwinqwelo yamapolisa evalwe ngenqoxwa enuka umchamo.
- Wamkela ukutyatyekwa ngokuba unyola umbuso esweni ebizwa ngokuba ulikomanisi.
- Ngokuthabatha isigqibo soko wabubeka esichengeni ubomi bakhe, lititshala ezindala zazimlunkisa ngokutundisa ngala malungelo. Wayekwakhathazwa nayinto yokuba imbali yabaMnyama yayingacacanga kwimbali ebhalwayo yoMzantsi Afrika ngaphandle kwamabalana angooNongqawuse nemfazwe yezembe.
- Lo mbono novakalelo loluntu lwamqhubela ekubeni afundise abantwana besikolo ngamalungelo, ahamba neentlanganisizo zopolitiko. Wayezimisele ukoyisa idabi lobumnyama elaligubungele uninzi lwabantu baKuQaka.
- Umfazwe nanjengomnye wababefundile phantsi kwemeko yocalu-calulo wenza umzamo wokuba abantwana besikolo babe noiwazi lokuba amalungelo abo aqala phi aphele phi.
- Ukuzalelwa endlalenj ufele endlalenj, yinto ulutsha olwaluzimisele ukuyilwa ngalo lonke ixesha xa ithuba lifumaneka.
- Ebholo kwaQaka intupheko nengcinezelo yayibhalwe ebusweni babhalali bakhona yaye iyindawo ekwakugquba kuyo uqhushululu.
- Imeko zasekuhlaleni zamenza uMfazwe wabuncama ubomi bakhe ukuze kuphile isizwe.



Umfundi makachankathe kwezi nongoma zilandelayo:

UMBULO 9 (UMBULO OMDE)

UKHOZI OLUMAPHIKO – N Saule

Akuvumelekanga ukutotokopa eli phepha

Tyhila iphepha

- 10.6 Ngunfanekiso ngqondweni wengqindi elinamandla. v / umfanekiso ngqondweni womntu okwimo yokulwa eliphosa ngamandla inqindi. v (2)
- 10.5 Ubonakala ezolile engoyiki. v (1)
- 10.4 Ujudas ungomye wabangcashi bakayesu ejonge inzuzo; noMfazwe ubonwa ngamajoni engumngcashi wabantu bakhe abamnyama athengisa ngabo ejonge inzuzo. v / Banxulunyanyiswa kukuba bazwa njengabangcashi abajonge inzuzo bobabini. v (2)
- 10.3 Kucingelwa ukuba yimali ayifumene ngokubulala v Babekholelwa ukuba le mali kuthengwa ubomi babantu. v (2)
- 10.2 Angenelela ngezithuko nezenyeliso. v (1)
- 10.1 Ayethethwa lisekela-mphathi v endleleni eya eMgazi v / Yinkumandla ehlathini eThongo. v (2)

UKHOZI OLUMAPHIKO – N Sautle

UMBUSO 10 (UMBUSO OMFUTSHANE)

- [25] • Zonke izenzo awazenzayo, wawisa abanye ubuhlungu, wazenza kuba efuna inkululeko, nkululeko leyo ethengwe ngexabiso eliphhezulu legazi labamnyama.
- Imfazwe awayilwayo yeyomphethumlo neyzigalo. Entlanganisweni ulwe nabantu basekuhlaleni ebethwa ethukwa njengempimpi, walwa namapolisa endleleni eya eMgazi.
 - Izinto ezafunyanwa engxoweni njengemali eninzi, zamenza ukuba abizwe ujudas esonyeliswa ethukwa.
 - Ukubanjwa kwakhe ngakwinqwelo awayesinde kuyo eyatshayo kwenza wabonwa njengombulali.
 - Wasebenzisa ubukrelekrele bokuphatha iinwele uMfazwe njengomfazi namacebo alusizi ukuze aphuncuke ekubanjweni.
 - Endleleni eya elubhacweni iimeko awadibana nazo zazinzima kakhulu.
 - Abafundi abanjengosiphiso omfutshane nosiphiso omda, umzala wakhe usiqithi babeyiqonda into eyayiqhubeka.
 - Endaweni yokumthanda nokumxhasa uba lutshaba lwabantu abaninzi ngaphandle kweqabobana elithile elaliyiqonda eyona nto eyayiqhubeka.

kocwangco ekuhlaleni.

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Tyhlia iphepha
NB

Akuvumelekanga ukufotokopa eli phepha

[25]
(2)

Yinyani. V Wancama umsebenzi/wadela impilo yakhe, yabazali bakhe nabo naye. V ulwe imfazwe ezininzi kuba efuna inkululeko yesizwe sakhe. V / ushuya ikhaya wabhaca. V Bubuxoki. V ulfazwe wanyanzelelwa ziimeko ukuze angene kwiingxaki nemiceli mingeni ahambe kuyo.

(1)

Kwabakho utetha-thethwano phakathi kwabamnyama nabamhlopho. V Abantwana batunda kwiziko zabamhlopho. V abamnyama bahala kwiindawo abazithandayo njengoko noMfazwe wayengummelewane wonyana kaMeva. V ubuya sele eyijaji. V

(1)

Abantu abakufutshane naye babemxelela ngengozi ejoliswe kuye. V wayesebenzisa amatsha omzingeli. V wayesebenzisa ingqiqo yokuzikhuselela. V wayesindiswa nazizinyanya zakokwabo. V

(1)

(Nayiphi na kwezi.)

10.16

10.15

Ebholo/kwaQaka. V

10.14

Babesithi wayehleli ebonisa ukungaphili ngokwasengqondweni ukhonjwayo. V

10.13

Lithetha umntu ongafunwayo ngabantu ahla nabo. V

10.12

Kukuba bamenza ikheswa bembaleka abantu/kukuba bathi bayamoyika. V kukucinga ngabazali abangasekhoyo. V Bamenza inkomo edla yodwa. V

10.11

Babengamthandi abaninzi/wayebizwa ngokuba yimpimpi/bambiza ngesiphako awayenaso emzimbeni besithi nguSiqhwalala. V

10.10

Kungenxa yokuba ukhonjwayo ukuze abe kule meko wayebethwe nguMfazwe. V

10.9

Ungumntu osoloko ebandakanyeka kwizinto ezinomlo. V akazibandezi ahangana nazo kodwa akaziqalli. V

10.8

Umfanekiso womntu oxhamlekileyo. V umfanekiso womntu onxaphileyo. V / umfanekiso womntu odidizelayo ephelwa ngamandla. V

10.7

Waqhutywa wasiwa kwinkampu yamavukela mbuso. V wabanjwa wenziswa ibanjwa. V

Tyhlia iphepha

Akuvumelekanga ukufotokopa eli phepha

(Nayiphi na kwezi.)

(1)

12.7 B/abatundileyo/abatundileyo/B. abatundileyo.v

(1)

12.6 Babini.v

(2)

12.5 Wayemsusa ukuba angabi ngumqobo kuthando lwabo noNamhla.v

(1)

12.4 Yinyani.v

(1)

12.3 Yincwadi yeBhanki.v / Likhadi lebhanka.v

(2)

12.2 NguNgxelo.v noMandaba.v

(1)

12.1 Wayesemngcwabeni v/ Wayesemngcwabeni kwaNgxelo.v /
Wayesemngcwabeni kaDuma.v Wayesemngcwabeni
wonyana kaNgxelo.v

AMAZA – ZS Qangule

UMBULO 12 (UMBULO OMFUTSHANE)

OKANYE

[25]

11.1	UNamhla	<ul style="list-style-type: none"> • Uzoitywe wangumlinganiswa ongenamqolo. • Ubonakala engenambulelo. • Akalihloniphi ikhaya lakhe. • Uvela njengomlinganiswa okrwada. • Unesimilo esikrazukileyo. • Ungumntu ongazithandiyo nongazihloniphiyo • Ngumntu onekratshi nolisela. • Ungumntu ongawathobeliyo amasiko nongazihloniphiyo izinyanya.
11.2	UZodwa Zazile	<ul style="list-style-type: none"> • Wayengaziphathanga kakuhle. • Ubonakalisa ukungathembeki nokuba liqili. • Uvezwa engumfazi olixelagu ngokutsho kukalizo. • Uyakrexeza nto leyo engatanelekanga.

Umfundi makachanqathe kwezi ngonoma zilandelayo:

AMAZA – ZS Qangule

UMBULO 11 (UMBULO OMDE)

ICANDELO C: IDRAMA

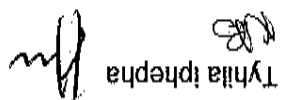
Akuvmelekanga ukufotokopa eli phepha

Tyhila iphepha
NB

OKANYE

- 12.8 Wayefe kabuhlungu ngokudityulwa entloko, ngoku ukhakhayi lwalunteke-ntleke.vv (2)
- 12.9 Hayi, amagqobhoka ayesithi mayingavulwa kuba wayelimele kabuhlungu; amaqaba wona ayesithi mayivulwe abonwe ukuze kungathi kanti yimpundlu.vv (2)
- 12.10 Licuba/vTintonga/Lutshongov (Nasiphi na isibini.) (2)
- 12.11 NguMfundisi uZazile.vv (1)
- 12.12 Ngobusuku awayebahlanganise emangcwabeni uSillumko.vv Uzaze emva kwentsimbi yeshumi ellinambini emangcwabeni.vv (1)
- 12.13 Ngophando olwenziwa nguSillumko.vv Ngophando olwenziwayo.vv ngumcuphi.vv Ngophando olwenziwayo.vv (1)
- 12.14 Yinkolo yobukrestu.vv (1)
- 12.15 YiBhayibhile.vv / umfundisi.vv/amaculo.vv/umthandazo weNkosivv/igama uThixo.vv (Nayiphi na kwezi.) (1)
- 12.16 NguDuma.vv / Liwele likasidima.vv (1)
- 12.17 WayeseSwazini.vv (1)
- 12.18 WayenoZodwa Zazile.vv / WayenoZodwa.vv / Wayenomfazi kalizo.vv (1)
- 12.19 Amchaphazela ngokuba waye wavela ukuba umbalali nguye.vv (2)

[25]



Akuvumelekanga ukufotokopa eli phepha

OKANYE


[25]

<p>13.2 USomerset</p>	<ul style="list-style-type: none"> • USomerset wayekhohlakele ekwangumxabanisi. • Wasebenzisa uFiliphu emthembisa isikhundla esiphezulu kumsebenzi wabo. • Wayenokolelo kubukhoboka. • USomerset wajongela phantsi ulawulo lweenkosi. • Ungumhananisi kwanesela. • Ungumxabanisi. • Akanavelwano ngobomi babamnyama, akabunanzanga nganto. • Wayeyinyoka. • Akanankathalo ngomnye umntu. • Ungumntu onamayelenge.
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<p>13.1 UMagoma</p>	<p>Umfundi makachanckathe kwezi ngongoma zilandelayo:</p> <ul style="list-style-type: none"> • Wayenothando nenkathalo. • UMagoma uthanda uxolo. • Yayiyinkosi enenkathalo yesizwe esilawulayo. • Wayenitionipho yamasiko nezithethe. • Wayenitionipho kwimfundiso zikayise nenkolo yobukrestu. • Wayengeyonkosi ilawula ngegqudu. • Wayengayithandi impalalo-gazi. • Wayebonakalisa inzondo eyendeleyo kubenzi bobubi, nangona wayengazange abulale. • UMagoma wayekhohlelwa kwimpindezelo. • Wayehlonelwa zezinye iinkosi. • Wayesoyikwa ngabamhlophe. • Akoyiki ngokoyikiswa. • Unomqolo akangovumazonke. • Ulikrothi. • Uliithandazwe.
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A-a-ai JONGUMSOBOMVUI – BB Mkonto

UMBULO 13 (UMBULO OMBE)


Tyhila iphepha


Akuvumelekanga ukufotokopa eli phepha

- 14.12 'Nakanyei Ndazalelwa kanye oku ukuba ndizimele iimfuno zabantu bakowethu.' v (2)
- Kulungile v, kuba umntu uza kumvisa le ntlungu akuvisa yona. v (2)
- 14.11 Akulunganga v, kuba umntu oziphindezelayo waphula umthetho okanye uthabathela umthetho ezandleni zakhe. v
- 14.10 NgSomerset v. USomerset noMagoma babangisana ngomhlaba v / Kube zakhe zazinobugqili bokufuna inzuzo kwisizwe sikaMagoma phantsi kwephiko lokushunyayelwa kwevangeli. v (2)
- (Nayiphi na kwezi.) (2)
- 14.9 Impilo enkenekene kayise bayisebenzisele ukuthatha umhlaba wabantu bakhe v / Ukuseyenziswa kwesizwe sakhe ukuze sivukeleane sodwa v / Ukubhunyulwa komhlaba wabaNtsundu ngabaMhlophe v / Indlela yokugqukiwa kwabafazi nabantwana babe ngamagqobhokakav / Ukujongelwa phantsi kwezithethe namasiko abaNtsundu. v (2)
- 14.8 Babuhle kakhulu kuba wayethandwa ngamaNgesi naye ewakhusela. v (2)
- (Nayiphi na kwezi.) (1)
- 14.7 UNgqika nguyise kaMagoma v / UMagoma ngunyana kaNgqika. v
- 14.6 Ngukumkani uNgqika. v (1)
- 14.5 'Khumbula kaloku mfondini ukuba lisauka igazi kwezi ntlambo zasemakhoseni.' v / Nala madoda angandingqinela ukuba eminye imizi isaphulula izivubeko neenduma zala madabi ngenxa kaThuthula. v (1)
- (Nayiphi na kwezi.) (1)
- 14.4 C / onoxolo v / C. onoxolo. v
- 14.3 "Ndiyakwazi ke wena ukuba awuphathwa manyeni ungasabelli." v (1)
- (Nayiphi na kwezi.) (1)
- 14.2 Ukukhusela umhlaba v / iinkolo v / iintalo v / isizwe sakhe v / Kungokuba impilo kayise uNgqika yophuka mhla wayedudulelwa kwimihlaba yaseTyhume. v (1)
- 14.1 Wayeyinkosi. v (1)

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UMBZO 14 (UMBZO OMFUSSHANE)

Tyhila iphepha


Akuumlekanga ukufotokopa eli phepha

AMANGAKU ECANDELO C:
 AMANGAKU EWONKE: 80 25

[25]

(2)

(Nayiphi na kwezi.)

Ungembali yesizwe samaXhosa v/ Ugentalo yobukrestu
 neyamaXhosa v/ Ungokubhunyulwa komhlaba nemfuyo yamaXhosa v/
 Ungemigudu yamaqhawe amhlamnene ekukhuseleleni nasekukhuliseni ilizwe
 nobuzwe bamaXhosa. v/

(2)

14.16.1	UMaqoma	Cv/ ETshokotshelw/C. ETshokotshelw
14.16.2	UXhoxho	Av/ EMthocwaw/A. EMthocwaw

(1)

Kukuthathwa komhlaba awayemi kuwo uMaqoma v USomerset wasebenzisa
 impilo kaNgqika enkenekenene ukukhupha uMaqoma kumhlaba wakhe. v/

(1)

Ngufiliphu. v/

(2)

Bubuxoki, v/ simbona elugcwababevu ngumsindo kuba abefundisi bamaNgesi
 bezama ukuwadobela amasiko nezithethe zakwaXhosa kuba bewabona
 njengobudenge nobuhedeni. v/

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Isixhosa Ulwimi Lwasekhaya (HL)/P2

IRUBHRIKHI YOKUMAKISHA ISINCOKO SESIHOBE

IRUBHRIKHI YOKUMAKISHA ISINCOKO SESIHOBE ULWIMI LWASEKHAYA 10 AMANGAKU	ULWIMI	Kugqwesile	Kuphakamile	Kuphakathi	Kuyanelisa	Kuzamekile	Kunzima	Akaphumelelanga
isakhiwo, uthungelwano nokumikezela. Ulwimi ithoni nesimbo ezisetyenzisiweyo kwisincoko	Isincoko sakhiwe ngokuthungelanayo. Intshayelelo nesiphelo zigqwesile. Izimvo zakhiwe kakuhle kwaye ziphuhlisiwe ngokucacileyo. Ulwimi, ithoni nesimbo sokubhala ziphuhlile, ziyathabathekisa kwaye zigqwesile.	Isincoko sakhiwe kakuhle. Intshayelelo nesiphelo ziyancomeka. Izimvo neengcinga zilandeleka lula. Ulwimi, ithoni nesimbo sokubhala zingqinelana ngokuchanekileyo neenjongo zesincoko. Isinikezelo sihle.	Isakhiwo sicacile kwaye nezimvo zilandelana ngokufanelekileyo. Intshayelelo nesiphelo kunye neminye imihlathi zifundiselelwe zanamathelana kakuhle. Ukudweliswa kwezimvo kuyalandeleka. Ulwimi, ithoni nesimbo sokubhala zikhangeleka zichaneke kakuhle.	Bukho ubungqina besakhiwo isincoko siyasilela ekwakhiweni kwezimvo ngokulandelelanayo nangokunamathelana. Iziphene zolwimi zincinci, ithoni nesimbo sokubhala zithande ukuchaneka ngokwanelelayo. Imihlathi ithande ukuchaneka.	Isakhiwo sibonisa uyilo oluxazalala. Izimvo azibhalwanga ngokulandelelanayo. Kukho ubungqina beziphene zolwimi. Ithoni nesimbo sokubhala zithande kwinjongo zobhalo lwemfundo ephakamileyo yengqiqo Imihlathi ixazalala.	Unikezelo aluniki mda. Ukusilela kucwangciso lukhokelela ekuvubekeni kwezimvo. Iziphene zolwimi nesimbo zibangela ukuba esi sincoko sibe sesibhalwe ngokungenampumelelo. Imihlathi ixazalala.	Kunzima ukubona ukuba isihloko siphuhlisiwe. Abukho ubungqina besicwangciso sesakhiwo nolandelelwano lwezimvo. Isincoko asinayo imihlathi nonamathelwano. Ulwimi lufe amanqo. Ithoni nesimbo sokubhala zixazalala kwaye ziphume esaleni. Ayikho imihlathi nothungelwano.	1 0-29%
	7 80-100%	7 80-100%	6 70-79%	5 60-59%	4 50-59%	3 40-49%	2 30-39%	
	8-10	8-10	7-7½	7-8				
Ubonakalisa ingqiqo nolwazi olunzulu ngesihloko, nemiba yesihloko iphicothwe ngokugqwesileyo. Isincoko siphuhlile. (90% + ukugqwesa kwesincoko). Unike uluhlu lwezimvo oluphuhlileyo noluxhaswa ngokugqibelelayo kwitekisi. Ubonakalisa ulwazi oluphuhlileyo lwaile jenti nomhobe.	7 80-100%							

Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

<p>Kuphakamile Ubona kalisa ingqiqo echanekileyo ngesihloko. Imiba yesihloko iphicothwe ngokwaneleliso. Isincoko sicacile. Unike uluhlu lwezimvo ezixhaswe kakuhle kumhobe. Ulwazi lwejentri nomhobe luyancomeka kakhulu.</p>	6 70-79%	7½-8%	7-8	6-7½	6-7			
<p>Kuphakathi Ubona kalisa ingqiqo nokusiqonda kakuhle isihloko. Uzamile ukusicacisa isincoko sakhe. Unike uluhlu lwezimvo ezivakalayo kodwa azixhaswanga ngendlela egqibeleleyo. Ulwazi lwejentri nomhobe luyabonakala.</p>	5 60-69%	7-8	6½-7½	6-7	5½-6½	5-6		
<p>Kuyanelisa Uzamile ukubonakalisa ingqiqo malunga nesihloko, kodwa kukho imiba engaphuhliswanga ngokwaneleyo. Amanye amanqaku axhasa isihloko ngokwaneleliso. Izimvo ezininzi zixhasiwe nangona ubungqina buthanda ukunganelisi ncam. Lukho ulwazi olusisiseko lokuyiqonda le jentri nomhobe.</p>	4 50-59%		6-7	5½-6 ½	5-6	4½-5½	3-4	

IsiXhosa Ulwimi Lwasekhaya (HL)/P2

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Kuzamekile Umbuzo uphendulwe ngokupheleleyo nangokungazimiseli ngokupheleleyo. Ingqiqo nokuqondwa kwesihoko kuvezwe kancinci ngoko kukwitekisi. Umfundi akakayilandeli kakuhle le jenri okanye umhobe.	3 40-49%				4-5	3½-4½	3-4
Kunzima Akasilandeli tu isihoko. Isincoko sibona katisa ukuphindwa -phindwa kwezimvo kwaye sihanda ukuphuma emxholweni. Akukho zimvo ziphuhlileyo. Ingqiqo ixazalala/ nezimvo azixhaswa kumhobe. Akanalo tu ulwazi lwale jenri nomhobe.	2 30-39%				4-5	3-4	1-3½
Akaphumelelanga Isihoko sifuna ukungqinelana nesihoko kodiwa izimvo kunzima ukuzilandela okanye zifexile. Ufumene ubunzima ekuphenduleni umbuzo. Izimvo zakhe ezimbalwa ezikhangeleka zisemxholweni azinakho ukuxhaswa kumhobe. Akanalo tu kwaphela ulwazi lwale jenri nomhobe.	1 0-29%				3-4	1-3½	0-3

Akuvumelekanga ukufotokopa eli phepha

Tynilla iphepha



IRUBHRIKHI YOKUMAKISHA ISINCOKO SONCWADI LWENOVELI NEDRAMA Qaphela umahluko wamanqaku abelwe umxholo nalawoabelwe isakhiwo nolwimi.

IKHOWUDI NOLWABIWO-MANQAKU	UMXHOLO [15] Ukuchazwa kweshioko: Ubunzulu bezimvo, ukuzathuza nokuxqondwa kakuhle komsebenzi orniselweyo.	ULWABIWO-MANQAKU	ISAKHIWO NOLWIMI [10] Isakhiwo sibhalwe kwaye sinikezelwe ngokungqinelanayo. Uliwimi, ithoni nesimbo sokubhala.
Ikhowudi 7 80–100%	Kuqwesile 12–15 amanqaku	Ubonakalisa ingqiqo nolwazi olunzulu ngeshioko, nemiba yeshioko iphicothwe ngokugqwesileyo. Isincoko siphuhlile. (90% + ukugqwesa kwesincoko). Unike uluhlu lwezimvo oluphuhlileyo noluxhaswa ngokugqibeleleyo kwitekisi. Ubonakalisa ulwazi oluphuhlileyo lwale jenri netekisi.	Isincoko sakhiwe ngokuhungelanayo. Inshayelelo nesiphelo zigqwesile. Izimvo zakhiwe kakuhle kwaye ziphuhliswe ngokucacileyo. Uliwimi, ithoni nesimbo sokubhala ziphuhlile, ziyathabathekisa kwaye zigqwesile.
Ikhowudi 6 70–79%	Kuphakamile 10%–11½ amanqaku	Ubonakalisa ingqiqo echanekileyo ngeshioko. Imiba yeshioko iphicothwe ngokwanelisayo. Isincoko sicacile. Unike uluhlu lwezimvo ezixhaswe kakuhle kunhobe. Ulwazi lwejenri nomhobe luyancomeka kakhulu.	Isincoko sakhiwa kakuhle. Inshayelelo nesiphelo ziyancomeka. Izimvo neengcinga zilandeleka lula. Uliwimi, ithoni nesimbo sokubhala zingqinelana ngokuchanekileyo neenjongo zesincoko. Isinikezelo siphile.
Ikhowudi 5 60–59%	Kuphakathi 9–10 amanqaku	Ubonakalisa ingqiqo nokusiqonda kakuhle ishioko. Uzamile ukusicacisa isincoko sakhe. Unike uluhlu lwezimvo ezivakalayo kodwa azixhaswanga ngandlela egqibeleleyo. Ulwazi lwejenri nomhobe luyabonakala.	Isakhiwo sicacile kwaye nezimvo zilandelana ngokufanelekileyo. Inshayelelo nesiphelo kunye neminye imihlathi zilungiselelwe zanamatshelana kakuhle. Ukudweliswa kwezimvo kuyalandeleka. Uliwimi, ithoni nesimbo sokubhala zikhangeleka zichaneke kakuhle.
Ikhowudi 4 50–59%	Kuyanelisa 7½–8½ amanqaku	Uzamile ukubonakalisa ingqiqo malunga neshioko, kodwa kukho imiba engaphuhliswanga ngokwaneleyo. Amanye amaqaku axhasa ishioko ngokwanelisayo. Izimvo ezininzi zixhasiwe nangona ubungqina buhanda ukunganelisi ncam. Lukho ulwazi olusisiseko lokuyiqonda le jenri netekisi.	Bukho ubungqina besakhiwo esibonakalayo. Isincoko siyasilela ekwakhweni kwezimvo ngokulandelelanayo nangokunamatshelana. Iziphene zolwimi zincipha, ithoni nesimbo sokubhala zithande ukuchaneka ngokwanelisayo. Imihlathi ithande ukuchaneka.
Ikhowudi 3 40–49%	Kuzamkile 6–7 amanqaku	Umbuzo uphendulwe ngokugqibeleleyo nangokungazimiseli ngokupheleleyo. Ingqiqo nokuxqondwa kweshioko kuvezwe kancinci ngoko kukwitekisi. Umfundi akakayilandeli kakuhle le jenri netekisi.	Isakhiwo sibonisa uyilo oluxazalala. Izimvo azibhalwanga ngokulandelelanayo. Kukho ubungqina beziphene zolwimi. Ithoni nesimbo sokubhala zithandile kwinjongo zobhala lwemfundo ephakamileyo yengqiqo imihlathi ixazalala.

Ikhawudi 2 30–39%	Kunzima 4½–5% amanqaku	Akasilandali tu isihloko. Isincoko sibonakalisa ukuphindwa – phindwa kwezimvo kwaye sithanda ukuphuma emxholweni. Akukho zimvo ziphuhlileyo, ingqiqo ixazalala/nezimvo azikhaswa kumhobe. Akanalo tu ulwazi lwale jenri netekisi.	Kunzima 3–3½ amanqaku	Unikezelo aluniki mdla. Ukusilela kucwangciso lukhokelela ekuyubekeni kwezimvo. Iziphene zohwimi nesimbo esingachanekanga zibangela ukuba esi sincoko sibe sesiphakwe ngokungenamqumelelo. Imihlathi ixazalala.
Ikhawudi 1 0–29%	Akaphumelelanga 0–4 amanqaku	Isincoko sifuna ukungqinelana nesihloko kodwa izimvo kunzima ukuzilandela okanye zitenkile. Ufumene ubunzima ekuphenduleni umbuzo. Izimvo zakhe ezimbini ezikhangeleka zisemxholweni azinakho ukukhaswa kumhobe. Akanalo tu kwaphela ulwazi lwale tekisi nejenri.	Akaphumelelanga 0–2½ amanqaku	Kunzima ukubona ukuba isihloko siphuhlisiwe. Abukho ubungqina besicwangciso sesakhiwo nolandelelwano lwezimvo. Isincoko asinayo imihlathi nonamatheliwano. Uvwimi lufe amanqo. Ithoni nesimbo sokubhala zixazalala kwaye ziphume ecaleni. Ayikho imihlathi nothungeliwano.