



# education

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**ENGLISH FIRST ADDITIONAL LANGUAGE P3**

**EXEMPLAR 2007**

**MARKS: 100**

**TIME: 2½ hours**

**This question paper consists of 9 pages.**

**INSTRUCTIONS AND INFORMATION**

1. Start each section on a NEW page.
2. Write neatly and legibly.
3. Pay attention to spelling, sentence construction and language.
4. Number the answers correctly according to the numbering system used in this question paper.

**CHOICE OF ANSWERS:**

1. This question paper consists of THREE sections, namely SECTION A, SECTION B and SECTION C.
  - SECTION A: Creative writing (50 marks)
  - SECTION B: Longer transactional writing (30 marks)
  - SECTION C: Shorter pieces (20 marks)
2. You are required to answer ONE question from EACH section.
3. There must be evidence that you have *planned*, *proof-read* and *edited* your work.

**SECTION A: CREATIVE WRITING****QUESTION 1**

Write an essay of 200 – 250 words (approximately 1 to 1½ pages) on ONE of the following topics. Number your essay correctly and give it a title.

There must be evidence that you have planned, proof-read and edited your work.

- 1.1 You have been asked to start a new radio station for young South Africans.

Write an essay in which you describe the kind of programmes and the content you would include.

- 1.2 South Africa in fifty years' time.

- 1.3 Write an essay in which the following words appear:

That day I realised how harmful gossip can be.

- 1.4 Do you think the government is doing enough to prevent the spread of HIV/Aids? Discuss your views.

**OR**

Write a story entitled: HIV/Aids – a human tragedy.

- 1.5 It is difficult to forgive ...

- 1.6 Write an essay on a topic that comes to mind when you look at the picture below. Give your essay a title.



- 1.7 Look at the following brand names and write an essay entitled: Teenagers and brand names.



TOTAL SECTION A:

50

**SECTION B: LONGER TRANSACTIONAL WRITING****QUESTION 2**

- Choose ONE of the following topics.
- The body of your response should be between 120 – 150 words (approximately 15 – 20 lines).
- There must be evidence that you have *planned*, *proof-read* and *edited* your work.

**2.1 LETTER TO THE EDITOR**

Many teenagers in your community are behaving badly. This may be due to the lack of recreational activities and/or facilities. Write a letter to the editor of your local newspaper to offer solutions to this problem.

**2.2 REPORT**

Your class project group has completed a survey or investigation in one of your subjects. As the group leader, you are expected to write a report on the participation of group members and the method used to gather your information.

Use the following headings:

- Topic
- Purpose of the survey/investigation
- Method used to gather information
- Participation of group members

**2.3 DIALOGUE**

As the editor of your school newspaper you have managed to get an interview with a celebrity. This celebrity could be a famous actor, singer, sporting hero or a politician.

Write the interview in dialogue form.

**TOTAL SECTION B: 30**

**SECTION C: SHORTER PIECES****QUESTION 3**

- Choose ONE of the following topics.
- The body of your response should be between 80 – 120 words (approximately 8 – 12 lines).
- There must be evidence that you have *planned*, *proof-read* and *edited* your work.

**3.1 INSTRUCTIONS**

- Choose ONE of the topics below.
- Give your instructions a heading.
- Write the instructions in point form.
- Use full sentences.

3.1.1 How to send an SMS on a cell phone.

**OR**

3.1.2 How to start a small vegetable or flower garden.

**OR**

3.1.3 How to create a delicious snack in ten minutes.

**OR**

**3.2 POSTER**

Design a poster to encourage people to save water in and around their homes.

Note:

- Your poster must have an eye-catching heading.
- You should give at least 5 points on how to save water.
- Do not include illustrations in your poster.

**OR**

### 3.3 FORMS

You have decided to enter one of your teachers for the *Teacher of the Year Award*.

- Complete the nomination form provided on page 8.
- Remember to detach this form and place it in your answer book.



EXAMINATION NUMBER: \_\_\_\_\_

NOMINATION FORM Teacher of the Year Award					
YOUR DETAILS:		NOMINEE'S DETAILS:			
Full Name:		Name of the teacher: Prof./Dr/Mr/Mrs/Ms			
Name of School:		Gender:			
Physical address of school:		Subject/s taught:			
Postal address:		Residential Address:			
Contact number:	Age: (Tick)	20 - 30	31 - 40	40 - 50	Older
In a paragraph of 80 to 100 words (about 8-10 lines), tell us what makes this teacher special.					
Your signature:		Date:			

TOTAL SECTION C: 20

GRAND TOTAL: 100