

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICS P2
NOVEMBER 2011
MEMORANDUM

MARKS: 150

DEPARTMENT OF BASIC
EDUCATION

2011 -11- 02
PRIVATE BAG X 110
PRETORIA 0001

PUBLIC EXAMINATIONS

Approved
M. Sasman
05 November 2011

APPROVED!
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UMALUSI
EXT. MED
05/11/2011
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This memorandum consists of 22 pages.

Approved
PMG
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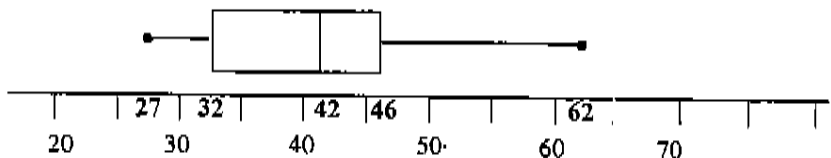
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[Signature]
5/11/2011

Please turn over

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum.
- Assuming answers/values in order to solve a problem is not acceptable.

QUESTION 1

1.1	Median = 42	✓ answer (1)
1.2	Lower quartile = 32 Upper quartile = 46 Inter quartile range = $46 - 32 = 14$	<div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 5px;"> Answer only: FULL MARKS </div> ✓ lower quartile ✓ upper quartile ✓ answer (3)
1.3		✓ box-and-whisker with a median ✓ skewness ✓ indicating <u>5 number summary</u> 27; 32; 42; 46; 62 or correct scale (3)
1.4	<p>There is a greater spread of scores to the right of the median (42).</p> <p style="text-align: center;">OR</p> <p>There is a greater spread of scores in the top 50%.</p> <p style="text-align: center;">OR</p> <p>The spread of the scores on the left hand side of the median is closer to each other.</p> <p style="text-align: center;">OR</p> <p>The greatest spread of scores lies between Q_3 and the maximum value.</p> <p>Note:</p> <ul style="list-style-type: none"> • Description about the spread based on the box-and-whisker diagram must be accepted. • If it is indicated that it is skewed to the left because the mean is less than the median: full marks 	✓ greater spread ✓ right of median (42) (2) ✓ greater spread ✓ top 50% (2) ✓ spread closer ✓ left of median (2) ✓ greater spread ✓ between Q_3 and max (2) [9]

QUESTION 2

2.1	$\text{Mean} = \frac{\sum_{i=1}^n x_i}{n} = \frac{580}{8} = 72,5$ <p>Note: If rounded off to 73: 1 mark</p>	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Answer only: FULL MARKS </div>	✓ 580 ✓ answer (2)
2.2	Standard deviation (σ) = 2,78 (2,783882181...) Note: If rounded off to 2,8: 1 mark		✓✓ answer (2)
2.3	\therefore 2 golfers' scores lie outside 1 standard deviation of the mean. The interval for 1 standard deviation of the mean is $(72,5 - 2,78 ; 72,5 + 2,78) = (69,72 ; 75,28)$	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Answer only: FULL MARKS </div>	✓ interval ✓ number (2) [6]

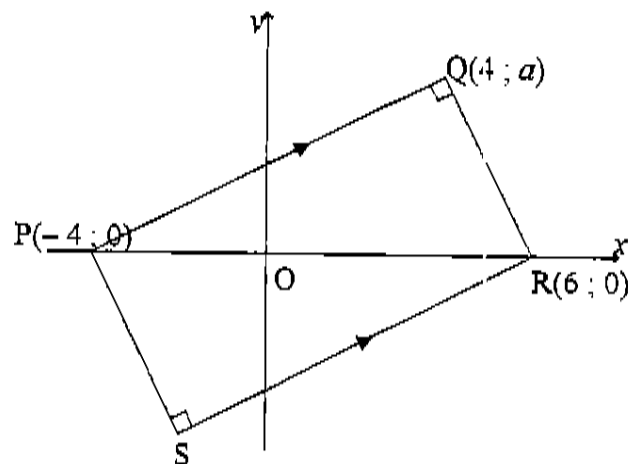
QUESTION 3

3.1	30	✓ 30 (1)
3.2	Linear, the points seem to form a straight line.	✓ linear ✓ reason (2)
3.3	The greater the number of hours spent watching TV, the lower the test scores <p style="text-align: center;">OR</p> The less time a person spends watching TV, the higher the test score. <p style="text-align: center;">OR</p> Negative correlation between the variables <p style="text-align: center;">OR</p> Indirect relationship between the variables	✓ deduction (1)
3.4	60 marks. (Accept 50 -70 marks)	✓✓ deduction (2) [6]

QUESTION 4

4.1	<table border="1"> <thead> <tr> <th>TIME</th> <th>FREQUENCY</th> <th>CUMULATIVE FREQUENCY</th> </tr> </thead> <tbody> <tr> <td>$1 \leq t < 3$</td> <td>3</td> <td>3</td> </tr> <tr> <td>$3 \leq t < 5$</td> <td>6</td> <td>9</td> </tr> <tr> <td>$5 \leq t < 7$</td> <td>7</td> <td>16</td> </tr> <tr> <td>$7 \leq t < 9$</td> <td>8</td> <td>24</td> </tr> <tr> <td>$9 \leq t < 11$</td> <td>5</td> <td>29</td> </tr> <tr> <td>$11 \leq t < 13$</td> <td>1</td> <td>30</td> </tr> </tbody> </table> <p>Note: Only cumulative frequency column – full marks</p>	TIME	FREQUENCY	CUMULATIVE FREQUENCY	$1 \leq t < 3$	3	3	$3 \leq t < 5$	6	9	$5 \leq t < 7$	7	16	$7 \leq t < 9$	8	24	$9 \leq t < 11$	5	29	$11 \leq t < 13$	1	30	<p>One mark for every two correct cumulative frequency values</p> <p>(3)</p>
TIME	FREQUENCY	CUMULATIVE FREQUENCY																					
$1 \leq t < 3$	3	3																					
$3 \leq t < 5$	6	9																					
$5 \leq t < 7$	7	16																					
$7 \leq t < 9$	8	24																					
$9 \leq t < 11$	5	29																					
$11 \leq t < 13$	1	30																					
4.2	<p style="text-align: center;">Cumulative Frequency Graph of time taken to answer</p>	<ul style="list-style-type: none"> ✓ upper limit ✓ cumulative frequency (at least 4 of 6 y-values correctly plotted) ✓ grounding at (1, 0) ✓ shape (not joined by a ruler; smooth curve) <p>(4)</p>																					
4.3	<p>Estimated number of learners that took less than 4 minutes: approximately 5 learners (Accept 6) Approximate percentage = 16,67% (Accept 20%)</p> <p>Note: If using 9 learners and approximate percentage = 30%: 1 mark If using 5.5 learners and approximate percentage = 18,33%: 1 mark</p>	<ul style="list-style-type: none"> ✓ 5 learners ✓ 16,67% <p>(2) [9]</p>																					

QUESTION 5



5.1

$$m_{PQ} \times m_{QR} = -1$$

$$\left(\frac{a-0}{4+4}\right)\left(\frac{a-0}{4-6}\right) = -1$$

$$\left(\frac{a}{8}\right)\left(\frac{a}{-2}\right) = -1$$

$$\frac{a^2}{-16} = -1$$

$$a^2 = 16$$

$$a = \pm 4$$

$$a = 4; \text{ since } a > 0$$

OR

$$PQ^2 + QR^2 = PR^2$$

$$(8^2 + a^2) + (a^2 + 2^2) = 10^2$$

$$\therefore 2a^2 = 32$$

$$\therefore a^2 = 16$$

$$\therefore a = 4$$

OR

Let A be the midpoint of diagonal PR.

$$\text{Then } A\left(\frac{-4+6}{2}; \frac{0+0}{2}\right) = A(1; 0).$$

AQ = AR (diagonals equal and bisect each other)

$$AQ^2 = AR^2$$

$$(1-4)^2 + (0-a)^2 = 5^2$$

$$9 + a^2 = 25$$

$$a^2 = 16$$

$$a = 4$$

Note:If candidate uses $a = 4$ at the beginning, then zero marks.

$$\checkmark \frac{a-0}{4+4} \text{ or } \frac{a}{8}$$

$$\checkmark \frac{a-0}{4-6} \text{ or } \frac{a}{-2}$$

✓ using gradient of perpendicular lines

$$\checkmark a^2 = 16$$

(4)

✓ using Pythagoras

$$\checkmark (8^2 + a^2)$$

$$+ (a^2 + 2^2)$$

$$\checkmark 10^2$$

$$\checkmark a^2 = 16$$

(4)

✓ (1; 0) is centre

✓ AQ = AR

$$\checkmark 3^2 + a^2 = 5^2$$

$$\checkmark a^2 = 16$$

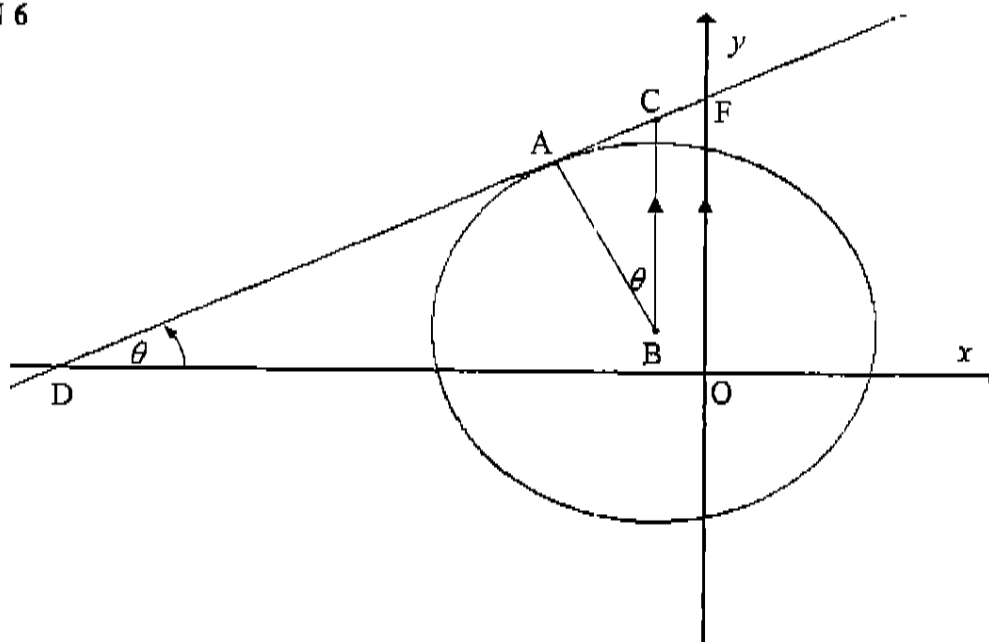
(4)

5.2	<p>Equation of line SR:</p> $m_{PQ} = \frac{4-0}{4-(-4)} = \frac{1}{2}$ $m_{SR} = m_{PQ} = \frac{1}{2} \quad PQ \parallel SR$ $y - y_1 = m(x - x_1)$ $y - 0 = \frac{1}{2}(x - 6)$ $y = \frac{1}{2}x - 3$ <p style="text-align: center;">OR</p>	<p>✓ $m_{PQ} = \frac{1}{2}$</p> <p>✓ $m_{SR} = \frac{1}{2}$</p> <p>✓ substitution of m and (6 ; 0)</p> <p>✓ standard form (4)</p>
	$m_{PQ} = \frac{1}{2}$ $m_{PQ} = m_{SR} = \frac{1}{2} \quad PQ \parallel SR$ $y = \frac{1}{2}x + c$ $0 = \left(\frac{1}{2}\right)\left(\frac{6}{1}\right) + c$ $-3 = c$ $y = \frac{1}{2}x - 3$ <p style="text-align: center;">OR</p> <p>S(-2 ; -4) (translation)</p> $m_{RS} = \frac{0+4}{6+2} = \frac{1}{2}$ $\therefore y + 4 = \frac{1}{2}(x + 2)$ $\therefore y = \frac{1}{2}x - 3$	<p>✓ $m_{PQ} = \frac{1}{2}$</p> <p>✓ $m_{SR} = \frac{1}{2}$</p> <p>✓ substitution of m and (6 ; 0)</p> <p>✓ standard form</p> <p>✓ S(-2 ; -4)</p> <p>✓ $m_{SR} = \frac{1}{2}$</p> <p>✓ substitution of m and (-2 ; -4)</p> <p>✓ standard form (4)</p>
5.3	<p>Eq. of RS: $y = \frac{1}{2}x - 3$</p> <p>Eq. of SP: $y - 0 = -2(x + 4)$</p> $\therefore \frac{1}{2}x - 3 = -2(x + 4)$ $\therefore x = -2$ $y = -4$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>Answer only: FULL MARKS</p> </div>	<p>✓ $m = -2$</p> <p>✓ eq. of SP</p> <p>✓ value of x</p> <p>✓ value of y (4)</p>

	<p>Midpoint PR = $M\left(\frac{-4+6}{2}; \frac{0+0}{2}\right) = (1; 0)$</p> <p>Let S(x; y). Then since M(1; 0) is this, the midpoint of QS is:</p> $\frac{x_1 + x_2}{2} = 1 \qquad \frac{y_1 + y_2}{2} = 0$ $\therefore \frac{x+4}{2} = 1 \qquad \text{and} \qquad \frac{y+4}{2} = 0$ $x+4 = 2 \qquad y+4 = 0$ $x = -2 \qquad y = -4$ <p style="text-align: center;">OR</p> <p>The translation that sends Q(4; 4) to R(6; 0) also sends P(-4; 0) to S.</p> $(6; 0) = (4 + 2; 4 - 4)$ $\therefore S = (-4 + 2; 0 - 4) = (-2; -4)$ <p style="text-align: center;">OR</p> <p>The translation that sends Q(4; 4) to P(-4; 0) also sends R(6; 0) to S.</p> $(-4; 0) = (4 - 8; 4 - 4)$ $\therefore S = (6 - 8; 0 - 4) = (-2; -4)$ <p style="text-align: center;">OR</p> $m_{PQ} = m_{SR}$ $\frac{1}{2} = \frac{y}{x-6}$ $2y = x - 6 \qquad (1)$ $m_{PS} = m_{SR}$ $\frac{y}{x+4} = \frac{4}{-2}$ $-2y = 4x + 16 \qquad (2)$ $(1) + (2) : 0 = 5x + 10$ $x = -2$ <p>Substitute : $2y = -2 - 6 = -8$</p> $y = -4$	<p>✓ $\frac{x+4}{2} = 1$</p> <p>✓ $\frac{y+4}{2} = 0$</p> <p>✓ value of x</p> <p>✓ value of y</p> <p style="text-align: right;">(4)</p> <p>✓ method</p> <p>✓ 2 or x + 2</p> <p>✓ -4 or y - 4</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p> <p>✓ method</p> <p>✓ -8 or x - 8</p> <p>✓ -4 or y - 4</p> <p>✓ answer</p> <p style="text-align: right;">(4)</p> <p>✓ equations using the gradient</p> <p>✓ adding the equations</p> <p>✓ value of x</p> <p>✓ value of y</p> <p style="text-align: right;">(4)</p>
<p>5.4</p>	<p>$PR = 6 - (-4)$</p> <p>$= 10$</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>Answer only: FULL MARKS</p> </div> $PR^2 = (6+4)^2 + (0-0)^2$ $PR = 10$	<p>✓ $6 - (-4)$</p> <p>✓ 10</p> <p style="text-align: right;">(2)</p> <p>✓ substitution in correct formula</p> <p>✓ 10</p> <p style="text-align: right;">(2)</p>

5.5	<p>midpoint $PR = \left(\frac{6+(-4)}{2}, \frac{0+0}{2} \right) = (1; 0)$</p> <p>radius of circle $= \frac{1}{2} PR = 5$ units</p> <p>$\therefore (x-1)^2 + (y-0)^2 = 5^2$ $(x-1)^2 + y^2 = 25$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: FULL MARKS</p> </div>	<p>✓ midpoint</p> <p>✓ radius</p> <p>✓ eq. of circle in correct form</p> <p style="text-align: right;">(3)</p>
5.6	<p>$(x-1)^2 + y^2 = 25$ substitute $Q(4; 4)$: LHS $= (4-1)^2 + 4^2$ $= 25$ $=$ RHS</p> <p>$\therefore Q$ is a point on the circle</p> <p>Note: If substitute point into equation resulting in $25 = 25$: 1 mark No conclusion: 1 mark</p> <p style="text-align: center;">OR</p> <p>Distance from centre $(1; 0)$ to $Q(4; 4)$ $\therefore Q$ is a point on circle, $r = 5$</p> <p style="text-align: center;">OR</p> <p>PR is the diameter of circle PQR therefore Q lies on circle $(\hat{PQR} = 90^\circ)$</p> <p style="text-align: center;">OR</p> <p>$(4-1)^2 + y^2 = 25$ $y^2 = 16$ $\therefore y = 4$ $\therefore Q$ is a point on the circle</p> <p style="text-align: center;">OR</p> <p>$(x-1)^2 + 4^2 = 25$ $(x-1)^2 = 9$ $x-1 = 3$ $x = 4$ $\therefore Q$ is a point on the circle</p>	<p>✓ substitute $Q(4;4)$</p> <p>✓ LHS = RHS</p> <p style="text-align: right;">(2)</p> <p>✓ = 5</p> <p>✓ conclusion (2)</p> <p>✓ diameter</p> <p>✓ $\hat{PQR} = 90^\circ$ (2)</p> <p>✓ substitute $x = 4$</p> <p>✓ conclusion (2)</p> <p>✓ substitute $y = 4$</p> <p>✓ conclusion (2)</p>
5.7	<p>P needs to shift at least 4 units to the right and S needs to shift at least 4 units up for the image of PQRS in first quadrant.</p> <p>\therefore minimum value of k is 4 and minimum value of l is 4</p> <p>\therefore minimum value of $k + l$ is 8</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: FULL MARKS</p> </div> <p>Note: No CA mark applies in 5.7 if k and l are not minimums.</p>	<p>✓ $k = 4$</p> <p>✓ $l = 4$</p> <p>✓ $k + l = 8$</p> <p style="text-align: right;">(3) [22]</p>

QUESTION 6



6.1	$x_C = x_B = -1$ $y_C = y_B + 5 = 6$ $\therefore C(-1; 6)$	✓ value of x ✓ value of y (2)
6.2	$BA \perp CA$ (tangent \perp radius) $\therefore CA^2 = BC^2 - AB^2$ (Pythagoras) $= (5)^2 - (\sqrt{20})^2 = 5$ $\therefore CA = \sqrt{5}$ or 2,24 units	✓ $BA \perp CA$ or $\hat{BAC} = 90^\circ$ ✓ substitution into Pythagoras ✓ answer (3)
6.3	$\tan \theta = \frac{\sqrt{5}}{\sqrt{20}} = \frac{\sqrt{5}}{2\sqrt{5}} = \frac{1}{2}$	✓ tan ratio (in any form) (1)
6.4	$m_{DC} \times m_{AB} = -1$ $m_{DC} = \tan \theta = \frac{1}{2}$ $m_{DC} = \frac{1}{2}$ $m_{AB} = -2$	✓ $m_{DC} \times m_{AB} = -1$ ✓ $m_{DC} = \tan \theta = \frac{1}{2}$ (2)

6.5	<p>Eq. of DC: $y - 6 = \frac{1}{2}(x + 1)$</p> $y = \frac{1}{2}x + \frac{13}{2}$ <p>Eq. of AB: $y - 1 = -2(x + 1)$</p> $y = -2x - 1$ $-2x - 1 = \frac{1}{2}x + \frac{13}{2}$ $-\frac{5}{2}x = \frac{15}{2}$ $x = -3$ $y = -2(-3) - 1$ $y = 5$ $\therefore A(-3; 5)$ <p style="text-align: center;">OR</p> <p>Eq. of DC: $y - 6 = \frac{1}{2}(x + 1)$</p> $y = \frac{1}{2}x + \frac{13}{2}$ <p>Eq. of AB: $y - 1 = -2(x + 1)$</p> $y = -2x - 1$ <p><u>At A:</u></p> $x - 2(-2x - 1) + 13 = 0$ $x + 4x + 2 + 13 = 0$ $5x = -15$ $x = -3$ <p>and $y = -2(-3) - 1 = 5$</p> $\therefore A(-3; 5)$ <p style="text-align: center;">OR</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: (-3 ; 5): 1 mark</p> </div> <p>✓ DC: subst m and (-1 ; 6)</p> <p>✓ eq. of DC</p> <p>✓ eq. of AB</p> <p>✓ equating equations</p> <p>✓ value of x ✓ value of y</p> <p style="text-align: right;">(6)</p> <p>✓ DC: subst m and (-1 ; 6)</p> <p>✓ eq. of DC</p> <p>✓ subst m and (-1;1)</p> <p>✓ eq. of AB</p> <p>✓ value of x ✓ value of y</p> <p style="text-align: right;">(6)</p>
	<p>Eq. of DC: $y - 6 = \frac{1}{2}(x + 1)$</p> $y = \frac{1}{2}x + \frac{13}{2}$ <p>Eq. of circle: $(x + 1)^2 + (y - 1)^2 = 20$</p> <p><u>At A:</u></p> $(x + 1)^2 + \left(\frac{1}{2}x + \frac{13}{2} - 1\right)^2 = 20$ $(x + 1)^2 + \left(\frac{1}{2}x + \frac{11}{2}\right)^2 = 20$ $1\frac{1}{4}x^2 + \frac{15}{2}x + 11\frac{1}{4} = 0$ $\therefore x^2 + 6x + 9 = 0$ $(x + 3)^2 = 0$ $\therefore x = -3$ <p>and $y = \frac{1}{2}(-3) + \frac{13}{2} = 5$</p> $\therefore A(-3; 5)$	<p>✓ DC: subst m and (-1 ; 6)</p> <p>✓ eq. of DC</p> <p>✓ substitution</p> <p>✓ $x^2 + 6x + 9 = 0$</p> <p>✓ value of x</p> <p>✓ value of y</p> <p style="text-align: right;">(6)</p>

OR

Draw $AE \perp BC$

$$\cos \theta = \frac{2\sqrt{5}}{5} = \frac{AE}{\sqrt{5}} = \frac{BE}{2\sqrt{5}}$$

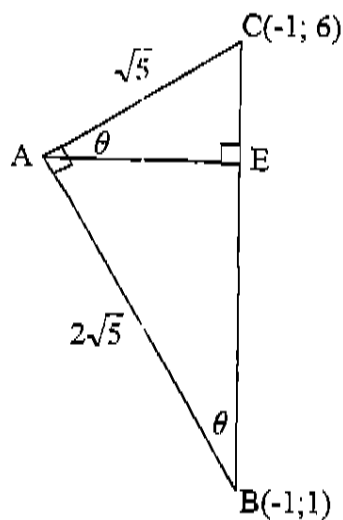
$$\therefore AE = \frac{2 \times 5}{5} = 2$$

$$BE = \frac{4 \times 5}{5} = 4$$

$$x_A = -1 - AE = -1 - 2 = -3$$

$$\therefore y_A = 1 + BE = 4 + 1 = 5$$

$$\therefore A(-3; 5)$$



$$\checkmark \frac{2\sqrt{5}}{5} = \frac{AE}{\sqrt{5}}$$

$$\checkmark AE = 2$$

$$\checkmark \frac{2\sqrt{5}}{5} = \frac{BE}{2\sqrt{5}}$$

$$\checkmark BE = 4$$

$$\checkmark -3$$

$$\checkmark 5$$

(6)

OR

$$(x+1)^2 + (y-1)^2 = 20 \quad (1)$$

$$y = -2x - 1 \quad (2)$$

$$(x+1)^2 + (-2x-2)^2 = 20$$

$$x^2 + 2x + 1 + 4x^2 + 8x + 4 - 20 = 0$$

$$5x^2 + 10x - 15 = 0$$

$$x^2 + 10x - 15 = 0$$

$$(x+3)(x-1) = 0$$

$$x = -3 \text{ or } x = 1$$

subst (1) in (2)

$$\therefore y = 5$$

✓ subst m and
(-1;1)

✓ eq of AB

✓ eq of circle

✓ substitution

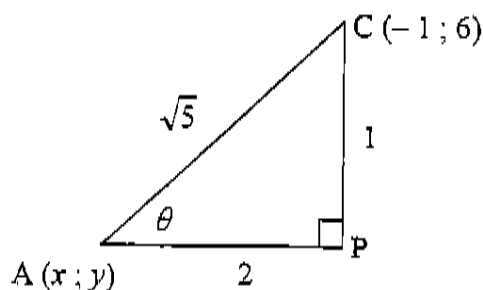
✓ value of x

✓ value of y

(6)

OR

Equation AC : $y = \frac{1}{2}x + 6\frac{1}{2}$



$\tan \theta = \frac{1}{2}$

$\theta = 26,57^\circ$

$AP = \sqrt{5} \cos 26,57^\circ$

$AP = 2$

$CP = \sqrt{5} \sin 26,57^\circ$

$CP = 1$

$\therefore x = -1 - 2 = -3$

$y = 6 - 1 = 5$

$\therefore A(-3; 5)$

✓ $\theta = 26,57^\circ$

✓

$AP = \sqrt{5} \cos 26,57^\circ$

✓ $AP = 2$

✓ $CP = 1$

✓ value of x

✓ value of y

(6)

6.6

Area $\Delta ABC = \frac{1}{2}(\sqrt{5})(\sqrt{20}) = 5$

Eqn. of DC is $y = \frac{1}{2}x + \frac{13}{2}$

Therefore OF = $\frac{13}{2}$ and OD = 13.

Area $\Delta ODF = \frac{1}{2}\left(\frac{13}{2}\right)(13) = \frac{169}{4}$

Area ΔABC : Area $\Delta ODF = 5 : \frac{169}{4} = 20 : 169$

OR

$DF^2 = 13^2 + \left(\frac{13}{2}\right)^2 = \frac{845}{4}$

$DF = \frac{13\sqrt{5}}{2}$

$$\frac{\Delta ABC}{\Delta ODF} = \frac{\frac{1}{2}(5)(\sqrt{20}) \sin \theta}{\frac{1}{2}(13)\left(\frac{13\sqrt{5}}{2}\right) \sin \theta} = \frac{20}{169}$$

✓ $\frac{1}{2}(\sqrt{5})(\sqrt{20})$

✓ OF = $\frac{13}{2}$

✓ OD = 13

✓ $\frac{1}{2}\left(\frac{13}{2}\right)(13)$

✓ answer

(5)

✓ = 13^2

✓ $+\left(\frac{13}{2}\right)^2 = \frac{845}{4}$

✓ $DF = \frac{13\sqrt{5}}{2}$

✓ $\frac{1}{2}(5)(\sqrt{20}) \sin \theta$

✓ $\frac{1}{2}(13)\left(\frac{13\sqrt{5}}{2}\right) \sin \theta$

✓ answer

(5)

	OR	
	ΔODF is an enlargement of ΔABC $\therefore \text{area } \Delta ABC : \text{area } \Delta ODF = AB^2 : OD^2 = 20 : OD^2$ Equation of DC is $y = \frac{1}{2}x + \frac{13}{2}$ $x_D = -13$ $OD = 13$ $\therefore \text{area } \Delta ABC : \text{area } \Delta ODF = AB^2 : OD^2 = 20 : 169$	\checkmark enlargement $\checkmark\checkmark$ $AB^2 : OD^2 = 20 : OD^2$ $\checkmark - 13$ \checkmark answer (5)
		[19]

QUESTION 7

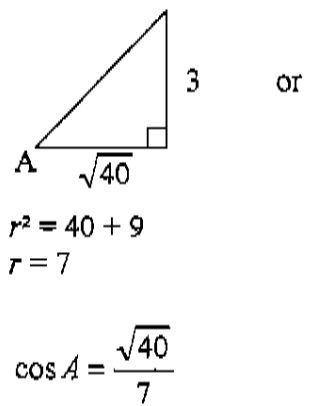
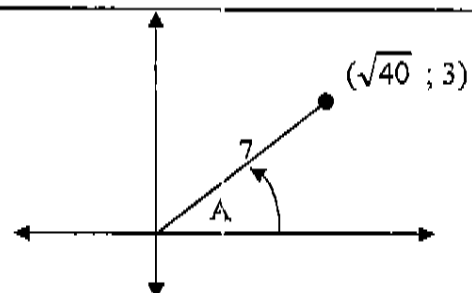
7.1	$(x; y) \rightarrow (x+4; y) \rightarrow (-x-4; -y)$ OR $(x; y) \rightarrow (-x-4; -y)$	$\checkmark x+4$ $\checkmark y$ $\checkmark -x-4$ $\checkmark -y$ (4)
7.2	New centre = $(-2; -5)$ $(x+2)^2 + (y+5)^2 = 16$ $x^2 + 4x + 4 + y^2 + 10y + 25 - 16 = 0$ $x^2 + y^2 + 4x + 10y + 13 = 0$	$\checkmark (-2; -5)$ $\checkmark (x+2)^2 + (y+5)^2$ $\checkmark 16$ \checkmark simplification (4)
		[8]

QUESTION 8

8.1	Rotation of 90° anticlockwise about the origin. OR Rotation of 270° clockwise about the origin. Note: if reflection of 90° anticlockwise: 0 marks	\checkmark rotation 90° \checkmark anticlockwise (2) \checkmark rotation 270° \checkmark clockwise (2)
8.2	$D(5; -4)$ $D'(4; 5)$	$\checkmark 4$ $\checkmark 5$ (2)
8.3	$G(-7; -6)$	$\checkmark -7$ $\checkmark -6$ (2)
8.4	Area ABCD = $5 \times 2 = 10$ square units Area MNRP = $10 \times \left(\frac{3}{2}\right)^2 = \frac{45}{2}$ Area ABCD \times Area MNRP $= 10 \times \frac{9}{4} \times 10$ $= 225 \text{ (units)}^4$	\checkmark area ABCD = 10 \checkmark area MNRP $= \frac{45}{2}$ $\checkmark 225$ (3)
	OR	

	$\text{Product} = \left(\frac{3}{2}\right)^2 \times (\text{area ABCD})^2$ $= \frac{9}{4} \times (5 \times 2)^2$ $= 225 (\text{units})^4$ <p>Note: CA will apply if $\left(\frac{3}{2}\right)^2$ used in calculation.</p>	<p>✓ $\left(\frac{3}{2}\right)^2$</p> <p>✓ 10^2</p> <p>✓ 225</p> <p>(3)</p> <p>[9]</p>
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QUESTION 9

9.1	9.1.1	 <p style="text-align: center;">or</p> 	<p>✓ sketch</p> <p>✓ $r = 7$</p> <p>✓ $\frac{\sqrt{40}}{7}$</p> <p>(3)</p>
	9.1.2	$\sin(180^\circ + A)$ $= -\sin A$ $= -\frac{3}{7}$ <p style="text-align: center;">OR</p> $\sin(180^\circ + A) = \sin 180^\circ \cdot \cos A + \cos 180^\circ \cdot \sin A$ $= 0 \cdot \cos A - 1 \cdot \sin A$ $= -\sin A$ $= -\frac{3}{7}$	<p>✓ $-\sin A$</p> <p>✓ $-\frac{3}{7}$</p> <p>(2)</p> <p>✓ $-\sin A$</p> <p>✓ $-\frac{3}{7}$</p> <p>(2)</p>
9.2		$\frac{\cos 100^\circ \times \tan^2 120^\circ}{\sin(-10^\circ)}$ $= \frac{(-\cos 80^\circ)(-\tan 60^\circ)^2}{(-\sin 10^\circ)}$ $= \frac{(-\cos 80^\circ) \times (-\sqrt{3})^2}{(-\cos 80^\circ)}$ $= 3$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Note: Answer only: 0 marks</p> </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Note: If $\frac{+\cos 80^\circ}{+\sin 10^\circ}$ (assume two negatives cancelled), no penalty</p> </div>	<p>✓ $-\cos 80^\circ$</p> <p>✓ $-\tan 60^\circ$ or $\tan^2 60^\circ$</p> <p>✓ $-\sin 10^\circ$</p> <p>✓ $-\sqrt{3}$</p> <p>✓ $\sin 10^\circ = \cos 80^\circ$</p> <p>✓ 3</p> <p>(6)</p>

		<p style="text-align: center;">OR</p> $\frac{\cos 100^\circ \times \tan^2 120^\circ}{\sin(-10^\circ)}$ $= \frac{(-\cos 80^\circ)(-\tan 60^\circ)^2}{(-\sin 10^\circ)}$ $= \frac{(-\sin 10^\circ) \times (-\sqrt{3})^2}{(-\sin 10^\circ)}$ $= 3$ <p style="text-align: center;">OR</p> $\frac{\cos 100^\circ}{\sin(-10^\circ)} \times \tan^2 120^\circ$ $= \frac{\cos(90^\circ + 10^\circ)}{-\sin(10^\circ)} \times \tan^2 60^\circ$ $= \frac{-\sin 10^\circ}{-\sin 10^\circ} \times (\sqrt{3})^2$ $= 3$	<ul style="list-style-type: none"> ✓ $-\cos 80^\circ$ ✓ $-\sin 10^\circ$ ✓ $-\tan 60^\circ$ ✓ $-\sqrt{3}$ ✓ $\cos 80^\circ = \sin 10^\circ$ ✓ 3 <p style="text-align: right;">(6)</p>

9.3	9.3.1	$r = 5$ $\sin \hat{R}OP = \frac{3}{5} = 0,6$	<ul style="list-style-type: none"> ✓ 5 ✓ ratio <p style="text-align: right;">(2)</p>
	9.3.2	$\hat{R}OP \approx 36,87^\circ$ $\hat{Q}OP = 180^\circ - 36,869\dots^\circ$ $\hat{Q}OP = 143,13^\circ$	<div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 5px;"> Answer only: Full Marks </div> <ul style="list-style-type: none"> ✓ $36,869\dots^\circ$ ✓ $143,13^\circ$ <p style="text-align: right;">(2)</p>

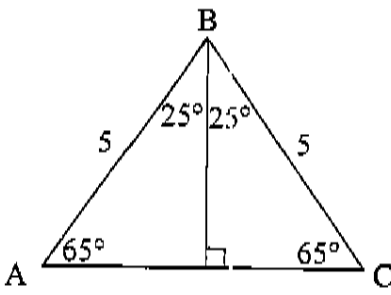
9.3.3	$x_m = x \cos \theta + y \sin \theta$ $a = 4 \cos 115^\circ + 3 \sin 115^\circ$ $a = 1,03$	<div style="border: 1px solid black; padding: 5px;"> <p>Note: Penalise 1 mark for rounding incorrectly</p> <p>Note: If incorrect angle is used in the x- formula: 1 mark</p> </div>	<ul style="list-style-type: none"> ✓ formula ✓ substitution of values ✓ $a = 1,03$ <p style="text-align: right;">(3)</p>
	<p style="text-align: center;">OR</p> <p>Rotation of 115° clockwise = 245° anticlockwise</p> $x_m = x \cos \theta - y \sin \theta$ $a = 4 \cos 245^\circ - 3 \sin 245^\circ$ $a = 1,03$		<ul style="list-style-type: none"> ✓ formula ✓ substitution of values ✓ $a = 1,03$ <p style="text-align: right;">(3)</p>
	<p style="text-align: center;">OR</p> $\tan \hat{P}OR = \frac{3}{4}$ $\hat{P}OR = 36,86\dots^\circ$ $\hat{M}OR = 78,13\dots^\circ$ $\cos \hat{M}OR = \frac{a}{5}$ $a = 5 \cos 78,13^\circ$ $a = 1,03$		<ul style="list-style-type: none"> ✓ $36,86^\circ$ ✓ cos ratio ✓ $a = 1,03$ <p style="text-align: right;">(3)</p>
[18]			

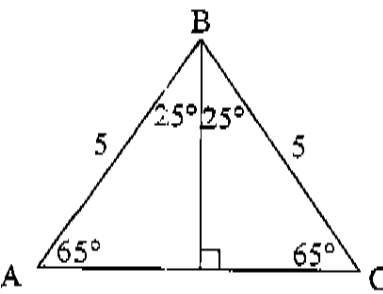
QUESTION 10

10.1	$f(225^\circ) = 2$ $\therefore a \tan 225^\circ = 2 \quad \therefore a = 2$ $g(0) = 4$ $\therefore b \cos 0^\circ = 4 \quad \therefore b = 4$	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Answer only: Full marks</p> </div>	<ul style="list-style-type: none"> ✓ substitution ✓ $a = 2$ ✓ substitution ✓ $b = 4$ <p style="text-align: right;">(4)</p>
10.2	<p>Minimum value of $g(x) + 2 = -4 + 2 = -2$</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Answer only: Full marks</p> </div>	<ul style="list-style-type: none"> ✓ -4 ✓ -2 <p style="text-align: right;">(2)</p>
10.3	$\text{Period} = \frac{180^\circ}{\frac{1}{2}} = 360^\circ$	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Answer only: Full marks</p> </div>	<ul style="list-style-type: none"> ✓ $\frac{180^\circ}{\frac{1}{2}}$ ✓ 360° <p style="text-align: right;">(2)</p>

<p>10.4</p> <p>At P $f(\theta) = g(\theta)$ $2\tan \theta = 4\cos \theta$ for $180^\circ - \theta$: $2\tan(180^\circ - \theta) = -2\tan \theta$ and $4\cos(180^\circ - \theta) = -4\cos \theta$ $2\tan \theta = 4\cos \theta$ at P $\therefore -2\tan \theta = -4\cos \theta$ $\therefore 2\tan(180^\circ - \theta) = 4\cos(180^\circ - \theta)$ at Q</p> <p style="text-align: center;">OR</p> <p>$2\tan \theta = 4\cos \theta$ $\frac{\sin \theta}{\cos \theta} = 2\cos \theta$ $\sin \theta = 2\cos^2 \theta$ $= 2(1 - \sin^2 \theta)$ $2\sin^2 \theta + \sin \theta - 2 = 0$ $\sin \theta = \frac{-1 \pm \sqrt{1 - 4(2)(-2)}}{4}$ $\sin \theta = 0,78077\dots$ $\theta = 51,33^\circ$ or $128,67^\circ$ \therefore the x-coordinate of Q is $180^\circ - x_p$</p>	<p style="text-align: center;">OR</p> <p>$2\tan \theta = 4\cos \theta$ $\frac{\sin \theta}{\cos \theta} = 2\cos \theta$ $\sin \theta = 2\cos^2 \theta$ $= 2(1 - \sin^2 \theta)$ $2\sin^2 \theta + \sin \theta - 2 = 0$ $\sin \theta = \frac{-1 \pm \sqrt{1 - 4(2)(-2)}}{4}$ $\sin \theta = 0,78077\dots$ $\theta = 51,33^\circ$ or $128,67^\circ$ \therefore the x-coordinate of Q is $180^\circ - x_p$</p>	<p>$\checkmark 2\tan \theta = 4\cos \theta$ $\checkmark 2\tan(180^\circ - \theta) = -2\tan \theta$ $\checkmark 4\cos(180^\circ - \theta) = -4\cos \theta$ $\checkmark 2\tan(180^\circ - \theta) = 4\cos(180^\circ - \theta)$ (4)</p> <p>\checkmark equation</p> <p>$\checkmark \sin \theta = 0,78077\dots$ $\checkmark 51,33^\circ$ $\checkmark 128,67^\circ$ (4)</p> <p style="text-align: right;">[12]</p>
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QUESTION 11

<p>11.1</p> <p>Area $\Delta ABC = \frac{1}{2} AB \cdot BC \cdot \sin 50^\circ$ $= \frac{1}{2} (5)(5) \sin 50^\circ$ $= 9,58 \text{ units}^2$</p> <p style="text-align: center;">OR</p> <p>Area of ΔABC $= \frac{1}{2} (2)(5) \sin 25^\circ (5 \cos 25^\circ)$ $= 9,58 \text{ units}^2$</p> <p style="text-align: center;">OR</p> <p>Area of ΔABC $= \left[\frac{1}{2} (5 \cos 65^\circ)(5 \sin 65^\circ) \right] (2)$ $= 9,58 \text{ units}^2$</p>	 <p style="text-align: center;">OR</p>	<p>\checkmark substitution into correct formula \checkmark answer (2)</p> <p>\checkmark base and height in terms of 5 and 25° \checkmark answer (2)</p> <p>\checkmark base and height in terms of 5 and 65° \checkmark answer (2)</p>
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11.2	$AC^2 = 5^2 + 5^2 - 2(5)(5) \cos 50^\circ$ $AC^2 = 17,86061952$ $AC = 4,23 \text{ units}$ <p style="text-align: center;">OR</p> $\hat{A} = \hat{C} = 65^\circ \quad (\text{angles opposite equal sides})$ $\frac{\sin 65^\circ}{5} = \frac{\sin 50^\circ}{AC}$ $AC = \frac{5 \sin 50^\circ}{\sin 65^\circ}$ $= 4,23 \text{ units}$ <p style="text-align: center;">OR</p> $\sin 25^\circ = \frac{\frac{1}{2}(AC)}{5}$ $AC = 2(5) \sin 25^\circ$ $= 4,23 \text{ units}$ <div style="text-align: center;">  </div> <p style="text-align: center;">OR</p> $\cos 65^\circ = \frac{\frac{1}{2}(AC)}{5}$ $AC = 2(5) \cos 65^\circ$ $AC = 4,23 \text{ units}$	<ul style="list-style-type: none"> ✓ use of cosine rule ✓ substitution ✓ answer <p style="text-align: right;">(3)</p> <ul style="list-style-type: none"> ✓ use of sine rule ✓ substitution ✓ answer <p style="text-align: right;">(3)</p> <ul style="list-style-type: none"> ✓ sketch/diagram ✓ $\sin 25^\circ = \frac{\frac{1}{2}AC}{5}$ ✓ answer <p style="text-align: right;">(3)</p> <ul style="list-style-type: none"> ✓ sketch/diagram ✓ $\cos 65^\circ = \frac{\frac{1}{2}(AC)}{5}$ ✓ answer <p style="text-align: right;">(3)</p>
11.3	$\tan 25^\circ = \frac{CF}{AC}$ $\therefore CF = 4,23 \times \tan 25^\circ$ $\therefore CF = 1,97 \text{ units}$ <p style="text-align: center;">OR</p> $\frac{FC}{\sin 25^\circ} = \frac{4,23}{\sin 65^\circ}$ $FC = \frac{4,23 \sin 25^\circ}{\sin 65^\circ}$ $= 1,97 \text{ units}$	<ul style="list-style-type: none"> ✓ ratio ✓ CF as subject ✓ answer <p style="text-align: right;">(3)</p> <ul style="list-style-type: none"> ✓ sine rule ✓ FC as subject ✓ answer <p style="text-align: right;">(3)</p>

OR

LHS:

$$\begin{aligned} & \frac{\sin A \cos B - \cos A \sin B}{\sin B \cos B} \\ &= \frac{\sin(A - B)}{\sin B \cos B} \\ &= \frac{2 \sin(A - B)}{2 \sin B \cos B} \\ &= \frac{2 \sin(A - B)}{\sin 2B} \\ &= RHS \end{aligned}$$

- ✓ writing as single fraction
- ✓ comp. angle expansion
- ✓ mult. by 2
- ✓ comp. angle expansion

(4)

OR

$$\begin{aligned} RHS &= \frac{2 \sin(A - B)}{\sin 2B} \\ &= \frac{2(\sin A \cos B - \cos A \sin B)}{2 \sin B \cos B} \\ &= \frac{\sin A \cos B - \cos A \sin B}{\sin B \cos B} \\ &= \frac{\sin A \cos B}{\sin B \cos B} - \frac{\cos A \sin B}{\sin B \cos B} \\ &= \frac{\sin A}{\sin B} - \frac{\cos A}{\cos B} \\ &= LHS \end{aligned}$$

- ✓ expansion
- ✓ expansion
- ✓ divide by 2
- ✓ write as separate fractions

(4)



