Halala! Class of 2007

The 2007 Grade 12 results are a highlight in the history of education in this Country, since the candidates who participated in this year's examination were the last cohort doing the Report 550 (Old curriculum) which is phased out at the end of this year.

This development confirms our collective commitment to transform our education system for the enhancement of a better life for all our people. It also strengthens our objective to open the Doors of Education for All.

In this regard, the Department together with its stakeholders will continue to create an enabling teaching and leaning environment to achieve the above goal.

It is in this context that we collectively continue to extend an open invitation to impotant organs of our society to play a meaningful role in the education of our children. This will also enable some of our schools to graduate from the quagmire of underperformance.

It is our wish that the 2007 learners, who passed the examination today made a mark from the school system, should find space in the institutions of higher leaning and progress so that in turn they will come back to this beautiful province to add impetus on all initiatives aimed at improving the lives of our people.

The Department also wishes to take this opportunity to congratulate all candidates who were successful in the 2007 examinations.

The current infrastructure and human recourses would not enable the Department to accommodate the learners who could not make it in these examinations. In this regard special classes will be established to ensure that these learners are provided with a fair opportunity to prepare for the mid -year examinations. We further request all role players to assist the Department in this regard. Principals will help in disseminating this information.

Once more, siyabonga kubo bonke abadlale iqhaza elibalulekile ukuze isithule lomphumela omuhle kangaka.

Ningadinwa nangomuso!

Ayihlome Ifunde!

Making the Education Enterprise Everybody's Business

TOLL FREE NUMBER: 0800 208 116