



education

DEPARTMENT: EDUCATION
MPUMALANGA PROVINCE

Grade 12

Supplementary Study Material

Additional English First Language

Together Educating the Nation

English First Additional Language P1

November 2008

English First Additional Language (FAL)/P1

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DoE/November 2008

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: COMPREHENSION (30 marks)
SECTION B: SUMMARY (10 marks)
SECTION C: LANGUAGE (40 marks)

2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Leave a line after EACH answer.
5. Number the answers according to the numbering system used in this question paper.
6. Pay special attention to spelling and sentence construction.
7. Write neatly and legibly.

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QUESTIONS:

- 1.1 How did Jessica come to live with the Jouberts? (2)
- 1.2 State THREE ways from the passage in which Jessica is different from hippos in the wild. (3)
- 1.3 It was unwise of the Jouberts to raise Jessica, a wild animal, as a 'human being'. Do you agree with this view? Give a reason for your answer. (2)
- 1.4 Jessica still had her 'umbilical cord' attached when Tony Joubert found her. What does this mean? (2)
- 1.5 Why does Jessica sleep on the stoep? (2)
- 1.6 Does Jessica know the layout of the Jouberts' house well? Give a reason for your answer. (2)
- 1.7 State TWO points from the passage which show that the Jouberts now regard Jessica as their 'child'. (2)

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SECTION A: COMPREHENSION

QUESTION 1

Read the passage below and answer the set questions.

THERE'S A HIPPO ON MY STOEP!

1. Meet Jessica. She likes her coffee sweet, has nine bull terrier dogs as her friends and sleeps under a pink blanket on a mattress on the stoep. She also happens to be a hippo. 5
2. As a newborn, she was washed up on the banks of the Selati River in Hoedspruit during the 2000 floods. She was rescued by former game ranger, Tonie Joubert, who lives beside the river. He says he first thought Jessica was a pig because she was pink, except she had a very wide mouth. She still had her umbilical cord attached and weighed 16 kg. Today, Jessica weighs a hefty 900 kg and eats about 90 kg of food a day. 5
3. 'Her favourite food is dog pellets and peanuts. She's also very fond of lettuce, sweet potatoes and mealies and we give her coffee twice a day. She plays in the river with my kids and the dogs whenever she can,' says Joubert. 10
4. When Jessica is hungry, she doesn't hesitate to use her massive mouth to turn door handles and enter the house. She then makes her way to the kitchen to get some food from Tonie's wife, Shirley. 15
5. Jessica can understand the Jouberts very well. They speak to her in Afrikaans and when Shirley says, 'Bek, bek' ('Mouth, mouth'), Jessica opens her mouth wide for a handful of treats. 20
6. The Jouberts' nine dogs are all Jessica's playmates. And when the Jouberts have to spend time away from home, they organise a babysitter for her. When they come back, Jessica gets very excited. It is common for her to walk over to their bedroom window in the mornings and make noises calling them to come out. She's no longer allowed to sleep inside the house because she climbs on beds and breaks them. 25
7. Jessica is so charming that *BONA* photographer, Jean Mortlock, couldn't stop herself from jumping into the river with her and giving her a big kiss. She was especially impressed when Jessica actually pulled her mouth into a smile for the camera. 30

[Adapted from: *BONA* Magazine, 20 September 2007]

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QUESTION 2

Read the passage below and answer the set questions.

1. As she sat in an overcrowded classroom writing her final matric exams in 1990, 20-year-old Buyiswa Tonono from Tsomo Village in Queenstown in the Eastern Cape had high hopes that the certificate she was going to receive would serve as a passport to a better life. 5
2. When the results were released, Buyiswa was overjoyed that she had made it! Her sight was set on going to university to study for her dream career – social work. Her uncle had promised to find her a bursary for her studies. She was devastated when she learned that he had not been able to get her a bursary. 10
3. Sitting in her kitchen, she saw the walls of their tiny home she shared with her parents and six siblings, crumbling down around her. A small voice inside said, 'This is the end. Without a bursary you're never going to achieve your dreams.' 15
4. Determined not to give up, Buyiswa decided to ignore this voice and packed her bags for Cape Town – in search of other possibilities. 20
5. Today, at 38 and a mother of two girls, a 20-year-old and a 23-year-old adopted niece, she runs Indlovu Project in Monwabisi Park which has a crèche, soup kitchen, vegetable garden, bed and breakfast, youth centre and a clinic, with nine people working full time. 25
6. 'I am living my dream and have created employment for nine people. I now believe motivational speakers when they say things happen for a reason. Maybe if I had got that bursary and went to university, I would not have been able to touch so many people's lives in such a special way,' says Buyiswa. 30
7. But it wasn't sweet roses for her at first. Upon her arrival in the mother city, Buyiswa stayed with her father before finding her own shack in 1994. 'When I arrived at Endlovini Township, life was tough. I threw in the towel and let go of my dream of becoming a social worker. I worked in shops inviting people to go inside, became a painter in a construction company and became a domestic worker just to survive,' she remembers. 35
8. She only worked three days a week and during the two days she was at home, she noticed how children were suffering as their parents left them with just about anybody when they went off to work. After looking at this situation, she thought that that was her chance to be a social worker and actually do something to help those children and their parents. In 2004 she then invited unemployed women in the community to start a crèche and youth centre. 40

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- 9 Children and teenagers come in after school and the older ones help the younger ones with homework. They also play games and have a meal before they go home.
- 10 Buyiswa's advice to other women is, 'You can put a smile on people's faces by dedicating your life to helping them. Never be afraid to try.' 40
- 11 'I may not be a millionaire but every night after my prayers, I sleep peacefully and feeling very fulfilled as I know that I have done my part to make this world a better place,' says Buyiswa.

[Adapted from: *Move!* 4 June 2008]

QUESTIONS:

- 2.1 What was Buyiswa's dream career? (1)
- 2.2 Why was Buyiswa unable to study towards her dream career? (2)
- 2.3 Pick out a word from paragraph 1 which shows you that Buyiswa's classroom had far too many learners. (1)
- 2.4 State whether the following statement is TRUE or FALSE, and give a reason for your answer.
Buyiswa has two biological daughters. (2)
- 2.5 List the THREE different jobs that Buyiswa took up before realising her dream career. (3)
- 2.6 Do you agree with Buyiswa when she says, 'I have done my part to make this world a better place.'? Give a reason for your answer. (2)
- 2.7 Is Buyiswa happy with her current job? Give a reason for your answer. (2)
- 2.8 Give a suitable title for the passage, using no more than SIX words. (2)

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SECTION C: LANGUAGE

QUESTION 4: VISUAL LITERACY

4.1 ANALYSING A CARTOON

Read the cartoon below and answer the set questions.



QUESTIONS:

- 4.1.1 Refer to FRAME 1 of the cartoon. What does the traffic officer's pointing finger tell you about his mood? (1)
- 4.1.2 What do you think of the driver's excuse in FRAME 1 of the cartoon? (2)
- 4.1.3 Refer to FRAME 2 of the cartoon. Complete the sentence below by choosing the correct answer from the list provided. Write down only the question number and the letter corresponding to the correct answer.
The tone of the traffic officer's remark in FRAME 2 is ...
A sympathetic.
B cheerful.
C pessimistic.
D sarcastic. (1)

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SECTION B: SUMMARY

QUESTION 3

Your teacher has asked you to deliver a short talk to your classmates during the English oral period on **how to take care of takkies**. Read the article below and summarise the MAIN POINTS for inclusion in your article.

INSTRUCTIONS

- List SEVEN points in full sentences using **approximately 70 words**.
- Number your sentences from 1 to 7.
- Write only ONE point per line.
- Use your OWN words as far as possible.
- Indicate the total number of words you have used in brackets at the end of your summary.

NOTE: Marks will be deducted if you ignore these instructions.

HOW TO TAKE CARE OF YOUR TAKKIES

Takkies can keep their newness as long as you take good care of them. Takkies may be stored in your cupboard, on your bedroom floor, on a shoe rack or in the boxes that you bought them in. However, avoid stacking your takkies on top of each other as they may lose their shape. It is also a good idea to use the padding that came inside your new takkies to maintain their original shape.

Exposing your takkies to water too often can actually damage them; however, you may wipe your takkies with a damp cloth each time you have worn them. Pay attention to the bottom or soles of the takkies as these usually collect the most dirt. For a more thorough cleaning, you may use a special shoe cleaning product, or any soap mixed in water. It is also advisable to remove the laces to wash them and to clean the 'tongue' of the takkies.

Your takkies will smell fresher if you leave them outside to air and to dry in the sun. Wearing your takkies with socks helps absorb sweat, thereby leaving your feet and shoes relatively odourless. Cotton socks are preferable as they absorb better than other fabrics. Change your socks daily.

You can also prevent odour by sprinkling baby powder, or shoe powder that is specially formulated, to prevent bad smells from plaguing your takkies. By washing them regularly, you are also preventing them from having a constant bad smell that is considered unsociable.

[Adapted from: *Real Magazine*, December 2007]

TOTAL SECTION B: 10

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4.2 ANALYSING AN ADVERTISEMENT

Study the advertisement below and answer the set questions.



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QUESTIONS:

- 4.2 4.2.1 Name the products being advertised. (2)
- 4.2.2 Why has the advertiser used the picture of a mother and her baby in this advertisement? (2)
- 4.2.3 State any THREE claims the advertiser makes about the products. (3)
- 4.2.4 Identify the slogan used in this advertisement, and say why it is effective. (2)
- 4.2.5 State whether the statement below is a FACT or an OPINION, and give a reason for your answer. (2)
- From the moment you give them life, you give them love. [15]

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QUESTION 5: LANGUAGE AND EDITING SKILLS

Read the article below carefully and answer the questions that follow.

THESE BEAUTIFUL GIRLS HAVE BIG DREAMS!

- 1 'I have travelled around Limpopo searching for these beautiful girls.' These were the words of Patty Kgobe, the owner of Batswala Advertising Media and Communications. Her company also publishes the *Limpopo Eden* newspaper and *Labella* magazine. Kgobe's latest drive is to uncover talent in Limpopo.
- 2 'I chose these beautiful girls to become professional models. Besides modelling, the girls will also participate in promotional events hosted by government departments and private companies,' Kgobe said. 5
- 3 She said her wish was to see the girls being successful in their careers as models. The models are aged between 18 and 21. Some of the girls were doing Grade 12 last year. 10
- 4 One of the models, Mbali Mbatha (19), said she enjoys modelling and it keeps her off the streets.
- 5 'We are happy because Patty is teaching us how to be successful in life. We want to showcase our beauty and be responsible about it. At the same time we want to make our families proud,' said Mbatha. 15

[Adapted from: *Daily Sun*, 11 December 2007]

QUESTIONS:

- 5.1 Refer to line 1.
Rewrite the sentence below in indirect (reported) speech:
'I have travelled around Limpopo searching for these beautiful girls,' said Patty Kgobe.
Begin your sentence with: Patti Kgobe said that ... (2)
- 5.2 Refer to paragraph 1.
Why are the words '*Limpopo Eden*' and '*Labella*' written in italics? (1)
- 5.3 Combine the following sentences into a single sentence, beginning with the given words:
The girls will model.
The girls will promote events.
Begin with: Not only ... (2)

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- 5.4 Rewrite the sentence below in direct speech:
She said her wish was to see the girls being successful in their careers as models. (2)
- 5.5 Replace the underlined word in the following sentence with a suitable synonym (word similar in meaning). Write only the question number and the answer.
I chose these beautiful girls to become professional models. (1)
- 5.6 Refer to paragraph 1.
Complete the sentences below by choosing the correct answer from the list provided. Write down only the question number and the letter corresponding to the correct answer.
- 5.6.1 The apostrophe in 'Kgobe's latest drive' is used to show ...
A the plural form.
B possession.
C contraction.
D None of the above-mentioned. (1)
- 5.6.2 The inverted commas in 'I have travelled around Limpopo searching for these beautiful girls' are used to indicate that the words are ...
A in direct speech.
B in indirect speech.
C being emphasised.
D None of the above-mentioned. (1)
- 5.7 Complete the sentences below by choosing the correct prepositions from the list below. Write only the question numbers and the answers.
- | | | | |
|-----|----|----|----|
| for | by | of | to |
|-----|----|----|----|
- 5.7.1 The families are proud ... the girls. (1)
- 5.7.2 Kgobe was impressed ... the models. (1)
- 5.8 Rewrite the sentence below in the past tense:
They enjoy modelling and it keeps them off the streets. (2)
- 5.9 Find a word in paragraph 5 which means the same as 'display'. (1)
- [15]

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QUESTION 6: VOCABULARY AND LANGUAGE SKILLS

Read the passage below and answer the set questions.

TRUE SUPER FOODS – A+ FOR AVOCADOS

For years, we've steered away from tasty avocados because they're 'fattening' – but the good news is that they're jam-packed with healthy nutrients and happily, may even help you to slim down. Natural, unprocessed plant fats are essential to the body and avocados contain plenty of them – minus the cholesterol. You'll generally be healthier and lose weight more easily too. With all nine essential amino acids, calcium, iron, magnesium, vitamin C and a host of other vitamins and minerals, what's not to love? Swap bad fats such as hard margarines and fatty meat for avocado – you'll look and feel better in a flash. 5

[Adapted from: *Healthy Kids the Natural Way* by Mary-Ann Shearer and Charlotte Meschede]

QUESTIONS:

- 6.1 Write out the word 'we've' (line 1) in full. (1)
- 6.2 Give the correct form of the word in brackets. Write down only the question number and the answer.
Avocados are highly (nutrient). (1)
- 6.3 Replace the underlined words with a SINGLE WORD. Write down only the question number and the answer.
- 6.3.1 For years, we've steered away from tasty avocados because they're 'fattening'. (1)
- 6.3.2 With all nine essential amino acids, calcium, iron, magnesium, vitamin C and a host of other vitamins and minerals, what's not to love? (1)
- 6.4 Give the correct form of the word in brackets. Write down only the question number and the answer.
Avocados are one of the (tasty) fruits. (1)
- [5]

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QUESTION 7: DICTIONARY AND LANGUAGE SKILLS

The word *beautiful* has been used in the passage on page 11.

Study the dictionary entries linked to this word and then answer the questions that follow.

beautician *noun* a person whose job it is to give beauty treatments to the face and body
beautiful *adj.* having beauty; pleasing to the senses or to the mind
beautifully *adv.* in a beautiful way
beautify *verb* to make beautiful or more beautiful
beauty *noun* the quality of being pleasing to the senses or to the mind; a person or thing that is beautiful
[Adapted from: *Oxford Advanced Learner's Dictionary*]

Choose the most suitable word from the dictionary entries above to complete each of the following sentences. Write down only the question number and the word you have chosen.

- 7.1 Because of her great ... she was chosen to appear on the magazine cover. (1)
7.2 She is the most ... girl I know. (1)
7.3 She sings very ..., therefore she will appear in the concert. (1)
7.4 The model had to ... herself before going onto the stage. (1)
7.5 The bride went to a ... who did her make-up. (1)

[5]

TOTAL SECTION C: 40

GRAND TOTAL: 80



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INSTRUCTIONS TO MARKERS

- Candidates are required to answer ALL questions.
- This Marking Memorandum is a **GUIDE** to markers. It is by no means exhaustive.
- Learners' responses should be assessed on merit and as objectively as possible.

- 1.4 It means that she had just been born/was a newborn. (2)

OR

The umbilical cord is what attaches/links the baby to its mother while in the womb/before birth. (2)

- 1.5 She climbs on beds and breaks them when she sleeps inside the house. (2)

OR

She has grown too heavy to sleep on the beds. (2)

OR

This is where her bed is. (2)

- 1.6 Yes/She knows (1) where the kitchen and bedrooms are.(1) (2)

- 1.7 She has a pink blanket, which one would associate with a baby.
She sleeps on a mattress.
They know what her favourite foods are.
They organise a babysitter for her when they go out.
The manner in which the Jouberts feed her suggests they regard her as their 'child'. (2 x 1) (2)

NOTE: If a candidate gives more than two points, mark only the first two and ignore the rest.

[15]

QUESTION 2

- 2.1 Buyiswa's dream career was social work/She wanted to be a social worker. (1)

NOTE: Do not award a mark for only 'social worker'.

- 2.2 She did not get a bursary to study at university/She could not afford it. She did not have money. (2)

- 2.3 overcrowded (1)

NOTE: Spelling must be correct.
Do not penalize candidates for spelling with an initial capital letter.

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SECTION A: COMPREHENSION

QUESTION 1

- 1.1 Split mark.
She was washed up on the banks of a river/found on a river bank during a flood/separated from her mother during a flood(1) and Tonie Joubert rescued her (1).
OR
She was rescued from a flood.(2)
NOTE: For 2 marks, the candidate should mention the event and the rescue. (2)

- 1.2 Any **THREE** of the following are acceptable:

She eats dog pellets and peanuts.
She drinks coffee/ she likes her coffee sweet.
She plays with humans and dogs in the river.
She sleeps on a mattress under a blanket.
She turns door handles.
She has dogs for playmates.
She smiles.
She goes to the kitchen to get food.
She knows the layout of the house.
She used to sleep inside the house.
She understands human commands/language/Afrikaans.
She has a babysitter.
She gets excited when humans return.
She used to climb on beds.
She is friendly to humans and dogs.
She calls humans by making noises. (3x1)

NOTE: If a candidate gives more than three points, mark only the first three and ignore the rest. (3)

- 1.3 Yes. She missed out on important learning experiences in the wild and would, therefore, have difficulty adapting to wild life at a later stage, if necessary. (2)

OR

No. Accept a suitable, substantiated response, e.g. Without assistance, she would not have survived. (2)

NOTE: If a candidate answers only YES or NO, no mark is awarded.
In both cases, the substantiation for YES or NO must be relevant, or no mark will be awarded.
Award EITHER 2 marks OR 0.

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- 2.4 False. (1) She has an adopted niece/ a relevant quotation including "adopted niece"/only one biological daughter.(1) (2)

NOTE: Award no marks if the candidate answers TRUE, but gives the correct substantiation/ if the candidate answers only FALSE without substantiation.
YES/NO cannot be substituted for TRUE/FALSE.

- 2.5 Painting at a construction company/Painter.
Calling people into the shop/working in a shop.
Domestic work. (3)

- 2.6 Open ended. Accept any suitable response.
E.g. Yes. She has helped establish a crèche, soup kitchen, vegetable garden, a youth centre and a clinic which have improved conditions in her community/She has provided employment for people. (2)

OR

No. What she has done only goes as far as her own little community and she cannot, therefore, make claims of having improved the world. (2)

NOTE: If a candidate answers only YES or NO, award no marks.
The substantiation for YES/NO must be relevant, or no mark is awarded.
Award EITHER 2 marks OR 0.

- 2.7 Yes. (1) She says that she sleeps peacefully and/or feels fulfilled/She is living her dream. (1) (2)

- 2.8 Accept any suitable response.
E.g. My dream.
Never give up on your dreams.
Making the world a better place, etc. (2)

NOTE: Award no marks for answers exceeding six words. [15]

TOTAL SECTION A: 30

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SECTION B: SUMMARY

QUESTION 3

The following points form the answer to the question.

Quotation	Look for these core ideas – own words
1. "Takkies may be stored in your cupboard, on your bedroom floor, on a shoe rack or in the boxes that you bought them in. However, avoid stacking your takkies on top of each other as they may lose their shape. It is also a good idea to use the padding that came inside your new takkies to maintain their original shape."	1. Store takkies in such a way that they maintain their shape.
2. "Exposing your takkies to water too often can actually damage them."	2. Avoid frequent exposure to water.
3. "Wipe your takkies with a damp cloth each time you have worn them."	3. Wipe with a damp cloth after each use.
4. "For a more thorough cleaning, you may use a special shoe cleaning product, or any soap mixed in water."/	4. Clean with shoe cleaner or soap./
"By washing them regularly, you are also preventing them from having a constant bad smell that is considered unsociable."	Wash takkies regularly.
5. "Your takkies will smell fresher if you leave them outside to air and to dry in the sun."	5. Air and dry takkies outside regularly.
6. "Wearing your takkies with socks helps absorb sweat, thereby leaving your feet and shoes relatively odourless."	6. Wear socks with takkies.
7. "Change your socks daily."	7. Wear clean socks.
8. "You can also prevent odour by sprinkling baby powder, or shoe powder that is specially formulated, to prevent bad smells from plaguing your takkies."	8. Sprinkle takkies with powder.

NOTE: Accept any 7 of the above points.

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MARKING:

- Read up to a maximum of 75 words and ignore the rest of the summary.
- Marks should be allocated as follows:
 - 1 mark per point given.
 - 1 mark for indicating the correct word count.
 - 2 marks for language usage.
- The candidate must rewrite the core idea in his/her own words as far as possible.
- The points need not be in any specific order.
- Mark only ONE fact per sentence – ignore any second fact in the same sentence. If an incorrect fact occurs first, the candidate forfeits the mark for his second possibly correct fact.
- Write down the number of the credited fact next to the tick.
- If given in paragraph format, treat one sentence as one fact. The candidate automatically forfeits both language marks.
- Count contractions and compound words as ONE word.
- Indicate DIRECT quotations by placing a capital Q in the left-hand margin. Each quotation should be regarded as a language error.
- The marks for language and number of words combined MAY NOT exceed the mark obtained for the facts.

PENALTIES:

NOTE: Penalties for language usage must be deducted from the 2 marks for language usage. All other penalties must be deducted from the total mark gained.

- If facts have not been numbered, deduct 1 mark.
- Language usage: Penalise candidates only once for the same language error. Indicate ALL grammar, spelling and punctuation errors and penalize as follows: 0 – 3 errors: no penalty
4 – 6 errors: -1 mark
7 or more errors: - 2 marks.

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SECTION C: LANGUAGE

QUESTION 4: VISUAL LITERACY

4.1 ANALYSING A CARTOON

- 4.1.1 It tells one that he is angry/irritated/annoyed/furious/accusatory/challenging/not happy/aggressive/upset. (1)
- 4.1.2 It is a very lame/feeble/stupid/ridiculous/humorous/funny/unacceptable excuse. (2)

OR

Accept a well-substantiated answer, e.g. It is a humorous/witty excuse because the driver has thought of the colours one normally associates with Xmas (red and green) and linked them to the colours of a robot. (2)

NOTE: Do not accept *Good/A good excuse* on its own.

- 4.1.3 D/sarcastic (1)

NOTE: Award no mark if the spelling is incorrect.

4.2 ANALYSING AN ADVERTISEMENT

- 4.2.1 (Elizabeth Anne's) (Baby) Oil (1) and (Elizabeth Anne's) (Baby) Aqueous Lotion (1) (2)
- 4.2.2 The main picture shows motherly love and a close bond between mother and baby, conveying the idea that a mother who wants the best for her baby would use the advertised products. (2)

OR

To boost product sales amongst mothers with babies.

OR words to this effect. (2)

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- 4.2.3 Accept any THREE of the following claims:
Elizabeth Anne's will always ensure that your baby is looked after with love and care.
Our baby lotions and oils soften delicate skin.
The products moisturise delicate skin.
The products are easily absorbed.
The products prevent chafing.
The products have a unique fragrance/will make your baby smell good in a special way.
The products have been approved by a consultant dermatologist and a paediatrician. (3 x 1) (3)
- NOTE: Accept only the first three points given by the candidate and ignore any additional points.
- 4.2.4 Devoted to Baby (1) It shows total commitment to baby care/It reflects a mother's love. (1) (2)
- NOTE: Award no marks if the slogan is not correctly identified or omitted.
- 4.2.5 Opinion. (1) This is not true for all parents as there are some who dislike or even hate their own children. (1) (2)
- [15]

QUESTION 5: LANGUAGE AND EDITING SKILLS

NOTE: Do not penalize candidates for an initial capital letter in one-word answers.

- 5.1 Patty Kgobe said that she had travelled around Limpopo searching for those beautiful girls.
(Give a ½ mark credit for each of the underlined words and for leaving out the quotation marks.) (2)
- 5.2 They are titles/names of publications/a newspaper/magazine. (1)
- NOTE: Award no marks for 'They are names'
- 5.3 Not only will the girls model, but (they will) also promote events. (2)
- 5.4 She said, "My wish is to see the girls being successful in their careers as models." (2)

NOTE: Give a ½ mark credit for each of the following: comma/colon, both inverted commas, My and is.

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5.5 selected/picked (1)

NOTE: Spelling must be correct.

5.6 5.6.1 B/possession (1)

NOTE: Spelling must be correct.

5.6.2 A/in direct speech (1)

NOTE: Spelling must be correct.

5.7 5.7.1 of (1)

5.7.2 by (1)

NOTE: Spelling must be correct.

5.8 They enjoyed modelling and it kept them off the streets. (2)

NOTE: Award **one** mark for each of the underlined words. The words must be correctly spelt. Do not accept any other forms of the verbs.

5.9 showcase (1)

NOTE: Spelling must be correct.

NOTE: Round off the half mark to the nearest whole at the end of this question. [15]

QUESTION 6: VOCABULARY AND LANGUAGE SKILLS

NOTE: All spelling must be correct. Do not penalize candidates for an initial capital letter.

6.1 we have (1)

6.2 nutritious (1)

6.3 6.3.1 avoided (1)

6.3.2 many/several/various/numerous (1)

6.4 tastiest (1)

[5]

QUESTION 7: DICTIONARY AND LANGUAGE SKILLS

NOTE: All spelling must be correct. Do not penalize candidates for an initial capital letter.

7.1.1 beauty (1)

7.1.2 beautiful (1)

7.1.3 beautifully (1)

7.1.4 beautify (1)

7.1.5 beautician (1)

[5]

TOTAL SECTION C: 40

GRAND TOTAL: 80

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INSTRUCTIONS TO MARKERS

- Candidates are required to answer ALL questions.
- This Marking Memorandum is a **GUIDE** to markers. It is by no means exhaustive.
- Learners' responses should be assessed on merit and as objectively as possible.

QUESTION 2

- 2.1 2.1.1 Made/manufactured in a particular place/Not brought in from another place/not imported. (2)
- 2.1.2 People value handmade items more than mass-produced or factory-produced items. (2)
- 2.2 It is a suitable name. The artists make works of art out of old wire. These wire items are often sold on the streets. The artists, through belonging to this organisation, have become streetwise, i.e. smarter, better at marketing their products and better able to cope with life. (2)
- 2.3 2.3.1 These children were poor and these were the only materials available to them. (2)
- 2.3.2 Each item is a unique work of art that is handmade/People attach more value to handmade items. (2)
- 2.4 Accept a suitable response of no more than 6 words, e.g.
Streetwires helps local artists.
OR
Local is Lekker! (2)

[12]

TOTAL SECTION A: 30

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SECTION A: COMPREHENSION

QUESTION 1

- 1.1 Many women prefer office-based jobs/business careers/managerial positions. Only a small number of women prefer manual/menial work. (2)
- 1.2 1.2.1 These women do not mind doing a manual job which involves dirtying their hands. (1)
- 1.2.2 To feed the family/To earn money to buy food. (1)
- 1.3 She is an expert at doing a job that is generally done by men. (2)
- 1.4 False. (1) She runs her business from outside her home in Lindelani, near Durban. (1) (2)
- 1.5 Her husband, Fanisa, taught her how to repair gearboxes. (2)
- 1.6 'I saw that she had a passion for this job'
OR
'... she would always volunteer to help me when I was fixing the gearboxes of my taxis.'
OR
'I saw that she had a passion for this job as she would always volunteer to help me when I was fixing the gearboxes of my taxis.' (2)
- 1.7 She was talented/They knew she was good at the job/She has much experience. (2)
- 1.8 It's hard work as it requires lifting heavy parts/It's a messy job/They do not like to get their hands dirty. (2)
- 1.9 Open-ended. Accept a well-substantiated response, e.g.
Yes. The article is about a grandmother who repairs gearboxes. (2)

[18]

SECTION B: SUMMARY WRITING

QUESTION 3

The following points form the answer to the question.

- Always shop with a list.
- Plan meals using leaflets advertising store specials.
- Shop at department stores where you can also pay accounts to save time and travelling costs.
- Stick to your budget.
- Cut costs by buying fresh vegetables in bulk and freezing them.
- Take your own healthy lunch to work or school.
- Buy house brand products instead of leading brand names.

NOTE: The total number of words used must be indicated.

MARKING:

- The summary should be read and assessed in its entirety.
- Marks should be allocated as follows:
 - 1 mark per point given.
 - 1 mark for indicating the correct word count.
 - 2 marks for language usage.
- The candidate must write the main ideas in his/her own words as far as possible.
- The points need not be in any specific order.
- Mark only ONE point per sentence.
- If given in paragraph format, treat one sentence as one point.

PENALTIES:

Deduct one mark for each of the following:

- Summary in paragraph form.
- Language usage: for every 5 language errors, up to a maximum of 2 marks.
- Each group of 5 words above 70 words, up to a maximum of 2 marks.

TOTAL SECTION B: 10

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SECTION C: LANGUAGE

QUESTION 4: VISUAL LITERACY

4.1 ANALYSING A CARTOON

- 4.1.1 'I am sorry/I am sorry about what I said to you yesterday/Forgive me for what I said yesterday.' (1)
- 4.1.2 A (1)
- 4.1.3 His anger towards Dagwood is shown by:
- his leaning forward towards Dagwood;
 - his clenched right fist;
 - his finger pointing in Dagwood's chest;
 - the expression on his face (eyebrows raised, mouth turned downwards).
- NOTE: Award 1 mark each for ANY TWO of the above. (2)
- 4.1.4 Yes. The neighbour who intended apologising to Dagwood insults him further.
- OR
- Yes. Dagwood's comment turns the tables on his neighbour – in FRAMES 1 and 2 the neighbour is the aggressor, and in FRAME 3 Dagwood is.
- OR
- No. Dagwood should make some attempt to reconcile. (2)

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) urban (1)
- (b) forgets (1)
- 5.1.2 (a) to (1)
- (b) of (1)
- 5.1.3 He said, 'I attended school in three rural communities.'
- NOTE: Give a ½ mark credit for each highlighted punctuation mark. (2)
- 5.1.4 kilometre/kilometres (1)
- 5.1.5 Both his parents are unemployed and cash-strapped. (1)
- 5.1.6 However, all these efforts will be unsuccessful. (1)
- 5.1.7 (a) achiever (1)
- (b) passed (1)
- (c) application (1)
- (d) succeed (1)
- (e) obtaining (1)
- 5.1.8 (a) birthday (1)
- (b) completed (1)
- (c) cause (1)
- (d) access (1)

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4.2 ANALYSING AN ADVERTISEMENT

- 4.2.1 Yes.
There is a store in the background with SHOPRITE written in bold font/print/writing thereby advertising the store.
The mother and son who are returning from the store are smiling.
The packet that the boy carries has the name of the store in large letters.
- NOTE: Award 1 mark each for any TWO of the above reasons. (2)
- 4.2.2 To grab the reader's attention.
- OR
- To emphasise the fact that the products sold at Shoprite are superior in quality. (2)
- 4.2.3 (a) It persuades the reader that Shoprite offers a shopping experience of international standard. (2)
- (b) The reader is persuaded that goods at Shoprite are always cheaper than at other stores. (2)
- 4.2.4 To show the reader that this is a highly reputable store since it has branches in many other countries.
- OR
- To substantiate its claim that it is a leading supermarket in several countries. (2)
- [16]

- 5.2 5.2.1 difficult (1)
- 5.2.2 difficulty/challenge (1)
- 5.2.3 (a) Their (1)
- (b) clots (1)
- (c) easily (1)
- 5.2.4 infected (1)
- [24]

TOTAL SECTION C: 40

GRAND TOTAL : 80

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INSTRUCTIONS AND INFORMATION

- This question paper consists of THREE sections.
SECTION A: COMPREHENSION (30 marks)
SECTION B: SUMMARY (10 marks)
SECTION C: LANGUAGE (40 marks)
- Answer ALL the questions.
- Start EACH section on a NEW page.
- Leave a line after each answer.
- Number the answers correctly according to the numbering system used in this question paper.
- Multiple-choice questions:* Write down ONLY the question number and the letter corresponding to the correct answer.
One-word responses: Write down ONLY the question number and the answer.
- Pay special attention to spelling and sentence construction.
- Write neatly and legibly.

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QUESTIONS:

- Refer to paragraph 1.
What does this paragraph suggest about the types of careers women prefer these days? (2)
- Explain the meaning of the following expressions as used in the passage:
1.2.1 'to get their hands dirty' (line 2) (1)
1.2.2 'put food on the table' (line 12) (1)
- Explain why Ntombifuthi Khowa is 'leaving men shocked by her skills' (line 4). (2)
- Indicate whether the following statement is TRUE or FALSE. Give a reason for your answer.
Ntombifuthi runs her business from a workshop in Durban. (2)
- Refer to paragraph 2.
How did Ntombifuthi learn to repair gearboxes? (2)
- Quote a sentence from the passage which tells you that Ntombifuthi has always been interested in repairing gearboxes. (2)
- Refer to paragraph 6.
Why did car dealers want to employ Ntombifuthi? (2)
- Refer to paragraph 7.
Why are many women not interested in learning to fix gearboxes? (2)
- Is the title of the passage, 'The Gearbox Gogo', suitable? Give a reason for your answer. (2)

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SECTION A: COMPREHENSION

QUESTION 1

Read the passage below (TEXT A) and answer the questions that follow.

TEXT A

THE GEARBOX GOGO

- While many women are clamouring for the glamour of South Africa's boardrooms, some are happy to get their hands dirty with some tough work.
- Ntombifuthi Khowa (48), a mother of one from Lindelani, near Durban, is leaving men shocked by her skills. She can open up a gearbox, repair its parts and put it back together with ease. Various parts of gearboxes line her mini-scrappyard at shack No.10. It is the home she shares with her husband of 28 years, Fanisa, a former taxi boss. Fanisa taught his wife how to fix gearboxes. 5
- 'I saw that she had a passion for this job, as she would always volunteer to help me when I was fixing the gearboxes of my taxis. I was also tired of teaching the local boys the job as they soon left to work for car dealers in town. I knew that teaching my wife would help put food on the table, as I was no longer able to run my business after becoming paralysed,' said Fanisa. 10
- 'All my life I had ploughed the field with other women. But today I am an expert and now run the family business,' said Khowa. A busy woman, Ntombifuthi still finds time for her duties as mother and wife. 15
- 'I still cook, clean, do the washing for my family and even baby-sit my granddaughter, four-year-old Nobuhle. I usually fix the gearboxes at night when everyone is sleeping and after I have finished all my chores for the day,' said Ntombifuthi. 20
- Such is Ntombifuthi's talent that she is wanted by several car dealers. She was once employed by a Springfield car dealer but left so she could be at home to take care of her husband.
- Ntombifuthi says that some men bring their wives and girlfriends to watch her do the job hoping they will learn a thing or two, but the women do not seem interested. Instead, she says, they look down upon her as she is always dirty, her clothes stained with oil and grease. 25
- 'I once went to a function and a woman remarked she was so surprised to see me all clean and dressed up.'

[Adapted from an article in *Sunday Tribune*, 10 August 2008]

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QUESTION 2

Read the passage (TEXT B) below and answer the questions that follow.

TEXT B

- At one time or another, most of us will visit a craft or gift shop in South Africa. Many of the wonderful selection of products are labelled '100% handmade' or 'locally produced', the aim being to target the tourist market. But what do we know of the people who actually make these works of art?
- If your interest lies in wire art, there is a very good chance that you will have looked at and perhaps purchased items made by talented artists within *Streetwires*. 5
- Streetwires* is one of the many success stories in empowering local craft workers. It is a social business organisation founded in 2000. They design, create and market unique wire and bead arts and crafts. 10
- The history of wire art began when talented and creative children turned materials such as bits of old fence, tyres and metal into unique toys. A few crafters then developed wire art into an art form, and today artists make items which are ideal gifts for homes and offices. *Streetwires* has even made a wire and bead version of the International Space Station, which was presented to NASA by the South African government! 15
- There are over 120 artists working from studios in Johannesburg and Cape Town. The artists at *Streetwires* use wire and beads to add vibrant, unlimited colour and form to our world.

[Adapted from *Sawubona*, August 2008]

QUESTIONS:

- Refer to paragraph 1.
2.1.1 Explain the meaning of 'locally produced'. (2)
2.1.2 In your view, why would tourists want to buy '100% handmade' items? (2)
- Refer to paragraph 3.
Explain whether *Streetwires* is a suitable name for the business organisation. (2)

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2.3 Refer to paragraph 4.

2.3.1 Suggest a reason why children used 'bits of old fence, tyres and metal' to make toys. (2)

2.3.2 Give a reason why wire art makes ideal gifts. (2)

2.4 Provide a suitable title of no more than SIX words for this passage. (2)
[12]

TOTAL SECTION A: 30



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Notes

[illegible]

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