



**education**

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE  
EXAMINATION**

**GRADE 11**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**MEMORANDUM**

**PAPER 3**

**EXEMPLAR 2007**

**MARKS: 100**

**TIME: 2 ½ hours**

**This memorandum consists of 4 pages as well as 50-, 30- and 20-mark rubrics.**

**SECTION A****Instructions to Markers:**

- Candidates are required to write ONE of the essays..
- Use the 50-mark assessment rubric to mark the essays.

**Question 1**

- 1.1 **Programmes and content for a new radio station**
- Descriptive/Expository Essay
  - Candidates should mention different kinds of programmes and content that they think will appeal to young South Africans.
- 1.2 **South Africa in fifty years' time**
- Descriptive/Reflective Essay
  - Candidates should reflect on/describe what life will be like in fifty years' time in South Africa.
- 1.3 **Gossip is harmful**
- Narrative Essay
  - The words given in the topic must appear in the essay. Subtract one mark from the total if the words do not appear, but the topic is addressed in the essay.
  - Candidates are expected to relate an event that made them realise that gossip is harmful.
- 1.4 **Is the Government doing enough to curb the spread of HIV/Aids?**
- Argumentative/Discursive Essay
  - Candidates are expected to express an opinion on the topic and to motivate their point of view.

**OR**

- HIV& Aids - a human tragedy**
- Narrative Essay
  - The story has to link HIV/Aids with the concept of tragedy.
- 1.5 **It is difficult to forgive**
- Narrative/Reflective/Expository Essay
  - The concept of forgiveness must be addressed.
- 1.6 **Interpretation of the picture**
- Candidates may interpret the picture in any way.
  - Give credit for any interpretation that can be linked to the picture of a young boy reading.

1.7

**Teenagers and brand names**

- Expository/Descriptive/Discursive Essay
- Candidates may interpret the topic in various ways, e.g. discuss why brand names are important to teenagers or argue that companies use brand names to exploit teenagers; the demands made on parents by teenagers may also be discussed, etc.

**[50]****SECTION B****Instructions to Markers:**

- Candidates are required to answer ONE question.
- Use the 30-mark assessment rubric to mark the pieces in this section.

2.1

**Letter to the Editor**

- The letter should be addressed to the Editor.
- The candidate must give more than one solution to the lack of recreational activities and facilities.
- Consider the following aspects of format and deduct half- a - mark for an error in each of the following:
  - Sender's address
  - Address of the addressee
  - Greeting and subject line
  - "Yours faithfully"/signature/name in print.

2.2

**Report**

- The candidate should use the headings given in the question paper.
- Consider the following aspects of format and deduct half –a- mark for an error in each of the following:
  - Heading of the report
  - Subheadings given in the paper
  - Date
  - Signature and name of person writing the report.

2.3

**Dialogue**

- **Deduct one mark for each of the following:**
  - colons are not used after the names of the characters.
  - there is no spacing between the names and the words of the characters.
- The tone used by the interviewer should be polite.
- The dialogue should have a clear beginning and end.

**[30]**

**SECTION C****Instructions to Markers:**

- Candidates are required to answer ONE question.
- Use the 20-mark assessment rubric to assess the responses of candidates.

3.1

**Instructions**

- Candidates are required to choose one of the topics given in the question.
- The instructions should be clear and follow a logical sequence.

3.2

**Poster**

- Candidates should give the contents of a poster on the topic given.
- The poster should have an eye-catching heading.
- At least five points on how water can be saved should be given.
- The language used should be persuasive.

3.3

**Filling in a form**

- Consider whether the candidate has understood the question and is able to provide the correct details on the form, e.g. the difference between a physical and a postal address; if they give the surname and first name or initials of the nominee - reasons that make the teacher special, etc.

**[20]****TOTAL MARKS:****100**