

ENGLISH HOME LANGUAGE RUBRIC NSC SECTION C : SHORTER TRANSACTIONAL TEXTS 20 MARKS	LANGUAGE	Outstanding - Has produced a highly appropriate format - Text is grammatically accurate and brilliantly constructed. - Vocabulary is highly appropriate to purpose, audience and context. - Style, tone, register highly appropriate. - Text virtually error-free following proof-reading, editing. - Length correct.	Meritorious - Has applied the necessary rules of format very well. - Text is very well constructed and accurate. - Vocabulary is very appropriate to purpose, audience and context - Suitable style, tone and register considering the demands of the task. - Text largely error-free following proof-reading, editing. - Length correct.	Substantial - Has applied the necessary rules of format. - Text is well constructed and easy to read. - Vocabulary is appropriate to purpose, audience and context. - Style, tone and register mostly appropriate. - Text mostly error-free following proof-reading, editing. - Length correct	Adequate - Has applied an adequate idea of the requirements of format. - Text is adequately constructed. Errors do not impede flow. - Vocabulary is adequate for the purpose, audience and context. - Style, tone and register fairly appropriate. - Text still contains few errors following proof-reading, editing. - Length correct	Moderate - Has a moderate idea of the requirements of format - some critical oversights. - Text is basically constructed. Several errors. Vocabulary is limited and not very suitable for the purpose, audience and context. - Lapses in style, tone and register. - Text contains several errors following proof-reading, editing. - Length – too long / short.	Elementary - Has vaguely applied the necessary rules of format. – Text is poorly constructed and difficult to follow. - Vocabulary requires some remediation and not suitable for purpose, audience and context. - Style, tone and register inappropriate. - Text error-ridden despite proof-reading, editing. - Length – too long / short	Not achieved - Has not applied the necessary rules of format. – Text is poorly constructed and very difficult to follow. -Vocabulary requires serious remediation and not suitable for purpose., - Style, register and tone do not correspond with topic. - Text error-ridden and confused following proof- reading, editing. - Length – far too long / short
CONTENT		Code 7: 80 – 100%	Code 6: 70 – 79%	Code 5: 60 – 69%	Code 4: 50 – 59%	Code 3:40 – 49%	Code 2: 30 – 39%	Code 1: 00 – 29%
Outstanding - Extensive specialized knowledge of requirements of the text. - Exhibits a profound awareness of wider contexts in writing (portfolio). - Disciplined writing - learner maintains rigorous focus, no digressions. - Total coherence in content and ideas, highly elaborated and all details support the topic. - Evidence of planning and/or drafting has produced a flawlessly presentable text.	Code 7: 80-100%	16 – 20	16	14 – 16				
Meritorious - Very good knowledge of requirements of the text. - Exhibits a broad awareness of wider contexts in writing tasks (portfolio). - Disciplined writing – learner maintains focus, no digressions. - Text is coherent in content and ideas, very well elaborated and all details support the topic. - Evidence of planning and/or drafting has produced a well crafted and presentable text.	Code 6: 70 – 79%	16	14 - 16	14	12 - 14			
Substantial - Fair knowledge of requirements of the text. - Exhibits general awareness of wider contexts in writing tasks (portfolio). - Writing – learner maintains focus with minor digressions. - Text is mostly coherent in content and ideas, elaborated and most details support the topic. - Evidence of planning and/or drafting has produced a presentable and very good text.	Code 5: 60-69%	14 - 16	14	12 - 14	12	10 – 12		

<p><u>Adequate</u></p> <ul style="list-style-type: none"> - Adequate knowledge of requirements of the text. - Exhibits some awareness of wider contexts in writing tasks (portfolio). - Writing – learner digresses but does not impede overall meaning. - Text adequately coherent in content and ideas, has some details which support the topic. - Evidence of planning and/or drafting has produced a satisfactorily presented text. 	Code 4: 50-59%		12 - 14	12	10 - 12	10	08 - 10	
<p><u>Moderate</u></p> <ul style="list-style-type: none"> - Moderate knowledge of requirements of the text. Response to writing task reveals a narrow focus. - Exhibits rather limited knowledge of wider contexts in writing tasks (portfolio) - Writing – learner digresses, meaning is vague in places. - Text moderately coherent in content and ideas. Has some details which support the topic. - Evidence of planning and/or drafting that has produced a moderately presentable and coherent text. 	Code 3: 40-49%			10 - 12	10	08 - 10	08	06 - 08
<p><u>Elementary</u></p> <ul style="list-style-type: none"> -Elementary knowledge of requirements of the text. Response to writing task reveals a limited focus. - Exhibits limited knowledge of wider contexts in writing tasks (portfolio) - Writing – learner digresses, meaning is obscure in places. - Text not always coherent in content and ideas. Has few details which support the topic. - Inadequate for home language level despite planning/drafting. Text not well presented. 	Code 2: 30-39%				08 - 10	08	06- 08	02 - 06
<p><u>Not achieved</u></p> <ul style="list-style-type: none"> - No knowledge of requirements of the text. - Exhibits no knowledge of wider contexts in writing tasks (portfolio) - Writing – learner digresses, meaning is obscure in places. - Text not coherent in content and ideas. Has few details which support the topic. - Inadequate planning/drafting. Poorly presented text. 	Code 1: 00-29%					03 - 04	02 - 06	00 - 02