

		<u>Outstanding</u>	<u>Meritorious</u>	<u>Substantial</u>	<u>Adequate</u>	<u>Moderate</u>	<u>Elementary</u>	<u>Not achieved</u>
<b>ENGLISH FIRST ADDITIONAL LANGUAGE RUBRIC NSC</b>  <b>SECTION C: SHORTER TRANSACTIONAL TEXTS 10 MARKS</b>  <b>SECTION D: REFERENCE / INFORMATIONAL / VISUAL AND MULTI-MEDIA-TEXTS 10 MARKS</b>	<b>LANGUAGE</b>	<ul style="list-style-type: none"> <li>- Has applied all the necessary rules of format.</li> <li>- Text is grammatically accurate and well constructed.</li> <li>- Vocabulary is very appropriate to purpose, audience and context.</li> <li>- Style, tone, register very appropriate.</li> <li>- Text virtually error-free following proof-reading, editing.</li> <li>- Length correct.</li> </ul>	<ul style="list-style-type: none"> <li>- Has applied the necessary rules of format.</li> <li>- Text is well constructed and accurate.</li> <li>- Vocabulary is mostly appropriate to purpose, audience and context.</li> <li>- Style, tone and register mostly appropriate.</li> <li>- Text largely error-free following proof-reading, editing.</li> <li>- Length correct.</li> </ul>	<ul style="list-style-type: none"> <li>- Has applied most of the necessary rules of format.</li> <li>- Text is well constructed and easy to read.</li> <li>- Vocabulary is appropriate to purpose, audience and context.</li> <li>- Style, tone and register generally appropriate.</li> <li>- Text mostly error-free following proof-reading, editing.</li> <li>- Length correct</li> </ul>	<ul style="list-style-type: none"> <li>- Has applied an adequate idea of the requirements of format.</li> <li>- Text is adequately constructed. Errors do not impede flow.</li> <li>- Vocabulary is adequate for the purpose, audience and context.</li> <li>- Style, tone and register adequately appropriate.</li> <li>- Text still contains few errors following proof-reading, editing.</li> <li>- Length correct</li> </ul>	<ul style="list-style-type: none"> <li>- Has a moderate idea of the requirements of format - some critical oversights.</li> <li>- Text is basically constructed. Several errors.</li> <li>- Vocabulary is limited and not very suitable for the purpose, audience and context.</li> <li>- Lapses in style, tone and register.</li> <li>- Text contains several errors following proof-reading, editing.</li> <li>- Length – too long / short</li> </ul>	<ul style="list-style-type: none"> <li>- Has vaguely applied the necessary rules of format.</li> <li>- Text is poorly constructed and difficult to follow.</li> <li>- Vocabulary requires remediation and not suitable for purpose, audience and context.</li> <li>- Style, tone and register inappropriate.</li> <li>- Text error-ridden despite proof-reading, editing.</li> <li>- Length – too long / short</li> </ul>	<ul style="list-style-type: none"> <li>- Has not applied the necessary rules of format.</li> <li>- Text is poorly constructed and muddled.</li> <li>- Vocabulary requires serious remediation and not suitable for purpose,.</li> <li>- Style, register and tone do not correspond with topic.</li> <li>- Text error-ridden and confused following proof- reading, editing.</li> <li>- Length – far too long / short</li> </ul>
<b><u>CONTENT</u></b>		<b>Code 7: 80 – 100%</b>	<b>Code 6: 70 – 79%</b>	<b>Code 5: 60 – 69%</b>	<b>Code 4: 50 – 59%</b>	<b>Code 3: 40 – 49%</b>	<b>Code 2: 30 – 39%</b>	<b>Code 1: 00 – 29%</b>
<b><u>Outstanding</u></b> - Specialized knowledge of requirements of the text. - Disciplined writing - learner maintains thorough focus, no digressions. - Text fully coherent in content and ideas, and all details support the topic. - Evidence of planning and/or drafting has produced a virtually flawless, presentable text.	<b>Code 7: 80-100%</b>	<b>08 - 10</b>	<b>08</b>	<b>07 – 08</b>				
<b><u>Meritorious</u></b> - Good knowledge of requirements of the text. - Disciplined writing – learner maintains focus, hardly any digressions. - Text is coherent in content and ideas, with all details supporting the topic. - Evidence of planning and/or drafting has produced a well crafted, presentable text.	<b>Code 6: 70-79%</b>	<b>08</b>	<b>07 - 08</b>	<b>07</b>	<b>06 - 07</b>			
<b><u>Substantial</u></b> - Fair knowledge of requirements of the text. - Writing – learner maintains focus with minor digressions. - Text is coherent in content and ideas, and details support the topic. - Evidence of planning and/or drafting has produced a presentable and good text.	<b>Code 5: 60-69%</b>	<b>07 - 08</b>	<b>07</b>	<b>06 - 07</b>	<b>06</b>	<b>05 – 06</b>		

<p><b><u>Adequate</u></b></p> <ul style="list-style-type: none"> <li>- Adequate knowledge of requirements of the text.</li> <li>- Writing – learner digresses from topic but does not impede overall meaning.</li> <li>- Text adequately coherent in content and ideas and some details support the topic.</li> <li>- Evidence of planning and/or drafting has produced a satisfactorily presented text.</li> </ul>	Code 4: 50-59%		06 - 07	06	05 - 06	05	04 - 05	
<p><b><u>Moderate</u></b></p> <ul style="list-style-type: none"> <li>- Moderate knowledge of requirements of the text. Response to writing task reveals a narrow focus.</li> <li>- Writing – learner digresses, meaning is vague in places.</li> <li>- Text moderately coherent in content and ideas and has basic details which support the topic.</li> <li>- Evidence of planning and/or drafting that has produced a moderately presentable and coherent text.</li> </ul>	Code 3: 40-49%			05 - 06	05	04 - 05	04	03 - 04
<p><b><u>Elementary</u></b></p> <ul style="list-style-type: none"> <li>-Elementary knowledge of requirements of the text. Response to writing task reveals a limited focus.</li> <li>- Writing – learner digresses, meaning is obscure in places.</li> <li>- Text not always coherent in content and ideas and has few details which support the topic.</li> <li>- Planning/drafting inadequate. Text not well presented.</li> </ul>	Code 2: 30-39%				04 - 05	04	03 - 04	01 - 03
<p><b><u>Not achieved</u></b></p> <ul style="list-style-type: none"> <li>- No knowledge of requirements of the text.</li> <li>- Writing – learner digresses, meaning is obscure in places.</li> <li>- Text not coherent in content and ideas and too few details to support the topic.</li> <li>- Planning and drafting non-existent. Poorly presented text.</li> </ul>	Code 1: 00-29%					03 - 04	01 - 03	00 - 01