

WHEN THE SUN RISES
WE WORK HARD TO DELIVER



FREE

WWW.MPUMALANGA.GOV.ZA



Mpumalanga Provincial Government



MpumalangaGov



Issue 2 Vol 2018/19

Inhlabamkhosi



MEC Malaza leads from the front

As pilgrims, we have travelled the length and breadth of our province. It is befitting that today we pause and look back at 2018, the year that was.

His Excellency, President Cyril Ramaphosa, described 2018 as a year of change, renewal, a year of hope and a new dawn.

Like marshalled soldiers we responded to his clarion call as an education sector and stepped into the cold face of education delivery.

Indeed, 2018 was an action-packed academic year galvanised by a host of activities from the Elections of School Governing Bodies, Training of Teachers, Resuscitation of the Quality Learning and Teaching Campaign structures, convening of winter and spring classes, the hosting of the national event to launch the National Science Week, National Teaching Awards, hosting of the national World Teachers Day Celebration and the list goes on. We did all we could to provide support to teachers and learners in the classroom.

All of these programmes were done based on the understanding of our collective quest

to improve Grades R to 12 teaching and learning output.

As an activist department, we worked tirelessly with communities, business, labour formations and faith based leaders throughout the year to improve the delivery of quality education, subject performance and to ensure that we contribute significantly towards involving everyone on matters pertaining to education.

This is something we will continue to do because it has the potential to move us forward and to sustain the results we are about to announce.

Our collective view is that education remains the cornerstone of any developing nation. As the sun rises and shines upon the Nation, we need to be content and confident that we have men and women devoted to the teaching and development of our children across the board.

These are teachers who braze the cold winters of Daggakraal and the unbearable heat wave of KaMaqhekeza, Siyabuswa up to the deep ends of Marapyane, all in the patriotic quest

to improve the education of an African Child.

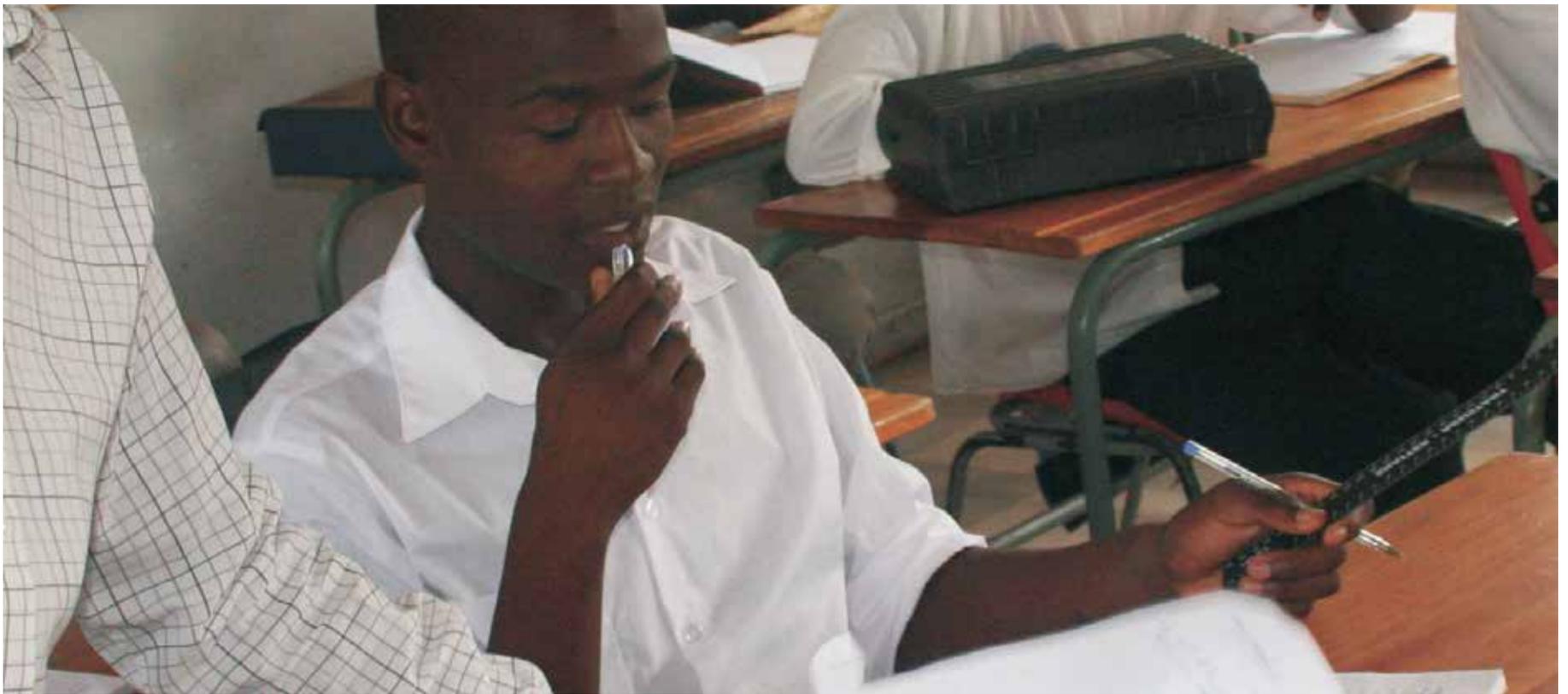
This makes us to confirm without any fear of contradiction that in this province – Mpumalanga, the teaching profession remains noble and is in safe hands.

The results we are about to announce are a true reflection of the hard work, dedication and resilience of our teachers in all grades. Our primary schools' performance is encouraging. Their performance is above 90% whilst the secondary schools, grades eight to eleven are at an average of 70%. Performance in Mathematics and Languages, particularly the language of learning and teaching shows positive trends.

83% of grade three learners and 64% of grade six learners have obtained marks above 50% in Mathematics.

We remain concerned that grade nine learners are still not achieving at expected levels and the performance in the language of learning and teaching though with signs of improvement, still lags behind that of Mathematics.

Provincial pass rate - 12 year period



The Mpumalanga province achieved a 79% pass rate for the 2018 matriculation results giving it a 4.2% improvement from the previous year. Mpumalanga is one of two provinces with the highest margin of improvement in the country.

With the successful Mpumalanga matric pass rate HOD of Education Mrs Mhlabane said that, “we are convinced that the working

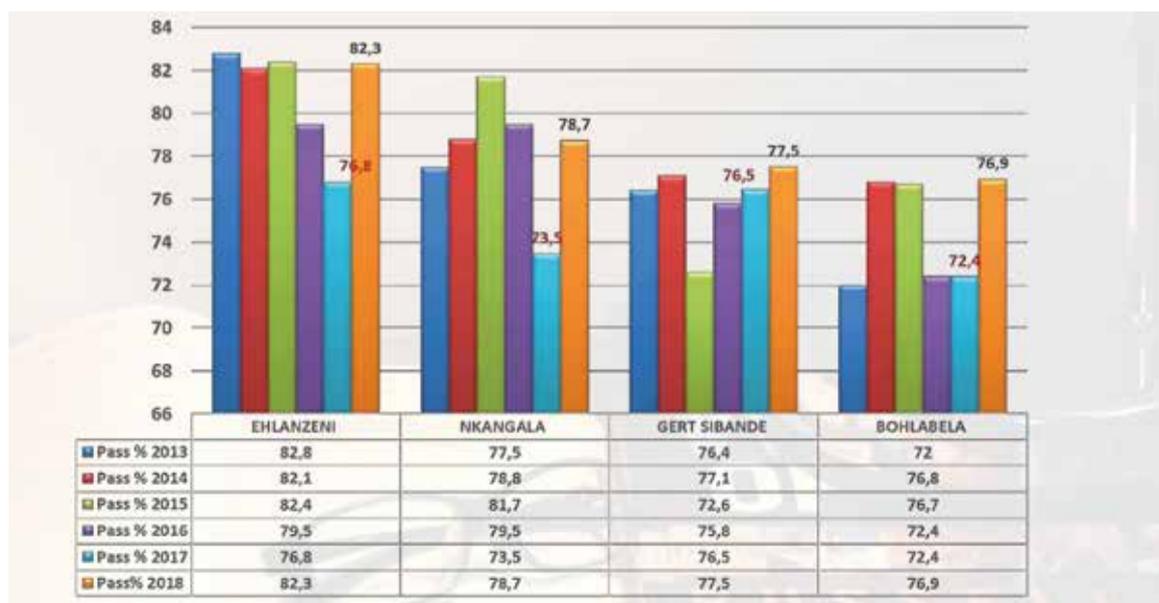
together of government and communities is essential in ushering a developmental agenda. She further expressed her appreciation for the contribution made by all stakeholders, public and government bodies and committees, business, civil society and everyone who contributed in education in one form or the other Below is the table highlighting the nationwide matriculation results in the 12 year period.

NATIONAL PERFORMANCE

Province	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Gauteng	74.6	76.3	71.8	78.6	81.1	83.9	87	84.7	84.2	85.1	85.1	87.9
Free State	70.5	71.6	69.4	70.7	75.7	81.1	87.4	82.8	81.6	88.2	86.1	87.5
W.Cape	80	78.7	75.7	76.8	82.9	82.8	85.1	82.2	84.7	85.9	82.8	81.5
N.West	67.2	67.9	67.5	75.7	77.8	79.5	87.2	84.6	81.5	82.5	79.4	81.1
MPU	60.7	51.8	47.9	56.8	64.8	70	77.6	79	78.6	77.1	74.8	79
N.Cape	70.3	72.7	61.3	72.3	68.8	74.6	74.5	76.4	69.4	78.7	75.6	73.3
KZN	63.8	57.2	61.1	70.7	68.1	73.1	77.4	69.7	60.7	66.4	72.9	76.2
E.Cape	57.1	50.6	51	58.3	58.1	61.6	64.9	65.4	56.8	59.3	65	70.6
Limpopo	58	54.7	48.9	57.9	63.9	66.9	71.8	72.9	65.9	62.5	65.6	69.4
National	65.2	62.2	60.6	67.8	70.2	73.9	78.2	75.8	70.7	72.5	75.1	78.2

DISTRICT PERFORMANCE

Ehlanzeni district out performed all other districts in this year’s matriculation results. The graphic below illustrate how other districts performed.



CIRCUITS PERFORMANCE

Of the 68 circuits within the province, Steve Tshwete three is declared the best circuit after obtaining a 92.4% pass rate as compared with 90.3% in 2017. This is an improvement of 2.1%

Top 10 Circuits Performance Grade 12 NSC 2014 to 2018																								
No	District	Circuits	Wrote 2014	Achieved 2014	Pass % 2014	Wrote 2015	Achieved 2015	Pass % 2015	Wrote 2016	Achieved 2016	Pass % 2016	Entered 2017	Wrote 2017	Achieved 2017	Pass % 2017	Entered 2018	Wrote 2018	Bachelor	Achieved Diploma	Achieved H-Cert	Achieved NSC	Total Achieved	Pass % 2018	18/17 Variance
1	Nkangala	Steve Tshwete 3	338	312	92.3	399	369	92.5	419	379	90.5	437	404	365	90.3	483	435	185	161	56	0	402	92.4	2.1
2	Ehlanzeni	Mbombela	1305	1145	87.7	1272	1177	92.5	1370	1260	92.0	1349	1251	1141	91.2	1411	1312	695	380	129	0	1204	91.8	0.6
3	Ehlanzeni	Khulangwane	1087	970	89.2	1114	1034	92.8	1290	1006	78.0	1309	1087	920	84.6	1302	894	341	283	183	2	809	90.5	5.9
4	Ehlanzeni	Nkomazi West	1092	988	90.5	1597	1398	87.5	1559	1296	83.1	1443	1277	1086	85.0	1340	1148	419	357	259	0	1035	90.2	5.1
5	Bohlabela	Manyeleti	1153	1038	90.0	1155	946	81.9	###	###	88.1	1374	1181	1013	85.8	1515	1189	348	431	271	11	1061	89.2	3.5
6	Ehlanzeni	Nkomazi East	1065	980	92.0	1587	1304	82.2	1256	1058	84.2	1444	1213	899	74.1	1258	950	335	300	202	0	837	88.1	14.0
7	Ehlanzeni	Malalane	1387	1135	81.8	1370	1245	90.9	1554	1243	80.0	1506	1331	989	74.3	1263	1120	464	313	202	0	979	87.4	13.1
8	Gert Sibande	Lekwa West	552	498	90.2	623	566	90.9	714	660	92.4	912	780	682	87.4	847	675	214	229	147	0	590	87.4	0.0
9	Gert Sibande	Dipaleseng	236	192	81.4	491	263	53.6	299	195	65.2	282	261	179	68.6	357	274	91	100	47	0	238	86.9	18.3
10	Bohlabela	Mashishing	309	294	95.1	359	325	90.5	390	369	94.6	429	427	379	88.8	451	449	191	122	73	0	386	86.0	-2.8

MUNICIPAL PERFORMANCE

Dipaleseng municipality achieved the highest pass rate.

2014 - 2018 MUNICIPALITIES PASS%

No	Municipality	Wrote 2014	Achieved 2014	Pass % 2014	Wrote 2015	Achieved 2015	Pass % 2015	Entered 2016	Wrote 2016	Achieved 2016	Pass % 2016	Entered 2017	Wrote 2017	Achieved 2017	Pass % 2017	Entered 2018	Wrote 2018	Achieved 2018	Pass % 2018
1	Dipaleseng	236	192	81,4	491	263	53,6	372	299	195	65,2	282	261	179	68,6	357	274	238	86,9
2	Nkomazi	5648	4860	86,0	7014	6010	85,7	7571	6801	5468	80,4	6743	5783	4562	78,9	6166	4900	4251	86,8
3	Steve Tshwete	1881	1611	85,6	2210	1907	86,3	2411	2313	1874	81,0	2503	2288	1782	77,9	2216	1953	1647	84,3
4	Lekwa	658	557	84,7	878	725	82,6	983	942	824	87,5	1200	1022	837	81,9	1139	860	715	83,1
5	Thabachweu	824	668	81,1	868	744	85,7	906	865	768	88,8	951	846	740	87,5	1017	900	746	82,9
6	Emakhazeni	307	263	85,7	515	448	87,0	514	496	419	84,5	462	435	355	81,6	507	438	360	82,2
7	Victor Khanye	631	471	74,6	630	538	85,4	629	569	467	82,1	601	531	438	82,5	672	530	432	81,5
8	Msukaligwa	1370	1104	80,6	1654	1180	71,3	1747	1548	1205	77,8	1996	1421	1170	82,3	1747	1288	1031	80,0
9	Mbombela	7441	5989	80,5	8456	6809	80,5	10265	9013	7100	78,8	9420	7839	5903	75,3	9462	6987	5533	79,2
10	Emalahleni	2380	1950	81,9	2595	2195	84,6	3283	2834	2495	88,0	3583	2775	2244	80,9	3701	2944	2330	79,1
11	Pixley Ka Isaka Seme	1032	703	68,1	1508	916	60,7	1544	1339	864	64,5	1571	1080	703	65,1	1224	784	613	78,2
12	Chief Albert Luthuli	3406	2728	80,1	4078	3242	79,5	4204	3539	2863	80,9	4244	3246	2565	79,0	4437	3307	2568	77,7
13	Dr. JS Moroka	2948	2176	73,8	3688	2949	80,0	4345	3863	2841	73,5	4054	3103	2083	67,1	3854	2726	2102	77,1
14	Govan Mbeki	2153	1643	76,3	2815	2093	74,4	2604	2485	1928	77,6	2691	2275	1660	73,0	2703	2239	1711	76,4
15	Bushbuckridge	8929	6823	76,4	10473	7956	76,0	12372	11589	8241	71,1	12917	10863	7737	71,2	12853	10240	7824	76,4
16	Thembisile Hani	3013	2324	77,1	4243	3299	77,8	4921	3974	3071	77,3	4262	3284	2218	67,5	3775	2793	2092	74,9



Natasha Agostinho pride of the province

Natasha Micaela Agostinho from Hoërskool Bergvlam in the City of Mbombela Local Municipality is the Province top learner

following the announcement of the 2018 Grade 12 results. Agostinho was announced as the number one learner out of the 44 612 learners who wrote the 2018 matric exam in the province.

She obtained distinctions in all her 8 subjects.

For her achievement, she received a host of tokens which includes, a full bursary from the Provincial Government and a brand new car sponsored by Freedom Stationery. She intends to further her studies by enrolling with the University of Witwatersrand school of Medicine.

WHAT IS A SECRETE TO HER SUCCESS?

According to Agostinho it is important for a person to realise the only things in life worth achieving and the only things worth having are things that are worth working for. Each person is currently in the best possible position to put in that extra bit of work especially if they surround themselves with family, friends and teachers who will

support you through it all.

She advises that each person needs to know what they want to achieve, and that goal is what should be kept in mind through every trial and tribulation. "Get pictures of the things in life you wish to have; a picture of your future house, future car and future career and put it up all around you," says Agostinho.

"On your bedroom walls, on the covers of your books even on the fridge door. You need to constantly keep that goal in mind and understand that the work you are putting in now while you are still young is not a sacrifice but actually an investment," she emphasised.

She recollected the moment when her and other 25 students were honored for their exceptional results as a sign that hard work pays off.

She stressed that students should not be afraid to ask for extra classes or extra attention from your teachers if you feel you need it.

She commented on the honoring ceremony "I would like to thank the MEC and all the accompanying members of the department of education, firstly for taking time from their packed schedules to be here."

Secondly; for gifting each of the 25 top achievers on Friday with incredible gifts. And I would like to thank you for dedicating their lives and careers towards promoting accessible education within South Africa. Lastly, Agostinho thanked her teachers for the effort and the energy they put into each of their students.

I want to thank them for their endless patience in dealing with teenagers.

I want to thank them for motivating us and pushing us to do better. We would not have been able to achieve so much without their influence.

I want to thank all my teachers for helping me shape my future. I want to thank my friends and family for the endless support they offered me; not only in this year but throughout my entire high school career. I would like to thank my sister especially, who has pushed me from the eighth grade towards this achievement by not so subtly showing me photographs of the Mpumalanga top student in their new cars. She has reviewed and criticized my grades at the end of every term for the past five years. I want to thank her for believing in me and my abilities before I even realized my true potential.

Girl learners take the lead in the results

We are noting with appreciation that more girl learners are making the grade.

Of the 35 225 learners that passed, 19 329 are girls, translating into 54,9% of girls passing compared with 45,1% boys.

"Ayaphasa Emantfombatane".

This improvement shows that our efforts to ensure gender equality are on track and yielding the desired results.

We need to carry on as government and communities with this good work to ensure that the girl child is affirmed and

empowered.

While we appreciate the efforts made to advance the education levels of the girl child, we must consciously work towards ensuring that the boy child does not slip through our fingers.



Distinctions despite life of poverty

Vutomi Khoza from Tekataku outside Nelspruit in Mpumalanga achieved seven distinctions in the 2018 matric exams despite his home background. According to his father Dennis Khoza, 57, Vutomi is a disciplined and respectful child and a hard worker. “His respect for us as his parents has surely paid off because he is such a young humble guy. He sure took me by surprise with such great results that he pulled off; although I knew that he would make it, but this is huge and it changes his and the

family’s whole future,” Khoza said. He recalled that Vutomi would sometimes go to school without food, but never complained. “My son accepted our situation at home and he never questioned why today he has no food or money to carry for school,” he said. Vutomi’s mother, 48, Community Works Programme worker Gladness Nyalungu, said her son did not have many friends, as he was always reading when not studying. “I love the man my son is because he loves knowledge, and you will see it in the way he loves reading. He was always glued to his

books and was never a child who hangs in the street,” she said. Vutomi intends to study Chemical Engineering this year and encourages children from poor backgrounds to learn mathematics and physical science as a clear way out of poverty. “My wish is to come back home and endorse programmes that have to teach children in primary schools more about the science subjects,” he said.
African News Agency (ANA)

The future looks bright

As Team Education, we shall continue to rally side with our stakeholders and an above 80% overall performance in Grades 3, 6, 9 and 12 in all our schools becomes a reality. The time has come for the Department to reward performing schools with the support they require to sustain good performance. For years, we have channelled more resources to underperforming schools. The Department will offer amongst others special support to:

- Secondary schools that performed at 70% and above;
- Schools that offer Grade 12 for the first time;
- the OR Tambo Mathematics, Science and

- Technology Academy Schools;
- Public Funded Boarding School
- Primary Schools that have less than 70% of their learners performing below 50% in Mathematics and in the Language of Learning and Teaching in exit grades

We will continue supporting talented learners in all subjects, render radio lessons for grade 12 highenrolment subjects to also support learners participating in Multiple Examination Opportunities (MEOs). Our support to teachers and subject advisors will be heightened as we plan to deliver these for extended periods including during school holidays. Indeed, it is our shared view that these efforts will assist a great deal in ushering a new performance order for all our schools

and we thus urge all learners and educators to take advantage of these support initiatives.

SECOND CHANCES

“It remains essential that we continue to grant support to the 9387 candidates that did not make the grade. As a Department, we cannot leave these learners to their own demise as we have programmes that are meant to assist them at times like these. It is in that spirit that I wish to request parents and community members not to put undue pressure on these learners but to afford them care and support so that they can successfully take advantage of the opportunities available to them to reach their full potential.”