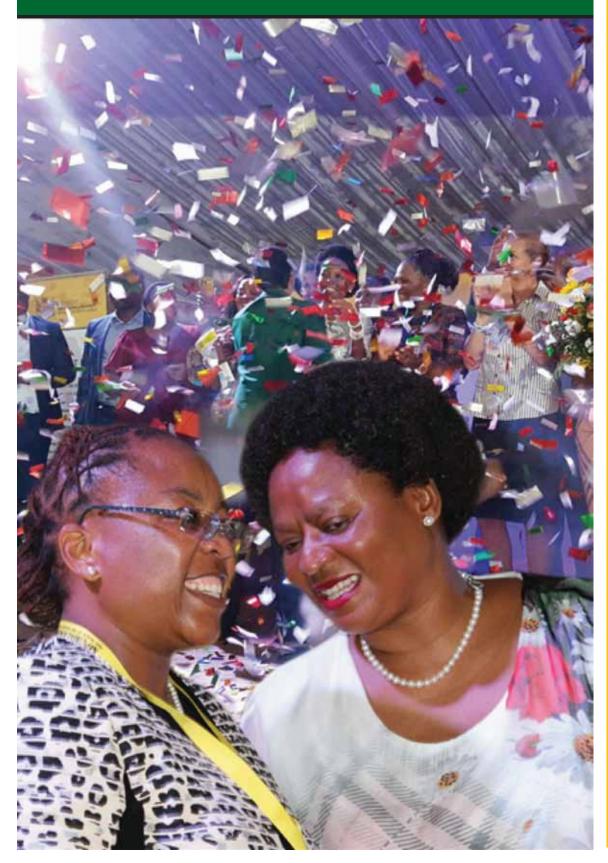
# Congratulations Class of 2016!



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"The doors of learning and Culture shall be opened...

The aim of education shall be to teach the youth to love their people and their culture, to honour human brotherhood."





#### Message by the MEC, Mrs Reginah Mhaule

We wish to use this opportunity to extend warm welcome to all our teachers, non-teaching staff and our learners to the 2017 school year that is officially starting today.

It is indeed good to have you back from the well-deserved leave. It is our hope that you have re-energized and ready to hold the bull by its horns.

2017 started on a positive note.

We have as a province been able to announce the credible 2016 Grade 12 results which were encouraging in a number of fronts.

We are encouraged because:

- Out of the 54 251 full time learners who wrote in 2016 and we appreciate that 41 801 made the grade.
- Out of the 8 577 progressed candidates that wrote the examinations, 4 677 of them passed which represents a 54.5% pass rate.
- 449 of the progressed candidates satisfied requirements for admission to bachelors while 2073 of them satisfied requirements for diploma admission.

All the four districts namely Bohlabela, Ehlanzeni, Gert Sibande and Nkangala have performed above the 72% pass rate.

- 261 schools of the 549 schools performed between 80% and 99% pass rate.
  - •There are 189 schools out of the 549 that performed between 60% and 80% pass rate bracket and
    - That 612 learners passed Physical Science with distinctions which is an improvement from the 455 candidates of 2015.

We are not satisfied with these results because we were unable to achieve our set target of 10% improvement, that the number of schools that performed below 60% increase from the 70 in 2015 to 79 in 2016.

In addition, the number of learners who met the Bachelor pass requirements decreased from 13497 achieved in 2015 to 12420 in n 2016 as compared to

I also stated that when schools re-open, I will visit your school to extend our appreciation its outstanding performance.

#### The intention of the 2017 Learner Performance Improvement Plan (LPIP) is to:

- Increase learner performance by 10% across all grades and subjects
- Increase Grade 12 learner performance from 77% to 87%
  - Improve learner performance at districts, circuits and



Optimistic, MEC Rignah Mhaule

schools by 10%.

- Increase the percentage of learners passing at bachelor level by 5%.
- Increase the number of learners taking Mathematics and Physical Science in Grade 10 - 12.
- Increase the number and percentage of learners passing Mathematics and Physical Sciences at 50% and above by 5%.
- Increase the number and percentage of learners in grade 3, 6 and 9 passing Languages and Mathematics at 50% and above by 10%

Equally encouraging is that the Province is making serious inroads in encouraging the majority of our school community to appreciate the fact that Mathematics, Physical Science and Technology are subjects that hold a key to free our country from the triple challenges of poverty, unemployment and inequality.

We need to ensure that it becomes fashionable for our learners to take up and perform well in Mathematics, Physical Science and Technology for the province to achieve the objectives of the Provincial Economic Growth and Development Path. It is for this reason that we urge all parents to create an enabling environment for children to take and perform well in these subjects.

The Mathematics, Sciences and Technology Academy (MSTA) has been established as a lever to improve the performance of learners in these subjects and to help position competitiveness nationally and internationally. The main hub of this Academy is situated at Emalahleni Local Municipality.

Already there are more than 1 000 Mathematics and Physical Sciences teachers who received training on subject content and pedagogical content knowledge as well as facilitation skills using e-resources through the MST Academy.

This number excludes 492 teachers from the primary schools which are feeder schools to the MSTA Secondary Schools. These teachers were also capacitated on the use of ICT resources to enhance the teaching and learning practices in 2016.

This will ensure that learners enjoy a 21st century learning environment; lessons will be broadcast from the main hub to the 101 MSTA Schools and also in clusters linked to the sub hubs.

It is encouraging that from 2016 onwards all the Grade 10 learners in the 101 schools took pure Mathematics and Physical Science as their core subjects.

This will continue to Grade 11 in 2017 and by 2018 all grade 12 learners in these schools will write Mathematics and Physical Science as their core subjects.

The Department will this year prioritise advocacy programmes for the Mathematics, Physical Science and Technology subjects, finalize the resourcing of

### these schools, build the capacity of teachers and officially launch the Academy.

We need to ensure that it becomes fashionable for our learners to take up and perform well in Mathematics, Physical Science and Technology for the province to achieve the objectives of the Provincial Economic Growth and Development Path. It is for this reason that we urge all parents to create an enabling environment for children to take and perform well in these subjects.

#### **School Performance**

Out of the 549 schools in the province, Hoërskool Nelspruit is the Top Performing



School in the province.

The school enrolled 229 learners and they all passed, 179 of their learners obtained bachelor passes and it is the school with the most distinctions which are 373. This school is within this Municipality, Cllr Mathonsi

We also noted that there were six learners who obtained 100% (300 out of 300) in Mathematics.

As if that was not enough, seven learners obtained 100% in Physical Science.

Four learners also obtained 100% in Accounting. This is showcasing the potential that this province has.

The Department will convene meetings with different role players to do an in-depth analysis of these results and to review the plans which were crafted before these results were announced.

Our objective is to change the lives of all our people for the better through the delivery of quality education and skills development.

In this regard, the Department implores all sectors of society to come to the table so that we together can collaborate to change South Africa for the better.

We equally wish to extend our appreciation to all institutions that supported the department.

I also take this time to congratulate the class of 2016 and to wish everyone a successful 2017.

Ngiyabonga.







#### Message by the Hon Premier, Mr David Mabuza

As I wish you a prosperous New Year, I want to take this time to congratulate the Class of 2016 for their good performance in the 2016 National Senior Certificate Examination.

As you may very well know, the reality is that our communities regard Grade 12 as a yardstick of determining the success of our learners and the functionality of our education system at both primary and secondary level.

> It is also worth noting that the province is also counting on our learners as future leaders, professionals and good citizens.

> I thus want to implore all our learners who have made the grade to play the ambassadorial role for Mpumalanga province, as our flag bearers to fly the provincial flag high at all the national tertiary institutions. Please carry on with the fresh energy of 2017 and do us proud in all fronts that you undertake.

> > We have also opened our doors to teaching and learning at the University of Mpumalanga and we wish to encourage you to take the University of Mpumalanga as your institution of first choice.

I am also happy that the private-public partnership is progressing well as private sector companies have also come to the party and provide financial assistance to our learners.

We appreciate this and we wish to urge the private sector to always work with government in all fronts of human development.

At the same time let me acknowledge and appreciate the great role played by parents, teachers, civil society, business, the traditional leadership and religious leaders as well as all structures and individuals who have made the 2016 grade 12 class a success

Let me also say that the provincial government and the people of Mpumalanga are very proud of the fact that in 2016, the province has run an incident free examination process for six years in a row. We thus commend the Department of Education in this regard and we applaud the good work of the men and women of the province for the sterling work in this regard. Well done!

To those of you who have not made it this time around, I want to remind you not to despair, but to remember that exams and grades are temporal and education is permanent. You can still make it, just be more focused and dedicated in your second attempt.

Congratulations Class of 2016 and a Prosperous 2017 to you all.



In Appreciation, Hon DD Mabuza

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2016 Mulla Nomaan Shoukat





2013 Bahvika Mistry



2014 Madri Wiid



2012 Calvin Mawere

#### Wandile is a Genius!

Wandile Mtshweni from Bongumusa Secondary School, Thembisile Hani Local Municipality ,obtained 100% in Mathematics and Physical Science (300 out of 300). He passed all his six subjects with distinctions (level 7).

Congratulations are in order

Well done our son!

He was honored with:

A full bursary from the Mpumalanga provincial Government

A Laptop from MTN

R20 000 from SASOL

R10 000 from Standard Bank

A tablet from Vodacom

Travelling Bags from Old Mutual

#### "He is simply the best"







#### **Provincial % of Pass - 12 Years**

Provinces	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Free State	77,8	72,2	70,5	71,6	69,4	70,7	75,7	81,1	87,4	82,8	81,6	88,2
W. Cape	84,4	83,7	80	78,7	75,7	76,8	82,9	82,8	85,1	82,2	84,7	85,9
Gauteng	74,9	78,3	74,6	76,3	71,8	78,6	81,1	83,9	87	84,7	84,2	85,1
N. West	63	67	67,2	67,9	67,5	75,7	77,8	79,5	87,2	84,6	81,5	82,5
N. Cape	78,9	76,8	70,3	72,7	61,3	72,3	68,8	74,6	74,5	76,4	69,4	78,7
MPU	58,6	65,3	60,7	51,8	47,9	56,8	64,8	70	77,6	79	78,6	77,1
KZN	70,5	65,7	63,8	57,2	61,1	70,7	68,1	73,1	77,4	69,7	60,7	66,4
Limpopo	64,9	55,7	58	54,7	48,9	57,9	63,9	66,9	71,8	72,9	65,9	62,5
E. Cape	56,7	59,3	57,1	50,6	51	58,3	58,1	61,6	64,9	65,4	56,8	59,3
National	68,3	66,6	65,2	62,2	60,6	67,8	70,2	73,9	78,2	75,8	70,7	72,5

#### Schools that obtained 100% pass rate

No.	SCHOOL	ENTERED	WROTE	PASSED	PASS %
1	Hoërskool NELSPRUIT	229	229	229	100
2	Hoërskool LYDENBURG	182	182	182	100
3	Hoërskool GENERAAL HERTZOG	169	169	169	100
4	Ligbron Academy Of Tech	162	162	162	100
5	Moses Mnisi High	161	158	158	100
6	Hoërskool ERMELO	117	117	117	100
7	Hoërskool KANONKOP	81	81	81	100
8	ZIKODZE Sec	57	57	57	100
9	Dlumana High	56	50	50	100
10	Gekom Skool Hendrina	47	47	47	100
11	Xanthia High	46	46	46	100
12	SIPHOKUHLE Sec	37	33	33	100
13	Bakutswe High	51	30	30	100
14	Middelburg Muslim	21	21	21	100
15	SELE SENIOR Sec	17	17	17	100
16	The King's School	16	16	16	100
17	St George High	15	15	15	100
18	WAVERLEY Sec	14	11	11	100
19	Umlalati Learning Centre	6	6	6	100
20	George Hofmeyer High	6	6	6	100
21	Highveld Muslim Comb	5	5	5	100
22	Laeveld Akademie	3	3	3	100

#### **Top Learner 2016: Mulla Nomaan Shoukat**



The 2016 overall best learner was honored with:

A full bursary from the Mpumalanga Provincial Government

A Laptop from MTN

Travelling Bags from Old Mutual

R10000 from Standard Bank

R10000 from SASOL

A tablet from Vodacom

A brand new car from Imperial Toyota Nelspruit

"Indeed hard work pays"

#### **Districts Performance 2012-2016**

YEAR Districts	Wrote 2012	Passed 2012	Pass % 2012	Wrote 2013	Passed 2013	Pass % 2013	Wrote 2014	Passed 2014	Pass % 2014	Wrote 2015	Passed 2015	<b>Pass</b> % 2015	Wrote 2016	Passed <sub>2016</sub>	<b>Pass</b> % 2016
Bohlabela	10258	6330	62.5	11057	7966	72	9753	7491	76.8	11341	8700	76.71	12488	9041	72,4
Ehlanzeni	14580	10782	74	14586	12079	82.8	13792	11324	82.1	16203	13349	82.39	15859	12607	79,5
Gert Sibande	10451	7208	69	10992	8396	76.4	10376	8005	77.1	13555	9844	72.62	11888	9017	75,8
Nkangala	11628	8492	73	13418	10395	77.5	11160	8795	78.8	13881	11336	81.67	14048	11167	79,5
Province	46917	32807	70	50053	38836	77.6	45081	35615	79.0	54980	43229	78.63	54283	41832	77,1

#### Pass Categories 2010 - 2016

						PERCENTA	AGE OF THO	SE PASS	ED			
			WITH BACH	HELORS	WITH DIP	LOMA	WITH HIG CERTIFIC		Pass w	ith NSC	Total Achiev	
	YEAR	Total Wrote	No.	%	No.	%	No.	%	No.	%	No.	%
	2010	51 695	8 147	15.8	11 955	23.1	9 176	17.8	104	0.2	29 382	56.8
PROVINCE	2011	48 135	8 866	18.4	13 195	27.4	9072	18.8	54	0.11	31 187	64.8
PROV	2012	47 889	9 495	19.8	14 277	29.8	9 633	20.1	99	0.2	33 504	70
MPUMALANGA	2013	50053	12954	25.9	16366	32.7	9491	19	25	0.05	38836	77.6
MAL	2014	45081	11229	24.9	15898	35.3	8423	18.7	65	0.1	35615	79
MPU	2015	54980	13497	24.5	18675	34.0	11046	20.1	11	0.02	43229	78.6
	2016	54251	12420	22,9	18447	34,0	10918	20,1	16	0,03	41801	77,1
	2010	537 543	126 371	23.5	146 224	27.2	91 947	17.1	677	0.1	364 513	67.8
	2011	496 090	120 767	24.3	141 584	28.5	85 296	17.2	470	0.09	348 117	70.2
DBE	2012	511 145	136 041	26.6	152 876	29.9	88 604	17.3	296	0.06	377 817	73.9
ONAL	2013	562 112	171 755	30.6	173 292	30.8	94 556	16.8	176	0.0	439 779	78.2
NATIONAL DBE	2014	532860	150752	28.3	166689	31.3	86022	16.1	411	0.1	403874	75.8
	2015	644 536	166 263	25.8	183 720	28.5	105 770	16.4	72	0.0	455 825	70.7
	2016	610 178	162 374	26,6	179 619	29,4	100 486	16,5	389	0,06	442 672	72,5

#### Performance Per Category (2012 –16)

Performance category	No of Schools 2012	No of Schools 2013	No-fee Schools 2013	No of Schools 2014	No-fee Schools 2014	No of Schools 2015	No-fee Schools 2015	No of Schools 2016	No-fee Schools 2016	Fee paying Schools 2016
100% Pass	18	25	09	27	21	24	9	22	8	14
99.9% – 90%	63	109	76	126	96	142	109	120	78	42
89.9% - 80%	90	121	105	134	105	142	128	141	125	16
79.9% - 70%	96	116	97	107	94	99	87	121	111	10
69.9% - 60%	92	74	69	65	58	68	62	68	63	5
59.9% - 50%	88	59	53	52	48	42	37	40	36	4
49.9% - 40%	53	23	19	15	14	13	13	24	23	1
39.9% - 30%	20	10	9	13	11	8	8	11	11	0
29.9% - 20%	4	0	0	4	4	5	4	3	2	1
19.9% - 10%	5	0	0	0	0	2	2	1	1	0
9.9% - 00%	0	2	1	0	0	0	0	00		0
TOTAL	529	539	438	543	451	545	459	552	458	93

#### 2012 - 2016 Bohlabela Circuits Pass %

Circuit Name	Wrote 2012	Achieved 2012	Pass % 2012	Wrote 2013	Achieved 2013	Pass % 2013	Wrote 2014	Achieved 2014	Pass % 2014	Wrote 2015	Achieved 2015	Pass % 2015	Wrote 2016	Achieved 2016	Pass % 2016	Variance 2016- 15
Mashishing	356	292	82.0	380	308	81.1	309	294	95.1	359	325	90,5	395	374	94,7	4,2
Manyeleti	993	799	80.5	1128	953	84.5	1153	1038	90.0	1155	946	81,9	1196	1054	88,1	6,2
Sabie	617	400	64.8	643	467	72.6	515	374	72.6	509	419	82,3	472	396	83,9	1,6
Agincourt	615	392	63.7	537	389	72.4	479	357	74.5	625	535	85,6	572	478	83,6	-2,0
Cottondale	789	482	61.1	733	490	66.8	561	394	70.2	620	502	81	777	636	81,9	0,9
Greenvalley	749	429	57.3	841	629	74.8	768	523	68.1	799	575	72	788	622	78,9	6,9
Dwarsloop	759	497	65.5	699	568	81.3	794	666	83.9	907	718	79,2	1083	834	77,0	-2,2
Marite	432	204	47.2	329	224	68.1	293	215	73.4	308	277	89,9	396	300	75,8	-14,1
Thulamahashe	1123	753	67.1	1098	830	75.6	1037	788	76.0	1322	1055	79,8	1459	1010	69,2	-10,6
Ximhungwe	998	621	62.2	924	649	70.2	632	527	83.4	904	693	76,7	997	676	67,8	-8,9
Mkhuhlu	984	593	60.3	942	666	70.7	874	713	81.6	1034	801	77,5	1159	747	64,5	-13,0
Lehukwe	513	246	48.0	432	289	66.9	408	278	68.1	465	329	70,8	537	334	62,2	-8,6
Maviljan	527	318	60.3	565	414	73.3	441	281	63.7	594	311	52,4	596	367	61,6	9,2
Arthurseat	644	344	53.4	634	367	57.9	527	313	59.4	490	327	66,7	573	346	60,4	-6,3
Shatale	591	343	58.0	670	378	56.4	623	446	71.6	703	508	72,3	772	465	60,2	-12,1
Casteel	541	309	57.1	502	338	67.3	339	284	83.8	547	379	69,3	716	402	<mark>56,1</mark>	-13,2

#### 2012 – 2016 Ehlanzeni Circuits Pass %

No	<b>Circuit Name</b>	Wrote 2012	Achieved 2012	Pass % 2012	Wrote 2013	Achieved 2013	Pass % 2013	Wrote 2014	Achieved 2014	Pass % 2014	Wrote 2015	Achieved 2015	Pass % 2015	Wrote 2016	Achieved 2016	Pass% 2016	Variance 2016- 15
1	Mbombela	1316	1149	87,3	1323	1196	90,4	1305	1145	87,7	1272	1177	92,5	1360	1255	92,3	
2	Nkomazi East	1117	857	76,7	987	894	90,6	1065	980	92,0	1587	1304	82,2	1256	1059	84,3	2,1
3	White Hazy 2							512	432	84,4	729	607	83,3	697	579	83,1	-0,2
4	Nkomazi West	1219	873	71,6	1144	1035	90,5	1092	988	90,5	1597	1398	87,5	1537	1273	82,8	-4,7
5	White River	1413	1045	74,0	1371	1140	83,2	1136	911	80,2	1049	915	87,2	1160	955	82,3	-4,9
6	Insikazi	1174	767	65,3	1160	966	83,3	1096	923	84,2	1396	1113	79,7	1234	1011	81,9	2,2
7	Malalane	1354	1113	82,2	1583	1346	85,0	1387	1135	81,8	1370	1245	90,9	1555	1243	79,9	-11,0
8	Umjindi	621	477	76,8	612	474	77,5	703	475	67,6	733	530	72,3	635	502	79,1	6,8
9	Khulangwane	1139	975	85,6	1216	1058	87,0	1087	970	89,2	1114	1034	92,8	1275	998	78,3	-14,5
10	Lubombo	1155	819	70,9	1117	844	75,6	1017	787	77,4	1297	991	76,4	1119	855	76,4	0,0
11	White Hazy 1							795	593	74,6	1003	772	77,0	1046	766	73,2	-3,8
12	Sikhulile	749	484	64,6	830	608	73,3	782	631	80,7	863	675	78,2	907	649	71,6	-6,6
13	Nkululeko	575	428	74,4	514	414	80,5	543	439	80,8	638	518	81,2	873	615	70,4	-10,8
14	Mgwenya	1264	866	68,5	1304	1029	78,9	1272	915	71,9	1555	1070	68,8	1205	847	70,3	1,5

#### Circuit Breakdown

#### 2012 - 2016 Gert Sibande Circuits Pass %

No	Circuit Name	Wrote 2012	Pass 2012	Pass%2012	Wrote 2013	Pass 2013	Pass % 2013	Wrote 2014	Pass 2014	Pass % 2014	Wrote 2015	Pass 2015	Pass%2015	Wrote 2016	Achieved 2016	Pass% 2016	Variance 2016-15
1	Lekwa West	660	537	81,4	726	579	79,8	552	498	90,2	623	566	90,9	673	625	92,9	2,0
2	Msukaligwa 1	765	544	71,1	814	638	78,4	727	589	81,0	919	660	71,8	806	686	85,1	13,3
3	Carolina	242	186	76,9	205	175	85,4	218	194	89,0	321	270	84,1	207	176	85,0	0,9
4	Bethal	552	351	63,6	506	421	83,2	548	393	71,7	718	535	74,5	622	526	84,6	10,1
5	Mpuluzi	1074	756	70,4	1216	962	79,1	1108	856	77,3	1231	976	79,3	1194	1008	84,4	5,1
6	Highveld Ridge West	962	557	57,9	842	640	76,0	686	551	80,3	946	739	78,1	799	669	83,7	5,6
7	Dundonald	544	358	65,8	589	432	73,3	489	402	82,2	573	496	86,6	516	425	82,4	-4,2
8	Badplaas	589	426	72,3	676	562	83,1	539	461	85,5	816	643	78,8	618	498	80,6	1,8
9	Breyten	318	234	73,6	391	286	73,1	389	331	85,1	493	346	70,2	441	343	77,8	7,6
10	Mashishila	932	679	72,9	988	785	79,5	1052	815	77,5	1137	857	75,4	1002	754	75,2	-0,1
11	Lekwa East	151	88	58,3	129	92	71,3	106	59	55,7	151	99	65,6	207	151	72,9	7,4
12	Wakkerstroom	538	333	61,9	564	376	66,7	551	418	75,9	988	579	58,6	785	566	72,1	13,5
13	Mkhondo	1158	768	66,3	1206	847	70,2	1223	823	67,3	1500	1034	68,9	1321	904	68,4	-0,5
14	Highveld Ridge East	881	629	71,4	879	657	74,7	919	699	76,1	1151	819	71,2	1003	686	68,4	-2,8
15	Dipaleseng	226	150	66,4	234	170	72,6	236	192	81,4	491	263	53,6	312	200	64,1	10,5
16	Msukaligwa 2	235	156	66,4	229	164	71,6	254	184	72,4	303	199	65,7	312	194	62,2	-3,5
17	Volksrust	456	309	67,8	539	374	69,4	497	301	60,6	707	406	57,4	584	337	57,7	0,3
18	Amsterdam	168	147	87,5	259	236	91,1	282	239	84,8	487	357	73,3	486	269	55,3	-18,0

#### 2012 – 2016 Ehlanzeni Circuits Pass %

No	Circuit	Wrote 2012	Achieved 2012	Pass%2012	Wrote 2013	Achieved 2013	Pass % 2013	Wrote 2014	Achieved 2014	Pass%2014	Wrote 2015	Achieved 2015	Pass % 2015	Wrote 2016	Achieved 2016	Pass% 2016	Variance 2016-15
	Steve Tshwete 3	327	265		387	_	85	338			399	369					
2	Emalahleni 2	980		66	993			810		76	903	724		974			
3	Emalahleni 1	1052	782	74	963			901	768	85	990	889	90	1129	991		
4	Emalahleni 3	810	614	76	789	665	84	669	564	84	702	582	83	731	634		3,8
5	K/fontein East	474	325	69	561	445	79	483	369	76	596	542	91	644	553	85,9	
6	Emakhazeni	454	328	72	564	402	71	307	263	86	501	436	87	496	419	84,5	-2,6
7	Steve Tshwete 2	413	329	80	534	451	85	466	386	83	655	534	82	673	567	84,2	-2,6
8	Weltevrede	484	379	78	684	518	76	396	307	76	618	540	87	591	495	83,8	-3,6
9	Victor Khanye	583	447	77	572	474	83	631	471	75	630	538	85	569	467	82,1	-3,3
10	T/fontein South	596	346	58	526	327	62	480	349	73	547	428	78	554	447	80,7	2,4
11	Mmametlhake	389	257	66	486	389	80	416	335	81	440	374	85	486	386	79,4	-5,6
12	Kwamhlanga SW	638	469	74	792	619	78	580	480	83	753	624	83	737	576	78,2	-4,7
	K/fontein West	447	287	64	574	381	66	453	345	76	658	481	73	501	391	78	4,9
14	Steve Tshwete 1	999	866	87	1121	948	85	1077	913	85	1170	1016	87	1221	928	76,0	-17
15	Kwamhlanga NE	542	402	74	795	589	74	511	410	80	953	703	74	800	600	75	1,2
16	Marapyane	415	283	68	520	395	76	503	320	64	532	415	78	541	386	71,3	-6,7
	Nokaneng	365	259	71	486	299	62	335	236	70	356	275	77	389	276	71	-6,3
	Siyabuswa	800	514	64	815	576	71	751	556	74	975	762	78	1111	784	70,6	-7,6
19	Libangeni	446	356	80	604	485	80	547	422	77	739	558	76	745	514	69	
20	T/fontein North	414	335	81	652	486	75	506	371	73	764	546	72	738	504	68,3	

#### $Municipalities\, Breakdown$

#### 2012 – 2016 Municipalities Pass %

Municipality	Pass % 2012	Entered 2013	Wrote 2013	Achieved 2013	Pass % 2013	Entered 2014	Wrote 2014	Achieved 2014	Pass % 2014	Entered 2015	Wrote 2015	Achieved 2015	Pass % 2015	Entered 2016	Wrote 2016	Achieved 2016	Pass % 2016	
Thabachweu	71,1	1043	1023	775	75,8	834	824	668	81,1	875	868	744	85,7	906	865	768	88,8	
Emalahleni	72	2787	2745	2284	83,2	2405	2380	1950	81,9	2629	2595	2195	84,6	3283	2834	2495	88	
Lekwa	77,1	864	855	671	78,5	668	658	557	84,7	891	878	725	82,6	983	942	824	87,5	
Emakhazeni	72,2	573	564	402	71,3	310	307	263	85,7	524	515	448	87	514	496	419	84,5	
Victor Khanye	76,7	583	572	474	82,9	648	631	471	74,6	649	630	538	85,4	629	569	467	82,1	
Steve Tshwete	84	2079	2042	1726	84,5	1911	1881	1611	85,6	2239	2210	1907	86,3	2411	2313	1874	81	
Chief Albert Luthuli	71,1	3775	3674	2916	79,4	3494	3406	2728	80,1	4177	4078	3242	79,5	4204	3539	2863	80,9	
Nkomazi	77,5	6160	6047	5177	85,6	5744	5648	4860	86	7099	7014	6010	85,7	7571	6801	5468	80,4	
Mbombela	71,1	8168	7927	6428	81,1	7668	7441	5989	80,5	8639	8456	6809	80,5	10265	9013	7100	78,8	
Msukaligwa	70,9	1446	1434	1088	75,9	1396	1370	1104	80,6	1692	1654	1180	71,3	1747	1548	1205	77,8	
Govan Mbeki	64,2	2275	2227	1718	77,1	2186	2153	1643	76,3	2878	2815	2093	74,4	2604	2485	1928	77,6	
Thembisile Hani	69,6	3967	3900	2847	73	3036	3013	2324	77,1	4293	4243	3299	77,8	4921	3974	3071	77,3	
Dr. JS Moroka	70,6	3637	3595	2662	74	2977	2948	2176	73,8	3717	3688	2949	80	4345	3863	2841	73,5	
Bushbuckridge	61,7	10322	10034	7191	71,7	9063	8929	6823	76,4	10664	10473	7956	76	12372	11589	8241	71,1	
Mkhondo	68,3	1529	1488	1097	73,7	1553	1521	1078	70,9	2202	2131	1425	66,9	2123	1782	1178	66,1	
Dipaleseng	66,4	236	234	170	72,6	238	236	192	81,4	492	491	263	53,6	372	299	195	65,2	
Pixley Ka Isaka Seme	65,6	1094	1080	736	68,1	1044	1032	703	68,1	1532	1508	916	60,7	1544	1339	864	64,5	
Umjindi	76,8	617	612	474	77,5	725	703	475	67,6	753	733	530	72,3	72,3 Discontinued				

#### **Best Performing School: Hoërskool Nelspruit**



No.	SCHOOL	ENTERED	WROTE	PASSED	PASS %
1	HOëRSKOOL NELSPRUIT	229	229	229	100





#### Congratulations to the Provincial Top 10 Learners



Overall Best Learner for 2016 Mulla Nomaan Shoukat



From Left to Right:

Front: Mzimba Rifumo Progress, Steenekamp Beatrix, Mulla Nomaan Shoukat, Mahlangu Khanyisile Makhosazana, Sibiya Busisiwe Charlote.

#### Second Chance Matric - Sieze the Opportunity

The Department will support learners in three phases viz.:

- Learners that qualify to write the **supplementary** examinations (Examinations written in Feb/March)
- **Progressed learners** sitting for the Modularised Writing option for the NSC which will be implemented annually from 2016 as well as candidates sitting for the **extended Senior Certificate** (Examinations written in June)
- Any individual that that failed to meet the NSC requirements and are enrolled as part-time candidates (Examinations written in November)

The plan of the Department provides for three different models of support:

- Face-to-Face classes at 6 venues provincially mainly rural, predominantly rural, in the 11 gateway subjects with LTSM
- Broadcast solutions (Open view HD and DSTV) at 4 venues per province and private household viewing (420 000 households) , radio with LTSM
- Online/Offline Digital support Programme Internet and CAP (Content Access Point) 14 Teacher Centres and Libraries

The following are the Subjects that will be prioritised:

- Accounting
- Business Studies
- Economics
- Geography
- Life Science
- Mathematics
- Mathematical Literacy
- Physical Science
- Agricultural Sciences
- English FAL and
- History









"Programme Director, there are 12 451 learners that did not make it this time around. These leaners need our full support. Those who qualify for the supplementary examinations should be advised accordingly and be assisted so that they can use that opportunity to make the grade.

Those who are required to repeat the grade for the first time must be given a chance. I hope all principals hear this." MEC

#### MEC Mhaule honours the Top 40 Learners

"We are convening this occasion under the theme "Youth Moving South Africa Forward".

We do this to join the 2016 country's commemoration of the 40th Anniversary of the 1976 Soweto Uprising.

We are doing this so that we can truly and honestly reflect on the long road travelled by this country and its people, and to continue to advance the course of opening the doors of education and learning for All in this constitutional democratic dispensation.

It is for this reason that we will today acknowledge the top 40 schools; and the top 40 learners.

We are making a commitment to grant each of the top forty learners bursaries to pursue their chosen field of study at any public South African University".

MEC Mhaule

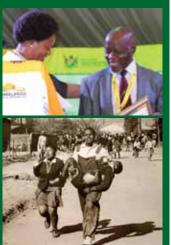


We are highly honoured by the presence of Mr Sam Nzima who captured and published the most famous of his pictures, the Hector Pieterson image which truly mirrors the incidents of that time. He helped to tell the story throughout the world about the challenges that this country faced at that time.

I request that Mr Sam
Nzima to stand up so
that the house can
acknowledge his
presence and to
appreciate his
contribution to the
struggle towards
people emancipation.

I request that he ascend the stage to receive his token of appreciation Siyabonga Babawethu





## Education MEC urges pupils to study maths

FRANCE NYAKA

GRADE 10 pupils in Mpumalanga have been encouraged to continue studying pure mathematics instead of mathematical literacy in order to assist enhancing the provincial economy.

Education MEC Reginah Mhaule made the plea when she was officially announcing the provincial Grade 12 results at the former Mpumalanga Agricultural College's campus in Marapyane outside Siyabuswa last week.

MEC Mhaule said the department would continue providing required support to pupils taking up subjects like physical science, maths and technology.

"It is encouraging that the province is making serious inroads in encouraging the majority of our school community to appreciate the fact that mathematics, physical science and technology are subjects to free our country from poverty, unemployment and inequality.

"We need to ensure that it becomes fashionable for our pupils to take up and perform well in mathematics, physical science and technology for the province to achieve the objectives of the provincial economic growth and development path," Mhaule said. She said the department was also working hard in ensuring that teachers were receiving necessary training in the three subjects.

"Already there are more than 1000 mathematics and physical sciences teachers who received training on subject content and pedagogical content knowledge as well as facilitation skills using e-resources through the Mathematics, Sciences and Technology Academy (MSTA) situated in the Emalahleni local municipality.

"The MSTA has been established as a lever to improve the performance of pupils in these subjects and to help position competitiveness nationally and internationally," Mhaule said.

francen@thenewage.co.za

## Pupils push the limits, surpass expectations

Thobile Mlangeni

WHITE RIVER - Teamwork, determination and hard work saw Metropolitan College and the Group of Schools achieving excellent matric results.

Metropolitan White River College, with 312 matric candidates who sat for their exams, achieved a whopping 93,2 per cent pass rate.

Learners achieved highly in accounting, mathematics, life sciences, English, agricultural science, life orientation and tourism, to name just a few. With these results, the management of Metropolitan College pride themselves on providing a great institution of learning which provides academic excellence and quality education.

With its numerous programmes, the college is dedicated to meeting its vision by producing learners that are internationally recognised.

hat are internationally recognise Pupils from Metropolitan College's Group of Schools; including Nelspruit Private College, Hazyview Private College, Noah's Ark and the Swaziland-based Metropolitan College; did not disappoint either, as the institutions achieved beyond expectations.

Hazyview Private College achieved a 100 per cent pass rate, making it the most improved campus. These results are up from the 70 per cent obtained by the Class of 2015.

The Noah's Ark College achieved a 95,4 per cent pass rate, which is a 15,4 per cent improvement from the previous year's 80 per cent.

The Nelspruit Private College also achieved an 88 per cent pass rate.

The fifth Metropolitan College, based in the Swazi Kingdom, is also rated among the highestachieving schools. They achieved 90 per cent pass rate in the IEB exams. "With results obtained from any of our campuses, students are eligible to apply anywhere in the world. We are eager to maintain the standard of excellence from now on," says management.

"Having observed the performances of the institutions, we strongly believe that we are making progress towards a brighter future for the benefit of the learners," adds the managing director and founder of the Metropolitan Group of Schools, Mr C Kouatcho.

"Pupils from Metropolitan

College will this explore new tools in education, as well as, other areas of life with the introduction of e-learning, signalling the beginning of a digital era at the Metropolitan College.

"The usage of technology in education is a great privilege that a school can offer to its pupils and educators."

"Congratulations to the Class of 2016."

Gogo savours her grandchild's success

Local school ups pass rate by sixteen per cent

Sitintile produces exceptional results

Mpumalanga honours its most dedicated matriculant

Matric pass rate drops again





The Department extends its appreciation to all sponsors for the good and patriotic gesture.

This is one of the best motivations available to our learners to do their best and pass with flying colors including the bursaries that government offers to deserving students."













Industrial Development Corporation









